University Prospectus and College Prospectus with PLO and CLO for the last completed academic year.

2022 - 2023

SREE NARAYANA COLLEGE OF TEACHER EDUCATION

KOTTAPURAM, PALAKKAD - 679513

Recognized by NCTE

Recognition No: F. KL/SE/N/19/SRO/NCTE/2002-2003

Affiliated to Calicut University

No. G. A. I./D3/2102/2001 dt.CU 14.06.2002



PROSPECTUS

2022 - 2023

https://www.sncampusofeducation.com/

Vision

Moto "Enlightenment through Education,"

Inspired by the timeless teachings of Sree Narayana Guru, particularly his emphasis on "Enlightenment through Education," our vision at Sree Narayana College of Teacher Education is to develop future teachers who empower students with the knowledge, skills, andvalues needed to thrive in an ever-changing world. Recognizing teachers as catalysts for change, we aim to create an educational environment that fosters intellectual growth, moral integrity, and social responsibility. Excellent teachers create excellent students; excellent students contribute to a better society, which in turn builds a stronger nation and fosters a harmonious world. Our vision also embraces a commitment to green campus initiatives and carbon neutrality, alongside cultivating a global outlook integrating advancements in AI, virtual reality and other developments ensuring our teachers are prepared to enhance learning experiences and equip students with the skills needed for future challenges.

Mission Statement

1. To prepare teachers for present and emerging changes in education.

2. To cultivate teachers with high compassion, moulding the next generation of students and contributing to society. 3. To adopt a holistic approach that ensures teachers are trained with a strong focus on the practical aspects of teaching and understanding children better.

4. To foster a global outlook, incorporating advancements such as AI, virtual reality, and children's first aid in teaching.

5. To promote a green campus and work towards carbon neutrality, integrating environmental sustainability into our educational practices

PROGRAMME LEARNING OUTCOMES (PLO) ALIGNED WITH VISION OF THE INSTITUTION

Programme Learning Outcome 01:

Master in pedagogical knowledge, professional competencies equipping educators with advanced skills tofoster transformative learning experiences and guide students toward personal and intellectual growth.

Programme Learning Outcome 02:

Proficient in fundamental ICT skills indispensable for personal and professional development.

Programme Learning Outcome 03:

Competence in integrating diverse teaching methods and strategies for optimal learning.

Programme Learning Outcome 04:

Embrace philosophical, sociological, cultural, political, and environmental perspectives. of education

Programme Learning Outcome 05:

Motivate for lifelong learning and continuing education for professional development.

Programme Learning Outcome 06:

Guiding effective solutions for social challenges and transformative change

Programme Learning Outcome 07:

Analyze trends, issues, and challenges in modern education for informed solutions.

Programme Learning Outcome 08:

Apply expertise in educational management for effective planning and decision-making..

Program me Learning Outcome 09:

Embrace democratic values to inspire and empower learners

Programme Learning Outcome 10:

Utilize educational psychology to address learner differences and enhance learning

PROGRAMME LEARNING OUTCOMES (PLO) ALIGNED WITH MISSION OF THE INSTITUTION

Programme Learning Outcome 01:

"Mastering pedagogical knowledge and professional skills to equip teachers with compassion and practical expertise, embracing holistic training, global perspectives, and innovations, while fostering environmental sustainability and a green campus.

Programme Learning Outcome 02:

"Equipping teachers with compassion and practical skills for current and future challenges, emphasizing holistic training, global perspectives, and innovations like AI and VR, while integrating fundamental ICT skills and promoting environmental sustainability on a green campus.

Programme Learning Outcome 03:

Integrating diverse teaching methods and strategies while promoting environmental sustainability and agreen campus.

Programme Learning Outcome 04:

Appreciate diverse educational perspectives—including philosophical, sociological, cultural, political and promote environmental sustainability of education

Programme Learning Outcome 05:

Promote lifelong learning, continuing education, and environmental sustainability for professional development.

Programme Learning Outcome 06:

Focus on effective ways in anticipating and solving social problems and challenges of transforming society.

Programme Learning Outcome 07:

Analyze contemporary educational trends, issues, and challenges in educational system .

Programme Learning Outcome 08:

Expertise in educational management and administration to academic planning, organisation and decision making.

Programme Learning Outcome 09:

Equip teachers with compassion and practical skills for current and future challenges, while instilling democratic and social values to inspire and empower learners.

Programme Learning Outcome 10:

Acquaint with the role of educational psychology in recognizing and addressing individual learner differences and in facilitating their learning

COURSE LEARNING OUTCOMES (CLO)

EDU 01- EDUCATION IN CONTEMPORARY INDIA

1. Recognize the diversity of Indian society and role of education in respecting them.
2. Describe the meaning, definitions, functions and aims of education.
3. Differentiate various types and levels of education.
4. Classify the ancient, medieval, colonial education and basic education.
5. Develop the capacity to accept the progressive changes from ancient to modern education.
6. Explain the constitutional provisions related to education in India.
7. Organize different programmes related to issues of inequality and marginalization.
8. Discuss the current issues of education in India.
9. Summarize the recommendations of different policy frameworks of education in India.
10. Analyze the evolution of education and developmental experience of Kerala.

