



SREE NARAYANA COLLEGE OF TEACHER EDUCATION

KOTTAPURAM, PALAKKAD - 679513

Recognized by NCTE

Recognition No: F. KL/SE/N/19/SRO/NCTE/2002-2003

Affiliated to Calicut University

No. G. A. I./D3/2102/2001 dt.CU 14.06.2002



ACADEMIC CALENDAR

2022 - 2023

<https://www.sncampusofeducation.com/>

Vision

Moto "Enlightenment through Education,"

Inspired by the timeless teachings of Sree Narayana Guru, particularly his emphasis on "Enlightenment through Education," our vision at Sree Narayana College of Teacher Education is to develop future teachers who empower students with the knowledge, skills, and values needed to thrive in an ever-changing world. Recognizing teachers as catalysts for change, we aim to create an educational environment that fosters intellectual growth, moral integrity, and social responsibility. Excellent teachers create excellent students; excellent students contribute to a better society, which in turn builds a stronger nation and fosters a harmonious world. Our vision also embraces a commitment to green campus initiatives and carbon neutrality, alongside cultivating a global outlook integrating advancements in AI, virtual reality and other developments ensuring our teachers are prepared to enhance learning experiences and equip students with the skills needed for future challenges.

Mission Statement

1. To prepare teachers for present and emerging changes in education.
2. To cultivate teachers with high compassion, moulding the next generation of students and contributing to society.
3. To adopt a holistic approach that ensures teachers are trained with a strong focus on the practical aspects of teaching and understanding children better.
4. To foster a global outlook, incorporating advancements such as AI, virtual reality, and children's first aid in teaching.
5. To promote a green campus and work towards carbon neutrality, integrating environmental sustainability into our educational practices

PROGRAMME LEARNING OUTCOMES (PLO) ALIGNED WITH VISION OF THE INSTITUTION

Programme Learning Outcome 01:

Master in pedagogical knowledge, professional competencies equipping educators with advanced skills to foster transformative learning experiences and guide students toward personal and intellectual growth.

Programme Learning Outcome 02:

Proficient in fundamental ICT skills indispensable for personal and professional development.

Programme Learning Outcome 03:

Competence in integrating diverse teaching methods and strategies for optimal learning.

Programme Learning Outcome 04:

Embrace philosophical, sociological, cultural, political, and environmental perspectives. of education

Programme Learning Outcome 05:

Motivate for lifelong learning and continuing education for professional development.

Programme Learning Outcome 06:

Guiding effective solutions for social challenges and transformative change

Programme Learning Outcome 07:

Analyze trends, issues, and challenges in modern education for informed solutions.

Programme Learning Outcome 08:

Apply expertise in educational management for effective planning and decision-making..

Program me Learning Outcome 09:

Embrace democratic values to inspire and empower learners

Programme Learning Outcome 10:

Utilize educational psychology to address learner differences and enhance learning

PROGRAMME LEARNING OUTCOMES (PLO) ALIGNED WITH MISSION OF THE INSTITUTION

Programme Learning Outcome 01:

"Mastering pedagogical knowledge and professional skills to equip teachers with compassion and practical expertise, embracing holistic training, global perspectives, and innovations, while fostering environmental sustainability and a green campus.

Programme Learning Outcome 02:

"Equipping teachers with compassion and practical skills for current and future challenges, emphasizing holistic training, global perspectives, and innovations like AI and VR, while integrating fundamental ICT skills and promoting environmental sustainability on a green campus.

Programme Learning Outcome 03:

Integrating diverse teaching methods and strategies while promoting environmental sustainability and a green campus.

Programme Learning Outcome 04:

Appreciate diverse educational perspectives—including philosophical, sociological, cultural, political and promote environmental sustainability of education

Programme Learning Outcome 05:

Promote lifelong learning, continuing education, and environmental sustainability for professional development.

Programme Learning Outcome 06:

Focus on effective ways in anticipating and solving social problems and challenges of transforming society.

Programme Learning Outcome 07:

Analyze contemporary educational trends, issues, and challenges in educational system .

Programme Learning Outcome 08:

Expertise in educational management and administration to academic planning, organisation and decisionmaking.

Programme Learning Outcome 09:

Equip teachers with compassion and practical skills for current and future challenges, while instilling democratic and social values to inspire and empower learners.

Programme Learning Outcome 10:

Acquaint with the role of educational psychology in recognizing and addressing individual learner differences and in facilitating their learning

COURSE LEARNING OUTCOMES (CLO)

EDU 01- EDUCATION IN CONTEMPORARY INDIA

1. Recognize the diversity of Indian society and role of education in respecting them.
2. Describe the meaning, definitions, functions and aims of education.
3. Differentiate various types and levels of education.
4. Classify the ancient, medieval, colonial education and basic education.
5. Develop the capacity to accept the progressive changes from ancient to modern education.
6. Explain the constitutional provisions related to education in India.
7. Organize different programmes related to issues of inequality and marginalization.
8. Discuss the current issues of education in India.
9. Summarize the recommendations of different policy frameworks of education in India.
10. Analyze the evolution of education and developmental experience of Kerala.

EDU 02- DEVELOPMENT OF THE LEARNER

1. Differentiate between Growth and Development

2. Identify and analyse the principles, factors, aspects and Stages of Development.
3. Identify and categorize the developmental tasks and hazards.
4. Apply the theories of development in educational contexts and design learning activities.
5. Analyse the different socio cultural aspects influencing the adolescence.
6. Analyse and contrast the theories of personality.
7. Judge the process of assessing the personality.
8. Classify the mental disorders.
9. Analyse the differences in individuals
10. Categorize the learning disabilities and suggest strategies to deal with.

EDU 03 - SCHOOL ORGANIZATION

1. Summarize the significance of educational management and organization in schools
2. Check appropriateness of criteria for teacher appraisal
3. Discuss the importance of maintaining essential records in schools
4. Monitor adequacy of infrastructure in a school
5. Design time tables
6. Organize programmes that bridges the gap between school and community with activecommunity participation
7. Identify relevance of physical and health education in schools
8. Ascertain motives for physically fit life
9. Deconstruct the biases regarding first aid for injuries commonly found in schools
10. Abstract few Asanas in Yoga and their benefits

EDU.04.UNDERSTANDING DISCIPLINES AND SUBJECTS

1. Analyse the significance of different school subjects
2. Classify of academic discipline based on their nature and features
3. Differentiate the nature of different school subjects and their explain their evolution
4. Analyse and explain the process of emerging new academic disciplines
5. Critically examine the socio political dimensions of discipline and subjects

EDU 05.2- THEORETICAL BASES OF TEACHING ENGLISH

1. Extend knowledge about the meaning, importance, scope and characteristics of Englishlanguage
2. Identify the position of English in the Indo-European family and the roles played by Englishin the present scenario
3. Explain the different structural aspects of English language
4. Formulate the aims and objectives of teaching English at different stages.
5. Relate and apply the various principles of language teaching.
6. Select and make use of various psychological theories of language learning in classrooms.
 7. Interpret the different language skills and manipulate these skills
 8. Differentiate types of vocabulary and design language games.

EDU.05.10. THEORETICAL BASES OF TEACHING MATHEMATICS

1. Appraise the nature of mathematics as a science and its history
2. Explain the values aims and objectives of teaching mathematics
3. Formulate objectives/learning outcomes based on Bloom's Taxonomy/ RBT
4. Demonstrate individual teaching skills relevant to mathematics teaching
5. Select and make use of different methods and techniques for teaching mathematics
6. Explain the basic concepts of Curriculum
7. Appraise the present School mathematics curriculum with respect to the recommendations of major curriculum reforms

EDU.05.11. THEORETICAL BASES OF TEACHING NATURAL SCIENCE

1. Analyse the nature and method of science
2. Detect the landmarks in the development of science and significance of science in KCF and NCF
3. Execute microteaching
4. Construct lesson plans based on different models of teaching
5. Select appropriate approaches, methods and techniques in teaching science
6. Analyse the theoretical bases of constructivism and familiarize techniques of Implementing constructivism in class room
7. Review the latest happenings in the state schooling procedures
8. Focus the influence of science and science teacher in modern society
9. Analyse the principles and stages of curriculum construction
10. Evaluate the curriculum reforms abroad
11. Correlate science with other subjects

EDU 05.12 THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE

1. Explain nature, values, and evolution of physical science as a subject and distinguish between scientific attitude and scientific aptitude
2. Design objectives, learning experiences, and evaluation procedures based on different taxonomies of instruction.
3. Plan some measures /strategies for developing science process skills among students
4. Explain and organize various procedural aspects of teaching.
5. Plan and implement micro teaching sessions.
6. Define and curriculum and its principles
7. Correlate physical science with other subjects and integrate it in his/ her classroom teaching and can critically analyse the different approaches of curriculum construction
8. Plan and execute various methods and strategies in teaching physical science

EDU 05.13 THEORETICAL BASES OF TEACHING SOCIAL SCIENCES

1. Define and explain the meaning, nature and evolution of social sciences and its correlation with other subjects
2. Document aims and objectives of teaching social sciences
3. Explicate the significance of the Blooms taxonomy and Revised Blooms Taxonomy in teaching social sciences
4. Define and demonstrate the basic principles and phases of teaching, and the aspects of Microteaching in social science
5. Explain and illustrate the features and approaches of social science curriculum

EDU 101 MICRO TEACHING

1. To develop specific teaching skills
2. To build up confidence in teaching
3. To practice and refine teaching skills
4. To provide feedback for modification of teaching behavior

EDU 102 EPC 1: LANGUAGE ACROSS CURRICULUM – READING AND REFLECTING ON TEXTS

1. Develops ability to comprehend the language of texts, teacher and learner and various other instructional contexts
2. Improve his/her proficiency in _reading_, _writing_, _thinking_, and _communicating_ in the language of instruction
3. Develop an interest in reading
4. Improve his/her ability to understand instruction

EDU 06: PERSPECTIVES ON EDUCATION

1. Analyse the role of teacher as a nation builder
2. Discuss the role of education to eradicate social evils in the contemporary society
3. Apply the knowledge of sociology and philosophy in teaching learning process
4. Differentiate eastern and western philosophical thoughts and its significance in education

EDU 07- FACILITATING LEARNING

1. Analyse the process, factors and theoretical bases of learning
2. Identify and apply different ways of motivating learners
3. Compare and contrast the different perspectives on learning
4. Analyse the process of remembering and forgetting
5. Create facilitative learning environment through reflective practices which will in turn make self-awareness and independent thinking
6. Examine the process of learning in learner's perspective
7. Diagnose problems of learning and assessing learning outcomes

EDU 08-ASSESSMENT FOR LEARNING

1. Describe the meaning, role and purpose of assessment in teaching learning process
2. Summarize the various types and principles of assessment
3. Critically analyse the assessment process in various approaches of classroom teaching learning.
4. Design and create appropriate techniques and tools of good quality for classroom assessment
5. Classify the major issues in classroom assessment
6. Discuss the major reforms in assessment
7. Explain the assessment strategies for inclusive practices
8. Compute various statistical measures for reporting quantitative data

EDU 09.2 PEDAGOGIC PRACTICES IN ENGLISH

1. Classify and compare different methods, approaches and techniques of teaching English.
2. Select and create appropriate aids for classroom instruction
3. Interpret and develop pedagogical analysis for course books.
4. Distinguish different forms of literature and plan discourses.
5. Identify and prepare different types of classroom planning
6. Distinguish between different types of tests and construct test designs
7. Modify instructional procedures for teaching-learning
8. Appraise library resources and make use of different library resources in teaching- learning

EDU 09.10 PEDAGOGIC PRACTICES IN MATHEMATICS

1. Analyse the secondary/ higher secondary mathematical content pedagogically
2. Plan mathematics instruction at various stages
3. Appraise the role of models of teaching in mathematics education
4. Design lesson transcripts based on various models of teaching relevant to mathematics education
5. Select and use appropriate learning resources in mathematics instruction
6. Develop different assessment tools for mathematics learning

EDU 09.11 PEDAGOGIC PRACTICES IN NATURAL SCIENCE

1. Attribute the characteristics and organization of aims, objectives and national goals of Natural Science.
2. Check the cohesiveness and organization of Pedagogic analysis and content analysis of 8th, 9th and 10th Std. Biology textbook.
3. Construct Lesson plan based on constructivist and behaviorist formats.
4. Check the validity and worth of various resource materials in teaching Natural Science.
5. Plan the different co-curricular activities such as science club, science fair, science exhibition etc.
6. Judge the criteria and procedures of various co-curricular activities in teaching Natural science.
7. Design the science lab, science library in a school.
8. Plan different test items based on Biology textbook.
9. Construct achievement test and diagnostic test based on Upper primary, High school and Higher secondary Biology textbook.
10. Judge the criteria and standard of CCE.