EDU 02- DEVELOPMENT OF THE LEARNER

1. Differentiate between Growth and Development

2. Identify and analyse the principles, factors, aspects and Stages of Development.
3. Identify and categorize the developmental tasks and hazards.
4. Apply the theories of development in educational contexts and design learning activities.
5. Analyse the different socio cultural aspects influencing the adolescence.
6. Analyse and contrast the theories of personality.
7. Judge the process of assessing the personality.
8. Classify the mental disorders.
9. Analyse the differences in individuals
10. Categorize the learning disabilities and suggest strategies to deal with.

EDU 03 - SCHOOL ORGANIZATION

1. Summarize the significance of educational management and organization in schools
2. Check appropriateness of criteria for teacher appraisal
3. Discuss the importance of maintaining essential records in schools
4. Monitor adequacy of infrastructure in a school
5. Design time tables
6. Organize programmes that bridges the gap between school and community with activecommunity participation
7. Identify relevance of physical and health education in schools
8. Ascertain motives for physically fit life
9. Deconstruct the biases regarding first aid for injuries commonly found in schools
10. Abstract few Asanas in Yoga and their benefits

EDU.04.UNDERSTANDING DISCIPLINES AND SUBJECTS

1. Analyse the significance of different school subjects
2. Classify of academic discipline based on their nature and features
3. Differentiate the nature of different school subjects and their explain their evolution
4. Analyse and explain the process of emerging new academic disciplines
5. Critically examine the socio political dimensions of discipline and subjects

EDU 05.2- THEORETICAL BASES OF TEACHING ENGLISH

1. Extend knowledge about the meaning, importance, scope and characteristics of Englishlanguage
2. Identify the position of English in the Indo-European family and the roles played by Englishin the present scenario
3. Explain the different structural aspects of English language
4. Formulate the aims and objectives of teaching English at different stages.
5. Relate and apply the various principles of language teaching.
6. Select and make use of various psychological theories of language learning in classrooms.
7. Interpret the different language skills and manipulate these skills
8. Differentiate types of vocabulary and design language games.

EDU.05.10. THEORETICAL BASES OF TEACHING MATHEMATICS

1. Appraise the nature of mathematics as a science and its history
2. Explain the values aims and objectives of teaching mathematics
3. Formulate objectives/learning outcomes based on Bloom's Taxonomy/ RBT
4. Demonstrate individual teaching skills relevant to mathematics teaching
5. Select and make use of different methods and techniques for teaching mathematics
6. Explain the basic concepts of Curriculum
7. Appraise the present School mathematics curriculum with respect to the recommendations ofmajor curriculum reforms

EDU.05.11. THEORETICAL BASES OF TEACHING NATURAL SCIENCE

1. Analyse the nature and method of science
2. Detect the landmarks in the development of science and significance of science in KCF andNCF
3. Execute microteaching
4. Construct lesson plans based on different models of teaching
5. Select appropriate approaches, methods and techniques in teaching science
6. Analyse the theoretical bases of constructivism and familiarize techniques of Implementing constructivism in class room
7. Review the latest happenings in the state schooling procedures
8. Focus the influence of science and science teacher in modern society
9. Analyse the principles and stages of curriculum construction
10. Evaluate the curriculum reforms abroad
11. Correlate science with other subjects

EDU 05.12 THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE

1. Explain nature, values, and evolution of physical science as asubjectand distinguish between scientific attitude and scientific aptitude
2. Design objectives, learning experiences, and evaluation procedures based on different taxonomies of instruction.
3. Plan some measures /strategies for developing science process skills among students
4. Explain and organize various procedural aspects of teaching.
5. Plan and implement micro teaching sessions.
6. Define and curriculum and it‘s principles
7. Correlate physical science with other subjects and integrate it in his/ her classroom teachingand can critically analyse the different approaches of curriculum construction
8. Plan and execute various methods and strategies in teaching physical science

EDU 05.13 THEORETICAL BASES OF TEACHING SOCIAL SCIENCES

1. Define and explain the meaning, nature and evolution of social sciences and its correlationwith other subjects
2. Document aims and objectives of teaching social sciences
3. Explicate the significance of the Blooms taxonomy and Revised Blooms Taxonomy inteaching social sciences
4. Define and demonstrate the basic principles and phases of teaching, and the aspects of Microteaching in social science
5. Explain and illustrate the features and approaches of social science curriculum

EDU 101 MICRO TEACHING

1. To develop specific teaching skills
2. To build up confidence in teaching
3. To practice and refine teaching skills
4. To provide feedback for modification of teaching behavior

EDU 102 EPC 1: LANGUAGE ACROSS CURRICULUM – READING ANDREFLECTING ON TEXTS

1. Develops ability to comprehend the language of texts, teacher and learner and various otherinstructional contexts
2. Improve his/her proficiency in _reading‘, _writing‘, _thinking‘, and _communicating‘ in thelanguage of instruction
3. Develop an interest in reading
4. Improve his/her ability to understand instruction

EDU 06: PERSPECTIVES ON EDUCATION

1. Analyse the role of teacher as a nation builder
2. Discuss the role of education to eradicate social evils in the contemporary society
3. Apply the knowledge of sociology and philosophy in teaching learning process
4. Differentiate eastern and western philosophical thoughts and its significance in education

EDU 07- FACILITATING LEARNING

1. Analyse the process, factors and theoretical bases of learning
2. Identify and apply different ways of motivating learners
3. Compare and contrast the different perspectives on learning
4. Analyse the process of remembering and forgetting
5. Create facilitative learning environment through reflective practices which will in turn makeself-awareness and independent thinking
6. Examine the process of learning in learner‘s perspective
7. Diagnose problems of learning and assessing learning outcomes

EDU 08-ASSESSMENT FOR LEARNING

1. Describe the meaning, role and purpose of assessment in teaching learning process
2. Summarize the various types and principles of assessment
3. Critically anise the assessment process in various approaches of classroom teaching learning.
4. Design and create appropriate techniques and tools of good quality for classroom assessment
5. Classify the major issues in classroom assessment
6. Discuss the major reforms in assessment
7. Explain the assessment strategies for inclusive practices
8. Compute various statistical measures for reporting quantitative data

EDU 09.2 PEDAGOGIC PRACTICES IN ENGLISH

1. Classify and compare different methods, approaches and techniques of teaching English.
2. Select and create appropriate aids for classroom instruction
3. Interpret and develop pedagogical analysis for course books.
4. Distinguish different forms of literature and plan discourses.
5. Identify and prepare different types of classroom planning
6. Distinguish between different types of tests and construct test designs
7. Modify instructional procedures for teaching-learning
8. Appraise library resources and make use of different library resources in teaching- learning

EDU 09.10 PEDAGOGIC PRACTICES IN MATHEMATICS

1. Analyse the secondary/ higher secondary mathematical content pedagogically
2. Plan mathematics instruction at various stages
3. Appraise the role of models of teaching in mathematics education
4. Design lesson transcripts based on various models of teaching relevant to mathematicseducation
5. Select and use appropriate learning resources in mathematics instruction
6. Develop different assessment tools for mathematics learning

EDU 09.11 PEDAGOGIC PRACTICES IN NATURAL SCIENCE

1. Attribute the characteristics and organization of aims, objectives and national goals of NaturalScience.
2. Check the cohesiveness and organization of Pedagogic analysis and content analysis of 8th,9th and 10th Std. Biology textbook.
3. Construct Lesson plan based on constructivist and behaviorist formats.
4. Check the validity and worth of various resource materials in teaching Natural Science.
5. Plan the different co-curricular activities such as science club, science fair, science exhibitionetc.
6. Judge the criteria and procedures of various co-curricular activities in teaching Naturalscience.
7. Design the science lab, science library in a school.
8. Plan different test items based on Biology textbook.
9. Construct achievement test and diagnostic test based on Upper primary, High school andHigher secondary Biology textbook.
10. Judge the criteria and standard of CCE.

EDU 09.12 PEDAGOGIC PRACTICES IN PHYSICAL SCIENCE

1. Develop competencies in pedagogic analysis and content analysis.

2. Critically analyze the suitability of various learning experiences to satisfy the diverse needsof learner
3. Develop competencies in preparing different levels of planning of instruction for the effectivetransaction of Physical Science
4. Analyse variety of teaching- learning resources and utilize them effectively in the learningprocess.
5. Plan, organize and execute activity aids and utilities community based resources in thelearning process
6. Develop understanding of different families of Models of Teaching and competency in usingappropriate Models in different learning situations.
7. Prepare lesson transcripts based on Models of Teaching.
8. Understand the significance of assessment and evaluation in the learning process.
9. Construct evaluation tools using variety of test items of different levels to address studentdiversity.

EDU 09.13 PEDAGOGIC PRACTICES IN SOCIAL SCIENCE

1. Design the pedagogic analysis of Social Science subject for secondary school level
2. Demonstrate the aspects of critical pedagogy by analyzing school level social science texts inthe socio - political contexts
3. Analyze the texts and resources of social sciences and competently practice the social scienceteaching
4. Explain and demonstrate the models of teaching in social sciences.
5. Design and administer the evaluation strategies and achievement tests in social Sciences

EDU201.1 PEER DISCUSSION LESSONS

1. To understand the concept and importance of Lesson Planning in classroom teaching
2. To strengthen the conceptions of lesson planning
3. To provide guidelines to you during teaching practice
4. To maintain the sequence of content presentation
5. To provide you a forum to discuss various facts of Lesson Planning
6. To develop attitude towards teaching
7. To prepare lesson plans on the basis of various approaches/methods of teaching
8. To discuss lesson plans with peers and teacher educators
9. To improve the competency of lesson planning

EDU201.2 OBSERVATION LESSONS & FACULTY DEMONSTRATION LESSONS

1- To observe teaching skills, and the participation of students in the lessons.
2- To observe teacher/teaching behavior in various teaching learning situations.