EDU 09.12 PEDAGOGIC PRACTICES IN PHYSICAL SCIENCE

1. Develop competencies in pedagogic analysis and content analysis.

2. Critically analyze the suitability of various learning experiences to satisfy the diverse needs of learner
3. Develop competencies in preparing different levels of planning of instruction for the effective transaction of Physical Science
4. Analyse variety of teaching- learning resources and utilize them effectively in the learning process.
5. Plan, organize and execute activity aids and utilities community based resources in the learning process
6. Develop understanding of different families of Models of Teaching and competency in using appropriate Models in different learning situations.
7. Prepare lesson transcripts based on Models of Teaching.
8. Understand the significance of assessment and evaluation in the learning process.
9. Construct evaluation tools using variety of test items of different levels to address student diversity.

EDU 09.13 PEDAGOGIC PRACTICES IN SOCIAL SCIENCE

1. Design the pedagogic analysis of Social Science subject for secondary school level
2. Demonstrate the aspects of critical pedagogy by analyzing school level social science texts in the socio - political contexts
3. Analyze the texts and resources of social sciences and competently practice the social science teaching
4. Explain and demonstrate the models of teaching in social sciences.
5. Design and administer the evaluation strategies and achievement tests in social Sciences

EDU201.1 PEER DISCUSSION LESSONS

1. To understand the concept and importance of Lesson Planning in classroom teaching
2. To strengthen the conceptions of lesson planning
3. To provide guidelines to you during teaching practice
4. To maintain the sequence of content presentation
5. To provide you a forum to discuss various facts of Lesson Planning
6. To develop attitude towards teaching
7. To prepare lesson plans on the basis of various approaches/methods of teaching
8. To discuss lesson plans with peers and teacher educators
9. To improve the competency of lesson planning

EDU201.2 OBSERVATION LESSONS & FACULTY DEMONSTRATION LESSONS

- 1- To observe teaching skills, and the participation of students in the lessons.
- 2- To observe teacher/teaching behavior in various teaching learning situations.

EDU 201.3 CRITICISM LESSONS

1. To provide opportunity for a macro lesson in practice
2. To develop the skill of structured observation of classroom teaching
3. To get experience of preparing lesson plans for classroom teaching
4. To provide opportunity for debating on teaching performance.
5. To pool feedback of all observers of a specific lessons.

EDU 201.4 PREPARATION OF TEACHING –LEARNING MATERIALS (WORKSHOP)

1. To nurture ideas of preparing relevant teaching aids for identified content areas
2. To develop creative instincts
3. To give chance for expression of ideas
4. To develop feeling of conservation of thrown out materials

EDU 201.5 INITIATORY SCHOOL EXPERIENCES

1. To provide the student teacher an opportunity to have primary experiences with the functioning of the school.
2. To develop conceptual understandings about teaching and learning in school environment
3. To validate the theoretical understandings developed through various foundation and pedagogy courses
4. To understand and develop meaningful learning sequences appropriate to the specificity of different levels of learning
5. To mobilize appropriate resources for them.

EDU.301.SCHOOL INTERNSHIP

1. To observe children and the teaching learning process in a systematic manner.
2. To understand the content and pedagogical principles, issues and problems related to teaching
3. To develop a repertoire of resources which can be used by the intern later in her teaching—textbooks, children's literature, activities, games, and excursions
4. To participate in teaching school subjects for the children of Class VI to X.
5. To experience the school in its totality
6. To assume the role of a regular teacher with appropriate planning taking into account the diverse needs of students and the varying contexts that impact the teaching learning process.
7. To acquire competencies and skills required for effective classroom teaching, class management and evaluation of student learning, organization of co-curricular activities, and working with the community
8. To be able to innovate within existing systemic limitation
9. To critically reflect on her own school experiences and keep records of the same.
10. To learn to assess different aspects of children's learning without a focus only on Achievement.
11. To develop proper professional attitudes, values and interests.

EDU.303 YOGA, HEALTH & PHYSICAL EDUCATION-II

1. Plan lesson for HRPF Programme

2. Lesson plan on any one health and fitness education theory classes (constructive approach)
3. Assisting/participation in annual athletic championship/intramural competitions 6 marks
4. Yogic practices to improve flexibility, pranayama techniques, the sun salutation, 10 marks
shithilikarana vyayamas ,yoga and stress management

EDU.304. COMMUNITY LIVING CAMP

- 1- To realize the aim of learning to live together
- 2- To equip the students to live cooperatively in a society.
- 3- To impart social values and skills (adjustment, sharing, tolerance, empathy etc.).4-
To impart personal values and skills (leadership, initiative, self-confidence etc.).
- 5- To provide chances for democratic living, managing events, division of labour and dignity of labour.

EDU 10-GENDER, SCHOOL AND SOCIETY

1. Comparatively describe and summarize the concept of gender as a social construct at different contexts
2. Suggest designs and resolves to gender issues in schools and educational settings
3. State the jurisprudence on gender related social issues and issues at institutions
4. Critically analyse and debate the recent issues associated with gender in school and society
5. Monitor and document the inter-related functions of school and society

EDU. 11 EDUCATIONAL THOUGHTS AND PRACTICES

1. Compare the philosophical thoughts of Indian and Western thinkers on Education.
2. Recognize the impact of education in social processes.
3. Specify the educational provisions of the Indian Constitution.
4. Examine the implications of equality of educational opportunities on social justice.
5. Discuss the modern trends in curriculum development.
6. Summarize the curricular reforms suggested by NPE and NCF

EDU. 12 CREATING AN INCLUSIVE SCHOOL

1. Define the concept of disability and inclusion within an educational framework
2. Identify the dominating threads that contribute to the psychological construct of disability and identify the barriers and challenges to inclusive learning and participation.
3. Describe the cultures policies and practices that need to be addressed in order to create an inclusive school.
4. Implement various methods and strategies that promote the integration of students with disabilities in the normal schools.
5. Design and implement University acceptable plan and procedure for making the schools more inclusive.