EDU 201.3 CRITICISM LESSONS

1. To provide opportunity for a macro lesson in practice
2. To develop the skill of structured observation of classroom teaching
3. To get experience of preparing lesson plans for classroom teaching
4. To provide opportunity for debating on teaching performance.
5. To pool feedback of all observers of a specific lessons.

EDU 201.4 PREPARATION OF TEACHING –LEARNING MATERIALS

(WORKSHOP)

1. To nurture ideas of preparing relevant teaching aids for identified content areas
2. To develop creative instincts
3. To give chance for expression of ideas
4. To develop feeling of conservation of thrown out materials

EDU 201.5 INITIATORY SCHOOL EXPERIENCES

1. To provide the student teacher an opportunity to have primary experiences with thefunctioning of the school.
2. To develop conceptual understandings about teaching and learning in school environment
3. To validate the theoretical understandings developed through various foundation andpedagogy courses
4. To understand and develop meaningful learning sequences appropriate to the specificity ofdifferent levels of learning
5. To mobilize appropriate resources for them.

EDU.301.SCHOOL INTERNSHIP

1. To observe children and the teaching learning process in a systematic manner.
2. To understand the content and pedagogical principles, issues and problems related to teaching
3. To develop a repertoire of resources which can be used by the intern later in her teaching–textbooks, children‘s literature, activities, games, and excursions
4. To participate in teaching school subjects for the children of Class VI to X.
5. To experience the school in its totality
6. To assume the role of a regular teacher with appropriate planning taking into account thediverse needs of students and the varying contexts that impact the teaching learning process.
7. To acquire competencies and skills required for effective classroom teaching, class management and evaluation of student learning, organization of co-curricular activities, and workingwith the community
8. To be able to innovate within existing systemic limitation
9. To critically reflect on her own school experiences and keep records of the same.
10. To learn to assess different aspects of children‘s learning without a focus only on Achievement.
11. To develop proper professional attitudes, values and interests.

EDU.303 YOGA, HEALTH &PHYSICAL EDUCATION-II

1. Plan lesson for HRPF Programme

2. Lesson plan on any one health and fitness education theory classes (constructive approach)
3. Assisting/participation in annual athletic championship/intramural competitions 6 marks
4. Yogic practices to improve flexibility, pranayama techniques, the sun salutation, 10 marks shithilikarana vyayamas ,yoga and stress management

EDU.304. COMMUNITY LIVING CAMP

1- To realize the aim of learning to live together
2- To equip the students to live cooperatively in a society.
3- To impart social values and skills (adjustment, sharing, tolerance, empathy etc.).4-
To impart personal values and skills (leadership, initiative, self-confidence etc.).
5- To provide chances for democratic living, managing events, division of labour and dignity of labour.

EDU 10-GENDER, SCHOOL AND SOCIETY

1. Comparatively describe and summarize the concept of gender as a social construct atdifferent contexts
2. Suggest designs and resolves to gender issues in schools and educational settings
3. State the jurisprudence on gender related social issues and issues at institutions
4. Critically analyse and debate the recent issues associated with gender in school and society
5. Monitor and document the inter-related functions of school and society

EDU. 11 EDUCATIONAL THOUGHTS AND PRACTICES

1. Compare the philosophical thoughts of Indian and Western thinkers on Education.
2. Recognize the impact of education in social processes.
3. Specify the educational provisions of the Indian Constitution.
4. Examine the implications of equality of educational opportunities on social justice.
5. Discuss the modern trends in curriculum development.
6. Summarize the curricular reforms suggested by NPE and NCF

EDU. 12 CREATING AN INCLUSIVE SCHOOL

1. Define the concept of disability and inclusion within an educational framework
2. Identify the dominating threads that contribute to the psychological construct of disability andidentify the barriers and challenges to inclusive learning and participation.
3. Describe the cultures policies and practices that need to be addressed in order to create aninclusive school.
4. Implement various methods and strategies that promote the integration of students with disabilities in the normal schools.
5. Design and implement University acceptable plan and procedure for making the schools moreinclusive.