EDU 13.2 PROFESSIONALIZING ENGLISH EDUCATION

1. Integrate knowledge, skills and experiences for becoming a professional in teaching English.
2. Summarize the need for professionalism

3. Practice capacity building in English education as per the global demands.
4. Design outreach programs for the global scenario by preparing themselves for new careers.
5. Plan and prepare e-content materials for language learning

EDU 13.10 PROFESSIONALIZING MATHEMATICS EDUCATION

1. Identify the causes of poor performance in mathematics
2. Organize different activities for making mathematics learning enjoyable
3. Identify the exceptional children in mathematics and develop special programs for them
4. Appraise the role of governmental and non-Governmental initiations in nurturing mathematics learning
5. Design e- content material in mathematics
6. Identify various aspects of professionalizing mathematics education
7. Outline techno pedagogical skills for mathematics instruction

EDU 13.11 PROFESSIONALIZING NATURAL SCIENCE EDUCATION:

1. Co-ordinate seminar on teaching profession, competency, and soft skills.
2. Judge the relevance of resources and agencies in professional growth of science teacher.
3. Prepare a review based on the information collected from ERIC and INFLIBNET.
4. Analyse the relevance of techno pedagogy, TPACK, techno pedagogic skills of natural science teacher.
5. Create digital resource, online publishing and analyse school biology topic by using appropriate ICT tools.
6. Evaluate the nature of scientifically gifted students.
7. Analyse the use of information communication technology in science classroom.
8. Evaluate the significance of IT resources and dynamic learning environment in teaching learning process.
9. Construct an e-content in biology.

EDU 13.12 PROFESSIONALISING PHYSICAL SCIENCE EDUCATION

1. List the qualities; identify the mentoring skills and critically analyze the accountability of a Physical Science teacher.
2. Appraise professional ethics in various situations and collaborate with others in a professional manner.
3. Explain the need and scope of TPACK and analyse physical science content based on TPACK
4. Analyse various ICT tools and design e-content incorporating social media and web- based tools in physical science teaching
- 5.

EDU 13.13 PROFESSIONALISING SOCIAL SCIENCE EDUCATION

1. Generate Teacher accountability and professional ethics of Social Science Teachers
2. Perform Techno Pedagogic skills in Social Science teaching
3. Demonstrate various ICT inputs in social science learning
4. Evaluate and report the emerging areas in Social Science Education

ADDITIONAL OPTIONAL COURSES

EDU14.1- CHILD RIGHTS EDUCATION

1. Explain the need and significance of child rights education
2. Design a collage about the violations in children's fundamental rights
3. Develop a project on the contributions of voluntary organizations in protecting the rights of children in your locality
4. Explain the important movements for child rights around the world
5. Critically analyse the situation of children in India with reference to child rights movement in India
6. Make a survey in your nearest cities to trace out the child labours

EDU14.6. MANAGEMENT IN SCHOOL EDUCATION

1. Familiarize the concept School organization
2. Develop an understanding of the concepts management, administration and organization in education
3. Develop an awareness of various levels of management in schools
4. Delineate school as the formal system of education
5. Understand the existing constitutional provisions for the school education on India
6. Analyze the role of various organizations in school management.
7. Critically examine the dimensions of institutional climate
8. Construct time table by applying the various principles of timetable construction
9. Design institutional plan for the successful functioning of an institution.

EDU 14.3 EDUCATION FOR DIFFERENTLY ABLED

1. Recognize and identify different levels of differences among differently abled.
2. Define and distinguish various categories of differences in differently abled students.
3. Select and use appropriate early identification and intervention strategies in order to make conducive social/ learning environment.
4. Examine and choose suitable placement opportunities for differently abled.
5. Develop critical understanding of recent trends and developments in the education of differently abled in order to cultivate appropriate teacher adaptation.

EDU 14.2 ENVIRONMENTAL EDUCATION

1. Organize a seminar on ecosystem.
2. Evaluate the significance of ecological processes
3. Criticize environmental problems at global, state and local level.
4. Judge existing environmental protection movements.
5. Recommend suitable approach, methods and techniques and Co-curricular activities for environmental education transaction.
6. Construct appropriate tools and techniques of evaluation in environmental education

EDU14.1- CHILD RIGHTS EDUCATION

1. Explain the need and significance of child rights education
2. Design a collage about the violations in children's fundamental rights
3. Develop a project on the contributions of voluntary organizations in protecting the rights of children in your locality
4. Explain the important movements for child rights around the world
5. Critically analyse the situation of children in India with reference to child rights movement in India
6. Make a survey in your nearest cities to trace out the child labours

Courses

Bachelor of Education (B. Ed.) programme is a professional programme meant for preparing teachers for upper primary or middle level (classes VI- VIII), secondary level (classes IX-X) and senior secondary level (classes XI-XII)

The course will follow the general rules prescribed for the B. Ed course by the University of Calicut with respect to academic standards for admission, course of study, scheme of examination, instructional hours, practice teaching requirements, attendance of students, etc.

Duration of the programme

The B.Ed. Programme is of four semesters spread over two years duration. However, the students shall be permitted to complete the programme requirements within a maximum of three years from the date of admission to the programme. Classes of First semester shall be started latest by July in all affiliated colleges of University of Calicut. The minimum number of working days in each semester shall be 100 and, in each year, shall be 200 excluding days of admission and examinations.

Bachelor of Education (B. Ed) Optional - offered

- **English**
- **Mathematics**
- **Natural Science**
- **Physical Science**
- **Social Science**

B. Ed Curriculum and Syllabus

Semester 1

Course Code	Courses	Hours	External marks	Internal Marks	Total
Core Courses					
EDU 01	EDUCATION IN CONTEMPORARY INDIA	100	80	20	100
EDU 02	DEVELOPMENT OF THE LEARNER	100	80	20	100
EDU 03	SCHOOL ORGANIZATION	50	40	10	50
EDU 04	UNDERSTANDING DISCIPLINES AND SUBJECTS	50	40	10	50
Optional Courses					
EDU 05.2	THEORETICAL BASES OF TEACHING ENGLISH	100	80	20	100
EDU 05.10	THEORETICAL BASES OF TEACHING MATHEMATICS	100	80	20	100
EDU 05.11	THEORETICAL BASES OF TEACHING NATURAL SCIENCE		80	20	100
EDU 05.12	THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE	100	80	20	100
EDU 05.13	THEORETICAL BASES OF TEACHING SOCIAL SCIENCE	100	80	20	100
Practical Courses					
EDU 101	MICRO TEACHING	30		30	30
EDU 102	(EPC1) LANGUAGE ACROSS CURRICULUM - READING AND REFLECTING ON TEXTS	50		50	50
EDU 103	YOGA HEALTH& PHYSICAL EDUCATION-1	30		20	20

Semester 2

Course Code	Courses	Hours	External Marks	Internal Marks	Total
Core Courses					
EDU06	PERSPECTIVES ON EDUCATION	50	40	10	50

EDU07	FACILITATING LEARNING	100	80	20	100
EDU08	ASSESSMENT FOR LEARNING	100	80	20	100
Courses					
EDU 09.2	PEDAGOGIC PRACTICES OF ENGLISH	100	80	20	100
EDU 09.10	PEDAGOGIC PRACTICES OF MATHEMATICS	100	80	20	100
EDU 09.11	PEDAGOGIC PRACTICES OF NATURAL SCIENCE	100	8	20	100
EDU 09.12	PEDAGOGIC PRACTICES OF PHYSICAL SCIENCE	100	80	20	100
EDU 09.13	PEDAGOGIC PRACTICES OF SOCIAL SCIENCE	100	80	20	100
Practical Courses					
EDU 201.1	PEER DISCUSSIO LESSONS	20		20	20
EDU 201.2	OBSERVATION LESSONS & FACULTY DEMONSTRATION LESSONS	10		10	10
EDU 201.3	PEER CRITICISM LESONS	20		30	30
EDU 201.4	WORKSHOP ON TEACHER ENRICHMENT (PREPARATION OF TEACHING – LEARNING MTERIALS)	20		20	20
EDU 201.5	INITIATORY SCHOOL EXPERIENCES	30 (1week)		20	20

Semester 3

Course Code	Courses	Hours	External Marks	Internal Mark	Total
Course					
EDU 301	SCHOOL INTERNSHIP	16 WEEKS		260	260
EDU 302	(EPC 2) ART AND DRAMA	30		30	30
EDU 303	YOGA HEALTH AND PHYSICAL EDUCATION	30		30	30
EDU 304	COMMUNITY LIVING CAMP	30		30	30

Semester 4

Course Code	Courses	Hours	External Marks	Internal Mark	Total
Course					
EDU 10	GENDER SCHOOL AND SOCIETY	50	40	10	50
EDU 11	EDUCATIONAL THOUGHTS AND PRACTICE	50	40	10	50
EDU 12	CREATING AND INCLUSIVE SCHOOL	50	40	10	50
EDU 13.2	PROFESSIONALIZING ENGLISH EDUCATION	50	40	10	50
EDU 13.10	PROFESSIONALIZING MATHEMATICS EDUCATION	50	40	10	50
EDU 13.11	PROFESSIONALIZING NATURAL SCIENCE EDUCATION	50	40	10	50
EDU 13.12	PROFESSIONALIZING PHYSICAL SCIENCE EDUCATION	50	40	10	50
EDU 13.13	PROFESSIONALIZING SOCIAL SCIENCE EDUCATION	50	40	10	50

Additional Optional Course

Course Code	Courses	Hours	External Marks	Internal Mark	Total
EDU 14.1	CHILD RIGHTS EDUCATION	50	40	10	50
EDU 14.2	ENVIRONMENTAL EDUCATION	50	40	10	50
EDU 14.3	EDUCATION FOR DIFFRENTIALY ABLED	50	40	10	50
EDU 14.4	GUIDANCE AND COUNCELING	50	40	10	50
EDU 14.5	HEALTH AND PHYSICAL EDUCATUION	50	40	10	50
EDU 14.6	MANAGEMENT IN SCHOOL EDUCATION	50	40	10	50

EDU 14.7	VALUE EDUCATION AND PEACE EDUCATION	50	40	10	50
EDU 11 - 14	COLLEGE BASED PRACTICUM AND TESTS FOR COURSES	20			
EDU 401	(EPC 3) CRITICAL UNDERSTANDING OF ICT	30		30	30
EDU 402	(EPC 4) UNDERSTANDING THE SELF	30		30	30
EDU 403.1	SUPW AND WORKING WITH COMMUNITY	30		20	20
EDU 403.2	FIELD TRIP/ STUDY TOUR	30		20	20
EDU 404	PRACTICAL EXAMINATION AND VIVA VOCE			100	100

SREE NARAYANA COLLEGE OF TEACHER EDUCATION, KOTTAPURAM

B. Ed FIRST SEMESTER

Time Table

Semester I

Day	I	II	11.35-11.45	III	12.35-1.20	III	III	3.00-3.10	VI	VII
	9.45- 10.40	10.40- 11.35		11.45-12.35		11.45-12.35	11.45-12.35		3.10- 4.00	4.00-4.30
MONDAY	Education in contemporary India	Development of the learner	Interval	Understanding disciplines and subjects	Lunch Break	Option	Library	Interval	Option	ICT
TUESDAY	Option	Option		Development of the learner		Education in contemporary India	Understanding disciplines and		ICT	Library
WEDNESDAY	Option	Option		Library		Education in contemporary India	School organization		Development of the learner	ICT
THURSDAY	Development of the learner	Education in contemporary India		Understanding disciplines and subjects		Option	ICT		Option	Library
FRIDAY	Option	Option		Education in contemporary India		Development of the learner	School organization		Library	ICT

Semester II

Day	I	II	11.35 - 11.45	III	12.35- 1.20	IV	V	3.00- 3.10	VI	VII
	9.45- 10.40	10.40- 11.35		11..45-12.35		1.20-2.10	2.10-3.00		3.10- 4.00	4.00-4.30
MONDAY	Optional	Optional	Interval	Perspectives on education	Lunch Break	Assesment for learning	Facilitating learning	Interval	Library	Value Added courses
TUESDAY	Facilitating learning	Assessment for learning		Perspectives on education		Optional	Optional		WE	ICT/ Value Added courses
WEDNESDAY	Assessment for learning	Optional		Optional		Facilitating learning	Facilitating learning		PE	Library/ Value Added courses
THURSDAY	Perspectives on education	Assesment for learning		Assesment for learning		Facilitating learning	Optional		Optional	ICT/ Value Added courses
FRIDAY	Optional	Optional		PE		Perspectives on education	Facilitating learning		Assesment for learning	Library/ Value Added courses

Semester IV

Day	I	II	11.35 - 11.45	III	12.35 - 1.20	IV	V	3.00 - 3.10	VI	VII
	9.45- 10.40	10.40- 11.35		11.45- 12.35		1.20-2.10	2.10- 3.00		3.10- 4.00	4.00-4.30
MONDAY	Option	Gender school and society	Interval	Educational thoughts and practices	Lunch Break	Creating an inclusive school	Library	Interval	Seminar	Value Added courses
TUESDAY	Educational thoughts and practices	Elective		EPC 4		EPC 3	ICT		Seminar	Value Added courses
WEDNESDAY	Gender school and society	Educational thoughts and practices		Elective		EPC 3	Option		Library	Value Added courses
THURSDAY	Option	Elective		Creating an inclusive school		EPC 4	Seminar		SUPW	ICT/ Value Added courses
FRIDAY	EPC 4	Gender school and society		Creating an inclusive school		EDU 13	EPC 3		SUPW	Library/ Value Added courses