EDU 13.2 PROFESSIONALIZING ENGLISH EDUCATION

1. Integrate knowledge, skills and experiences for becoming a professional in teaching English.
2. Summarize the need for professionalism

3. Practice capacity building in English education as per the global demands.
4. Design outreach programs for the global scenario by preparing themselves for new careers.
5. Plan and prepare e-content materials for language learning

EDU 13.10 PROFESSIONALIZING MATHEMATICS EDUCATION

1. Identify the causes of poor performance in mathematics
2. Organize different activities for making mathematics learning enjoyable
3. Identify the exceptional children in mathematics and develop special programs for them
4. Appraise the role of governmental and non-Governmental initiations in nurturing mathematics learning
5. Design e- content material in mathematics
6. Identify various aspects of professionalizing mathematics education
7. Outline techno pedagogical skills for mathematics instruction

EDU 13.11PROFESSIONALIZING NATURAL SCIENCE EDUCATION:

1. Co-ordinate seminar on teaching profession, competency, and soft skills.
2. Judge the relevance of resources and agencies in professional growth of science teacher.
3. Prepare a review based on the information collected from ERIC and INFLIBNET.
4. Analyse the relevance of techno pedagogy, TPACK, techno pedagogic skills of naturalscience teacher.
5. Create digital resource, online publishing and analyse school biology topic by using appropriate ICT tools.
6. Evaluate the nature of scientifically gifted students.
7. Analyse the use of information communication technology in science classroom.
8. Evaluate the significance of IT resources and dynamic learning environment in teachinglearning process.
9. Construct an e-content in biology.

EDU 13.12 PROFESSIONALISING PHYSICAL SCIENCE EDUCATION

1. List the qualities; identify the mentoring skills and critically analyze the accountability of aPhysical Science teacher.
2. Appraise professional ethics in various situations and collaborate with others in a professionalmanner.
3. Explain the need and scope of TPACK and analyse physical science content based on TPACK
4. Analyse various ICT tools and design e-content incorporating social media and web- basedtools in physical science teaching
5.

EDU 13.13 PROFESSIONALISING SOCIAL SCIENCE EDUCATION

1. Generate Teacher accountability and professional ethics of Social Science Teachers
2. Perform Techno Pedagogic skills in Social Science teaching
3. Demonstrate various ICT inputs in social science learning
4. Evaluate and report the emerging areas in Social Science Education

ADDITIONAL OPTIONAL COURSES

EDU14.1- CHILD RIGHTS EDUCATION

1. Explain the need and significance of child rights education
2. Design a collage about the violations in children's fundamental rights
3. Develop a project on the contributions of voluntary organizations in protecting the rights ofchildren in your locality
4. Explain the important movements for child rights around the world
5. Critically analyse the situation of children in India with reference to child rights movement inIndia
6. Make a survey in your nearest cities to trace out the child labours7.

EDU14.6. MANAGEMENT IN SCHOOL EDUCATION

1. Familiarize the concept School organization
2. Develop an understanding of the concepts management, administration and organization in education
3. Develop an awareness of various levels of management in schools
4. Delineate school as the formal system of education
5. Understand the existing constitutional provisions for the school education on India
6. Analyze the role of various organizations in school management.
7. Critically examine the dimensions of institutional climate
8. Construct time table by applying the various principles of timetable construction
9. Design institutional plan for the successful functioning of an institution.

EDU 14.3 EDUCATION FOR DIFFERENTLY ABLED

1. Recognize and identify different levels of differences among differently abled.
2. Define and distinguish various categories of differences in differently abled students.
3. Select and use appropriate early identification and intervention strategies in order to make conducive social/ learning environment.
4. Examine and choose suitable placement opportunities for differently abled.
5. Develop critical understanding of recent trends and developments in the education of differently abled in order to cultivate appropriate teacher adaptation.

EDU 14.2 ENVIRONMENTAL EDUCATION

1. Organize a seminar on ecosystem.
2. Evaluate the significance of ecological processe
3. Criticize environmental problems at global, state and local level.
4. Judge existing environmental protection movements.
5. Recommend suitable approach, methods and techniques and Co-curricular activities for environmental education transaction.
6. Constructs appropriate tools and techniques of evaluation in environmental education.

EDU14.1- CHILD RIGHTS EDUCATION

1. Explain the need and significance of child rights education
2. Design a collage about the violations in children's fundamental rights
3. Develop a project on the contributions of voluntary organizations in protecting the rights ofchildren in your locality
4. Explain the important movements for child rights around the world
5. Critically analyse the situation of children in India with reference to child rights movement inIndia
6. Make a survey in your nearest cities to trace out the child labours

Courses

Bachelor of Education (B. Ed.) programme is a professional programme meant for preparing teachers for upper primary or middle level (classes VI- VIII), secondary level (classes IX-X) and senior secondary level(classes XI-XII)

The course will follow the general rules prescribed for the B. Ed course by the University of Calicut with respect to academic standards for admission, course of study, scheme of examination, instructionalhours,practice teaching requirements, attendance of students, etc.

Duration of the programme

The B.Ed. Programme is of four semesters spread over two years duration. However, the students shall be permitted to complete the programme requirements within a maximum of three years from the date of admission to the programme. Classes of First semester shall be started latest by July in all affiliated colleges of University of Calicut. The minimum number of working days in each semester shall be 100 and, in each year, shall be 200 excluding days of admission and examinations.