ACADEMIC CALENDAR 22-23

JUNE 2022

DATE	DAY	DETAILS/ CONTENT/ EVENTS	WORKING DAYS		
			COMMON	SENIORS	JUNIORS
01/06/22	WED	Re-Opening After Summer Vacation	1	61	40
02/06/22	THU		2	62	41
03/06/22	FRI	World Bicycle Day	3	63	42
04/06/22	SAT		4	64	43
05/06/22	SUN	National Environmental Day			
06/06/22	MON	Discussion Lessons Start	5	65	44
07/06/22	TUE		6	66	45
08/06/22	WED	Ocean Day	7	67	46
09/06/22	THU		8	68	47
10/06/22	FRI		9	69	48
11/06/22	SAT		10	70	49
12/06/22	SUN	Child Labour Day			
13/06/22	MON	Workshop Practices	11	71	50
14/06/22	TUE	World Blood Donors Day	12	72	51
15/06/22	WED		13	73	52
16/06/22	THU		14	74	53
17/06/22	FRI		15	75	54
18/06/22	SAT		16	76	55
19/06/22	SUN	Reading Day			
20/06/22	MON	Initiatory School Experience Starts (2021-2023)	17	77	56
21/06/22	TUE	Yoga Day	18	78	57
22/06/22	WED		19	79	58
23/06/22	THU	Unit Test	20	80	59
24/06/22	FRI	Unit Test	21	81	60
25/06/22	SAT		22	82	61
26/06/22	SUN	Anti-Drugs day			
27/06/22	MON		23	83	62
28/06/22	TUE		24	84	63
29/06/22	WED		25	85	64
30/06/22	THU		26	86	65

JULY 2022

DATE	DAY	DETAILS/CONTENT/EVENTS	WORKING DAYS		
			COMMON	SENIORS	JUNIORS
01/07/22	FRI	Doctors' Day in India	27	87	66
02/07/22	SAT		28	88	67
03/07/22	SUN	International Plastic Bag Free Day			
04/07/22	MON		29	89	68
05/07/22	TUE		30	90	69
06/07/22	WED		31	91	70
07/07/22	THU	International Peace and Love Day	32	92	71
08/07/22	FRI		33	93	72
09/07/22	SAT	Bakrid			
10/07/22	SUN				
11/07/22	MON	World Population Day, Model Exams Starts	34	94	73
12/07/22	TUE	World Malala Day	35	95	74
13/07/22	WED		36	96	75
14/07/22	THU		37	97	76
15/07/22	FRI	Model Exams Ends	38	98	77
16/07/22	SAT		39	99	78
17/07/22	SUN	International Day for Justice			
18/07/22	MON	End of Fourth Semester (2020-2022)	40	100	79
19/07/22	TUE		41		80
20/07/22	WED		42		81
21/07/22	THU		43		82
22/07/22	FRI	Discussion Lessons Ends	44		83
23/07/22	SAT		45		84
24/07/22	SUN				
25/07/22	MON	Demonstration Classes	50		85
26/07/22	TUE	Criticism Classes	51		86
27/07/22	WED	Criticism Classes	52		87
28/07/22	THU	Karkidakkavavu, Nature Conservation Day	53		
29/07/22	FRI	World Tiger Day	54		88
30/07/22	SAT	Examination& Evaluation Committee Meeting, Friendship Day	55		89
31/07/22	SUN				

AUGUST 2022

DATE	DAY	DETAILS/CONTENT/EVENTS	WORKING DAYS		
			COMMON	SENIORS	JUNIORS
01/08/22	MON		56		90
02/08/22	TUE		57		91
03/08/22	WED	Second Semester Model Exam (2021-2023)	58		92
04/08/22	THU		59		93
05/08/22	FRI		60		94
06/08/22	SAT	Hiroshima Day	61		95
07/08/22	SUN				
08/08/22	MON	Muharam			
09/08/22	TUE	Nagasaki Day, National Women's Day	62		96
10/08/22	WED	Task and Assignments Submitted	63		97
11/08/22	THU	International Day of Girl Child	64		98
12/08/22	FRI	International Youth Day	65		99
13/08/22	SAT	End of Second Semester (2021-2023)	66		100
14/08/22	SUN				
15/08/22	MON	Independence Day			
16/08/22	TUE	Third semester started (2021-2023)	67	1	
17/08/22	WED		68	2	
18/08/22	THU	Sreekrishna Jayanthi			
19/08/22	FRI	World photography day	69	3	
20/08/22	SAT		70	4	
21/08/22	SUN				
22/08/22	MON	EDU 303 Health, Yoga and Physical Education	71	5	
23/08/22	TUE		72	6	
24/08/22	WED	WDC meeting	73	7	
25/08/22	THU		74	8	
26/08/22	FRI		75	9	
27/08/22	SAT		76	10	
28/08/22	SUN				
29/08/22	MON	National Sports Day	77	11	
30/08/22	TUE	EPC2 Arts & Drama in Education	78	12	
31/08/22	WED		79	13	

SEPTEMBER 2022

DATE	DAY	DETAILS/CONTENT/EVENTS	WORKING DAYS		
			COMMON	SENIORS	JUNIORS
01/09/22	THU	Onam Celebration	80	14	
02/09/22	FRI	Onam Vacation Starts			
03/09/22	SAT				
04/09/22	SUN				
05/09/22	MON	National Teacher's Day Celebration			
06/09/22	TUE				
07/09/22	WED				
08/09/22	THU	Thiruvonam, International Literacy Day			
09/09/22	FRI				
10/09/22	SAT				
11/09/22	SUN				
12/09/22	MON	College Re-Open After Onam Vacation	81	15	
13/09/22	TUE	Pre-Internship Section	82	16	
14/09/22	WED	Hindi Day, World First Aid Day, School Internship Spell 1 Starts (2021-2023)	83	17	
15/09/22	THU	Career Guidance Classes	84	18	
16/09/22	FRI	Ozone Day, Unit Test	85	19	
17/09/22	SAT	Unit Test	86	20	
18/09/22	SUN				
19/09/22	MON	Anti-Ragging Cell Meeting	87	21	
20/09/22	TUE	Commencement of First Semester Class (2022-2024)	88	22	1
21/09/22	WED	Sree Narayana Guru Samadhi, Alzheimer's Day, Induction Programme			
22/09/22	THU	Induction Programme	89	23	2
23/09/22	FRI	Day of Sign Language	90	24	3
24/09/22	SAT	NSS Day	91	25	4
25/09/22	SUN				
26/09/22	MON	CDC Meeting	92	26	5
27/09/22	TUE	Tourism Day	93	27	6
28/09/22	WED	Science Club Meeting, World Rabies Day	94	28	7
29/09/22	THU	Maths Club Meeting, International Day of Awareness of Food Loss and Waste	95	29	8
30/09/22	FRI	Literary Club	96	30	9

OCTOBER 2022

DATE	DAY	DETAILS/CONTENT/EVENTS	WORKING DAYS		
			COMMON	SENIORS	JUNIORS
01/10/22	SAT	Day of Older Person	97	31	10
02/10/22	SUN	Gandhi Jayanthi			
03/10/22	MON	Social Science Club Meeting	98	32	11
04/10/22	TUE	Mahanavami			
05/10/22	WED	Vijayadheshami, World Teachers Day			
06/10/22	THU		99	33	12
07/10/22	FRI	Admission Cell Meeting	100	34	13
08/10/22	SAT	Nabi Dinam, Air Force Day			
09/10/22	SUN				
10/10/22	MON	Mental Health Day	101	35	14
11/10/22	TUE	International Girl Child Day	102	36	15
12/10/22	WED		103	37	16
13/10/22	THU	YIP Meeting	104	38	17
14/10/22	FRI	EPC 1 Starts	105	39	18
15/10/22	SAT	World Student Day	106	40	19
16/10/22	SUN	World Food Day			
17/10/22	MON	Micro Teaching Starts	107	41	20
18/10/22	TUE	Talents Day	108	42	21
19/10/22	WED		109	43	22
20/10/22	THU		110	44	23
21/10/22	FRI	Anti-Narcotic Day	111	45	24
22/10/22	SAT		112	46	25
23/10/22	SUN				
24/10/22	MON	Deepavali, United Nations Day	113		
25/10/22	TUE		114	47	26
26/10/22	WED		115	48	27
27/10/22	THU	Yoga, Health & Physical Education Starts	116	49	28
28/10/22	FRI	Unit Test	117	50	29
29/10/22	SAT	Unit Test	118	51	30
30/10/22	SUN				
31/10/22	MON	National Unity Day	119	52	31

NOVEMBER 2022

DATE	DAY	DETAILS/CONTENT/EVENTS	WORKING DAYS		
			COMMON	SENIORS	JUNIORS
01/11/22	TUE	Kerala Piravi	120	53	32
02/11/22	WED	School Internship Spell 1 Ends	121	54	33
03/11/22	THU	Mid Internship Program	122	55	34
04/11/22	FRI		123	56	35
05/11/22	SAT		124	57	36
06/11/22	SUN				
07/11/22	MON	National Cancer Awareness Day, C V Raman day, School Internship Spell 2 Starts (2021-2023)	125	58	37
08/11/22	TUE	College Union Election	126	59	38
09/11/22	WED		127	60	39
10/11/22	THU	Transport Day	128	61	40
11/11/22	FRI	Micro Teaching Ends, National Education Day	129	62	41
12/11/22	SAT		130	63	42
13/11/22	SUN				
14/11/22	MON	National Children's Day	131	64	43
15/11/22	TUE		132	65	44
16/11/22	WED		133	66	45
17/11/22	THU		134	67	46
18/11/22	FRI	World Adult Day	135	68	47
19/11/22	SAT		136		48
20/11/22	SUN				
21/11/22	MON	Unit Test, National Television Day	137	69	49
22/11/22	TUE		138	70	50
23/11/22	WED	Unit Test	139	70	51
24/11/22	THU		140	71	52
25/11/22	FRI		141	72	53
26/11/22	SAT	Constitution Day	142	73	54
27/11/22	SUN				
28/11/22	MON	Nature Club Meeting	143	74	55
29/11/22	TUE		144	75	56
30/11/22	WED		145	76	57
31/11/22	THU		146	77	58

DECEMBER 2022

DATE	DAY	DETAILS/CONTENT/EVENTS	WORKING DAYS		
			COMMON	SENIORS	JUNIORS
01/12/22	THU	Aids Day	147	78	59
02/12/22	FRI	National Pollution Prevention Day	148	79	60
03/12/22	SAT	CDC Meeting, International Day of Persons with Disabilities	149	80	61
04/12/22	SUN				
05/12/22	MON	World Soil Day	150	81	62
06/12/22	TUE	WDC Meeting	151	82	63
07/12/22	WED		152	83	64
08/12/22	THU	Unit test	153	84	65
09/12/22	FRI	Unit test	154	85	66
10/12/22	SAT	Human Rights Day	155	86	67
11/12/22	SUN				
12/12/22	MON	Science Club Meeting	156	87	68
13/12/22	TUE	NSS Unit Inauguration	157	88	69
14/12/22	WED		158	89	70
15/12/22	THU	Social Science Club Meeting	159	90	71
16/12/22	FRI	Mathematics Club Meeting	160	91	72
17/12/22	SAT		161		73
18/12/22	SUN				
19/12/22	MON		162	92	74
20/12/22	TUE	Literacy Club Meeting	163	93	75
21/12/22	WED		164	94	76
22/12/22	THU	School Internship ends, National Mathematics day	165	95	77
23/12/22	FRI	Christmas Day Celebration, Reflection, Food Fest	166	96	78
24/12/22	SAT	Christmas holydays			
25/12/22	SUN	Christmas			
26/12/22	MON				
27/12/22	TUE				
28/12/22	WED				
29/12/22	THU				
30/12/22	FRI				
31/12/22	SAT				