Bachelor of Education (B. Ed) Optional - offered

- **English**
- **Mathematics**
- **Natural Science**
- **Physical Science**
- **Social Science**
- **Electives**

B. Ed Curriculum and Syllabus

Semester 1

Course Code	Courses	Hours	External marks	Internal Marks	Total
Core Courses					
EDU 01	EDUCATION IN CONTEMPORARY INDIA	**100**	**80**	**20**	**100**
EDU 02	DEVELOPMENT OF THE LEARNER	**100**	**80**	**20**	**100**
EDU 03	SCHOOL ORGANIZATION	**50**	**40**	**10**	**50**
EDU 04	UNDERSTANDING DISCIPLINES AND SUBJECTS	**50**	**40**	**10**	**50**
Optional Courses					
EDU 05.2	THEORETICAL BASES OF TEACHING ENGLISH	**100**	**80**	**20**	**100**
EDU 05.10	THEORETICAL BASES OF TEACHING MATHEMATICS	**100**	**80**	**20**	**100**
EDU 05.11	THEORETICAL BASES OF TEACHING NATURAL SCIENCE		**80**	**20**	**100**
EDU 05.12	THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE	**100**	**80**	**20**	**100**
EDU 05.13	THEORETICAL BASES OF TEACHING SOCIAL SCIENCE	**100**	**80**	**20**	**100**
Practical Courses					
EDU 101	MICRO TEACHING	**30**		**30**	**30**
EDU 102	(EPC1) LANGUAGE ACROSS CURRICULUM - READING AND REFLECTING ON TEXTS	**50**		**50**	**50**
EDU 103	YOGA HEALTH& PHYSICAL EDUCATION-1	**30**		**20**	**20**

Semester 2

Course Code	Courses	Hours	External Marks	Internal Marks	Total
Core Courses					
EDU06	PERSPECTIVES ON EDUCATION	**50**	**40**	**10**	**50**

EDU07	FACILITATING LEARNING	**100**	**80**	**20**	**100**
EDU08	ASSESSMENT FOR LEARNING	**100**	**80**	**20**	**100**
Courses					
EDU 09.2	PEDAGOGIC PRACTICES OF ENGLISH	**100**	**80**	**20**	**100**
EDU 09.10	PEDAGOGIC PRACTICES OF MATHEMATICS	**100**	**80**	**20**	**100**
EDU 09.11	PEDAGOGIC PRACTICES OF NATURAL SCIENCE	**100**	**8**	**20**	**100**
EDU 09.12	PEDAGOGIC PRACTICES OF PHYSICAL SCIENCE	**100**	**80**	**20**	**100**
EDU 09.13	PEDAGOGIC PRACTICES OF SOCIAL SCIENCE	**100**	**80**	**20**	**100**
Practical Courses					
EDU 201.1	PEER DISCUSSIO LESSONS	**20**		**20**	**20**
EDU 201.2	OBSERVATION LESSONS & FACULTY DEMONSTRATION LESSONS	**10**		**10**	**10**
EDU 201.3	PEER CRITICISM LESONS	**20**		**30**	**30**
EDU 201.4	WORKSHOP ON TEACHER ENRICHMENT (PREPARATION OF TEACHING – LEARNING MTERIALS)	**20**		**20**	**20**
EDU 201.5	INITIATORY SCHOOL EXPERIENCES	**30** (1week**)**		**20**	**20**

Semester 3

Course Code	Courses	Hours	External Marks	Internal Mark	Total
Course					
EDU 301	SCHOOL INTERNSHIP	**16 WEEKS**		**260**	**260**
EDU 302	(EPC 2) ART AND DRAMA	**30**		**30**	**30**
EDU 303	YOGA HEALTH AND PHYSICAL EDUCATION	**30**		**30**	**30**
EDU 304	COMMUNITY LIVING CAMP	**30**		**30**	**30**

Semester 4

Course Code	Courses	Hours	External Marks	Internal Mark	Total
Course					
EDU 10	GENDER SCHOOL AND SOCIETY	**50**	**40**	**10**	**50**
EDU 11	EDUCATIONAL THOUGHTS AND PRACTICE	**50**	**40**	**10**	**50**
EDU 12	CREATING AND INCLUSIVE SCHOOL	**50**	**40**	**10**	**50**
EDU 13.2	PROFESSIONALIZING ENGLISH EDUCATION	**50**	**40**	**10**	**50**
EDU 13.10	PROFESSIONALIZING MATHEMATICS EDUCATION	**50**	**40**	**10**	**50**
EDU 13.11	PROFESSIONALIZING NATURAL SCIENCE EDUCATION	**50**	**40**	**10**	**50**
EDU 13.12	PROFESSIONALIZING PHYSICAL SCIENCE EDUCATION	**50**	**40**	**10**	**50**
EDU 13.13	PROFESSIONALIZING SOCIAL SCIENCE EDUCATION	**50**	**40**	**10**	**50**