JANUARY 2023					
DATE	DAY	DETAILS/CONTENT/EVENTS	WORKING DAYS		
			COMMON	SENIORS	JUNIORS
01/01/23	SUN				
02/01/23	MON	Mannam Jayanti			
03/01/23	TUE	Re-Opening Day	167	97	79
04/01/23	WED	Community Living Camp Starts (2021-2023), World Braille Day	168	98	80
05/01/23	THU		169	99	81
06/01/23	FRI	End of Third Sem (2021-2023), CLC Ends	170	100	82
07/01/23	SAT		171		83
08/01/23	SUN				
09/01/23	MON	Commencement of Fourth Sem Classes (2021-2023)	172	1	84
10/01/23	TUE	World Hindi Day	173	2	85
11/01/23	WED		174	3	86
12/01/23	THU	Examination 4 Curriculum Meeting, National Youth Day	175	4	87
13/01/23	FRI		176	5	88
14/01/23	SAT		177	6	
15/01/23	SUN	Army Day			
16/01/23	MON	First Semester Model Exam Started	178	7	89
17/01/23	TUE	Food Safety Awareness	179	8	90
18/01/23	WED	Record Submission for All Courses	180	9	91
19/01/23	THU	EPC-3 Starts	181	10	92
20/01/23	FRI	Workshop Practices	182	11	93
21/01/23	SAT	First Semester Model Exam Ended	183	12	94
22/01/23	SUN				
23/01/23	MON	Ist Semester Exam Started, Annual Sports Meet	184	13	95
24/01/23	TUE	National Girl Child Day	185	14	96
25/01/23	WED	National Voter's Day	186	15	97
26/01/23	THU	Republic Day	187	16	98
27/01/23	FRI	EPC 4 Starts, Ist Semester Exam Ended	188	17	99
28/01/23	SAT		189	18	
29/01/23	SUN				
30/01/23	MON	End of First Semester Classes (2022-2024), Practical Examination (2021-2023)	190	19	100
31/01/23	TUE	Commencement of Second Semester Class (2022-2024)	191	20	1

FEBRUARY 2023

DATE	DAY	DETAILS/CONTENT/EVENTS	WORKING DAYS		
			COMMON	SENIORS	JUNIORS
01/02/23	WED	SUPW activity, Indian Coast Guard Day	194	21	2
02/02/23	THU	World Wetlands Day	195	22	3
03/02/23	FRI		196	23	4
04/02/23	SAT	World Cancer Day	197	24	5
05/02/23	SUN				
06/02/23	MON	Science club meeting	198	25	6
07/02/23	TUE		199	26	7
08/02/23	WED		200	27	8
09/02/23	THU		201	28	9
10/02/23	FRI		202	29	10
11/02/23	SAT		203	30	11
12/02/23	SUN				
13/02/23	MON	Social club meeting	204	31	12
14/02/23	TUE		206	32	13
15/02/23	WED		207	33	14
16/02/23	THU	Kanal Fest	208	34	15
17/02/23	FRI		209	35	16
18/02/23	SAT	Maha shivarathri			
19/02/23	SUN				
20/02/23	MON	Unit test, World Day of Social Justice	210	36	17
21/02/23	TUE	Unit test, International Mother Language day	211	37	18
22/02/23	WED		212	38	19
23/02/23	THU	Field trip /study tour (2021-2023)	213	39	20
24/02/23	FRI		214	40	21
25/02/23	SAT		215	41	22
26/02/23	SUN				
27/02/23	MON		216	42	23
28/02/23	TUE	Science Day Celebration	217	43	24

MARCH 2023					
DATE	DAY	DETAILS/CONTENT/EVENTS	WORKING DAYS		
			COMMON	SENIORS	JUNIORS
01/03/23	WED		218	44	25
02/03/23	THU		219	45	26
03/03/23	FRI	World wild life day	220	46	27
04/03/23	SAT		221	47	28
05/03/23	SUN				
06/03/23	MON		222	48	29
07/03/23	TUE		223	49	30
08/03/23	WED	Women's Day celebration	224	50	31
09/03/23	THU		225	51	32
10/03/23	FRI	Nature club meeting	226	52	33
11/03/23	SAT		227	53	34
12/03/23	SUN				
13/03/23	MON	No Smoking Day	228	54	35
14/03/23	TUE	National Pie day, Holy celebration	229	55	36
15/03/23	WED	Consumer Right Day	230	56	37
16/03/23	THU	Annual Sports Meet, National Vaccination Day	231	57	38
17/03/23	FRI		232	58	39
18/03/23	SAT		233	59	40
19/03/23	SUN				
20/03/23	MON	Mathematics Club Meeting, International Day of Happiness	234	60	41
21/03/23	TUE	Arts Day Celebration, Forest Day	235	61	42
22/03/23	WED	Water Day	236	62	43
23/03/23	THU	Weather Day	237	63	44
24/03/23	FRI		238	64	45
25/03/23	SAT		239	65	
26/03/23	SUN				
27/03/23	MON	Literacy Club Meeting	240	66	46
28/03/23	TUE	Unit Test	241	67	47
29/03/23	WED		242	68	48
30/03/23	THU	Unit Test	243	69	49
31/03/23	FRI	College Closed for Summer Vacation	244	70	50

APRIL 2023

DATE	DAY	DETAILS/CONTENT/EVENTS	WORKING DAYS		
			COMMON	SENIORS	JUNIORS
01/04/23	SAT				
02/04/23	SUN				
03/04/23	MON				
04/04/23	TUE				
05/04/23	WED				
06/04/23	THU				
07/04/23	FRI				
08/04/23	SAT				
09/04/23	SUN				
10/04/23	MON				
11/04/23	TUE				
12/04/23	WED				
13/04/23	THU				
14/04/23	FRI				
15/04/23	SAT	Vishu			
16/04/23	SUN				
17/04/23	MON				
18/04/23	TUE				
19/04/23	WED				
20/04/23	THU				
21/04/23	FRI				
22/04/23	SAT				
23/04/23	SUN				
24/04/23	MON				
25/04/22	TUE				
26/04/23	WED				
27/04/23	THU				
28/04/23	FRI				
29/04/23	SAT				
30/04/23	SUN				

MAY 2023					
DATE	DAY	DETAILS/CONTENT/EVENTS	WORKING DAYS		
			COMMON	SENIORS	JUNIORS
01/05/23	MON	May Day			
02/05/23	TUE				
03/05/23	WED				
04/05/23	THU				
05/05/23	FRI				
06/05/23	SAT				
07/05/23	SUN				
08/05/23	MON				
09/05/23	TUE				
10/05/23	WED				
11/05/23	THU				
12/05/23	FRI				
13/05/23	SAT				
14/05/23	SUN				
15/05/23	MON				
16/05/23	TUE				
17/05/23	WED				
18/05/23	THU				
19/05/23	FRI				
20/05/23	SAT				
21/05/23	SUN				
22/05/23	MON				
23/05/23	TUE				
24/05/23	WED				
25/05/23	THU				
26/05/23	FRI				
27/05/23	SAT				
28/05/23	SUN				
29/05/23	MON				
30/05/23	TUE				
31/05/23	WED				