Additional Optional Course

Course Code	Courses	Hours	External Marks	Internal Mark	Total
EDU 14.1	CHILD RIGHTS EDUCATION	**50**	**40**	**10**	**50**
EDU 14.2	ENVIRONMENTAL EDUCATION	**50**	**40**	**10**	**50**
EDU 14.3	EDUCATION FOR DIFFRENTIALY ABLED	**50**	**40**	**10**	**50**
EDU 14.4	GUIDANCE AND COUNCELING	**50**	**40**	**10**	**50**
EDU 14.5	HEALTH AND PHYSICAL EDUCATUION	**50**	**40**	**10**	**50**
EDU 14.6	MANAGEMENT IN SCHOOL EDUCATION	**50**	**40**	**10**	**50**

EDU 14.7	VALUE EDUCATION AND PEACE EDUCATION	**50**	**40**	**10**	**50**
EDU 11 - 14	COLLEGE BASED PRACTICUM AND TESTS FOR COURSES	**20**			
EDU 401	(EPC 3) CRITICAL UNDERSTANDING OF ICT	**30**		**30**	**30**
EDU 402	(EPC 4) UNDERSTANDING THE SELF	**30**		**30**	**30**
EDU 403.1	SUPW AND WORKING WITH COMMUITY	**30**		**20**	**20**
EDU 403.2	FIELD TRIP/ STUDY TOUR	**30**		**20**	**20**
EDU 404	PRACTICAL EXAMINATION AND VIVA VOCE			**100**	**100**

SREE NARAYANA COLLEGE OF TEACHER EDUCATION, KOTTAPURAM

B. Ed FIRST SEMESTER

Time Table

Semester I

Day	I	II	11.35-11.45	III	12.35-1.20	III	III	3.00-3.10	VI	VII
	9.45- 10.40	10.40- 11.35		11..45-12.35		11..45-12.35	11..45-12.35		3.10- 4.00	4.00-4.30
MONDAY	Education in contemporaryIndia	Developmentof the learner	Interval	Understanding disciplines and subjects	Lunch Break	Option	Library	Interval	Option	ICT
TUESDAY	Option	Option		Development of the learner		Education in contemporary India	Understanding disciplinesand		ICT	Library
WEDNESDAY	Option	Option		Library		Education in contemporary India	School organization		Develop-ment of the learner	ICT
THURSDAY	Development ofthe learner	Education in contemporaryIndia		Understanding disciplines and subjects		Option	ICT		Option	Library
FRIDAY	Option	Option		Education in contemporary India		Development of the learner	School organization		Library	ICT

Semester II

Day	I	II	11.35 - 11.45	III	12.35-1.20	IV	V	3.00-3.10	VI	VII
	9.45- 10.40	**10.40- 11.35**		**11..45-12.35**		**1.20-2.10**	**2.10-3.00**		**3.10- 4.00**	**4.00-4.30**
MONDAY	Optional	Optional	Interval	Perspectives on education	Lunch Break	Assesment for learning	Facilitating learning	Interval	Library/ Self study/ Value Added courses/	Value Added courses/ Self study
TUESDAY	Facilitating learning	Assessment for learning		Perspectives on education		Optional	Optional		WE	ICT/ Value Added courses/ Self study
WEDNESDAY	Assessment for learning	Optional		Optional		Facilitating learning	Facilitating learning		PE	Library/ Value Added courses/ Self study
THURSDAY	Perspectives on education	Assesment for learning		Assesment for learning		Facilitating learning	Optional		Optional	ICT/ Value Added courses/ Self study
FRIDAY	Optional	Optional		PE		Perspectives on education	Facilitating learning		Assesment for learning	Library/ Value Added courses/ Self study

Semester IV

Day	I	II	11.35 - 11.45	III	12.35 - 1.20	IV	V	3.00 - 3.10	VI	VII
	9.45-10.40	**10.40-11.35**		**11..45-12.35**		**1.20-2.10**	**2.10-3.00**		**3.10-4.00**	**4.00-4.30**
MONDAY	Option	Gender school and society	Interval	Educational thoughts and practices	Lunch Break	Creating an inclusive school	Library/ Self study	Interval	Seminar	Value Added courses
TUESDAY	Educational thoughts and practices	Elective		EPC 4		EPC 3	ICT/ Self study		Seminar	Value Added courses
WEDNESDAY	Gender school and society	Educational thoughts and practices		Elective		EPC 3	Option		Library/ Self study	Value Added courses
THURSDAY	Option	Elective		Creating an inclusive school		EPC 4	Seminar		SUPW	ICT/ Value Added courses
FRIDAY	EPC 4	Gender school and society		Creating an inclusive school		EDU 13	EPC 3		SUPW	Library/ Value Added courses

ACADEMIC CALENDAR 2022 -2023

JUNE 2022					
DATE	DAY	DETAILS/ CONTENT/ EVENTS	WORKING DAYS		
			COMMON	SENIORS	JUNIORS
01/06/22	WED	Re-Opening After Summer Vacation	1	61	40
02/06/22	THU		2	62	41
03/06/22	FRI	World Bicycle Day	3	63	42
04/06/22	SAT		4	64	43
05/06/22	SUN	National Environmental Day			
06/06/22	MON	Discussion Lessons Start	5	65	44
07/06/22	TUE		6	66	45
08/06/22	WED	Ocean Day	7	67	46
09/06/22	THU		8	68	47
10/06/22	FRI		9	69	48
11/06/22	SAT		10	70	49
12/06/22	SUN	Child Labour Day			
13/06/22	MON	Workshop Practices	11	71	50
14/06/22	TUE	World Blood Donors Day	12	72	51
15/06/22	WED		13	73	52
16/06/22	THU		14	74	53
17/06/22	FRI		15	75	54
18/06/22	SAT		16	76	55
19/06/22	SUN	Reading Day			
20/06/22	MON	Initiatory School Experience Starts (2021-2023)	17	77	56
21/06/22	TUE	Yoga Day	18	78	57
22/06/22	WED		19	79	58
23/06/22	THU	Unit Test	20	80	59
24/06/22	FRI	Unit Test	21	81	60
25/06/22	SAT		22	82	61
26/06/22	SUN	Anti-Drugs day			
27/06/22	MON		23	83	62
28/06/22	TUE		24	84	63
29/06/22	WED		25	85	64
30/06/22	THU		26	86	65

JULY 2022					
DATE	**DAY**	**DETAILS/CONTENT/EVENTS**	**WORKING DAYS**		
			COMMON	**SENIORS**	**JUNIORS**
01/07/22	FRI	Doctors' Day in India	27	87	66
02/07/22	SAT		28	88	67
03/07/22	SUN	International Plastic Bag Free Day			
04/07/22	MON		29	89	68
05/07/22	TUE		30	90	69
06/07/22	WED		31	91	70
07/07/22	THU	International Peace and Love Day	32	92	71
08/07/22	FRI		33	93	72
09/07/22	SAT	Bakrid			
10/07/22	SUN				
11/07/22	MON	World Population Day, Model Exams Starts	34	94	73
12/07/22	TUE	World Malala Day	35	95	74
13/07/22	WED		36	96	75
14/07/22	THU		37	97	76
15/07/22	FRI	Model Exams Ends	38	98	77
16/07/22	SAT		39	99	78
17/07/22	SUN	International Day for Justice			
18/07/22	MON	**End of Fourth Semester (2020-2022)**	40	100	79
19/07/22	TUE		41		80
20/07/22	WED		42		81
21/07/22	THU		43		82
22/07/22	FRI	Discussion Lessons Ends	44		83
23/07/22	SAT		45		84
24/07/22	SUN				
25/07/22	MON	Demonstration Classes	50		85
26/07/22	TUE	Criticism Classes	51		86
27/07/22	WED	Criticism Classes	52		87
28/07/22	THU	Karkidakkavavu, Nature Conservation Day	53		
29/07/22	FRI	World Tiger Day	54		88
30/07/22	SAT	Examination& Evaluation Committee Meeting, Friendship Day	55		89
31/07/22	SUN				

AUGUST 2022					
DATE	**DAY**	**DETAILS/CONTENT/EVENTS**	**WORKING DAYS**		
			COMMON	**SENIORS**	**JUNIORS**
01/08/22	MON		56		90
02/08/22	TUE		57		91
03/08/22	WED	Second Semester Model Exam (2021-2023)	58		92
04/08/22	THU		59		93
05/08/22	FRI		60		94
06/08/22	SAT	Hiroshima Day	61		95
07/08/22	SUN				
08/08/22	MON	Muharam			
09/08/22	TUE	Nagasaki Day, National Women's Day	62		96
10/08/22	WED	Task and Assignments Submitted	63		97
11/08/22	THU	International Day of Girl Child	64		98
12/08/22	FRI	International Youth Day	65		99
13/08/22	SAT	**End of Second Semester (2021-2023)**	66		100
14/08/22	SUN				
15/08/22	MON	Independence Day			
16/08/22	TUE	**Third semester started (2021-2023)**	67	1	
17/08/22	WED		68	2	
18/08/22	THU	Sreekrishna Jayanthi			
19/08/22	FRI	World photography day	69	3	
20/08/22	SAT		70	4	
21/08/22	SUN				
22/08/22	MON	EDU 303 Health, Yoga and Physical Education	71	5	
23/08/22	TUE		72	6	
24/08/22	WED	WDC meeting	73	7	
25/08/22	THU		74	8	
26/08/22	FRI		75	9	
27/08/22	SAT		76	10	
28/08/22	SUN				
29/08/22	MON	National Sports Day	77	11	
30/08/22	TUE	EPC2 Arts & Drama in Education	78	12	
31/08/22	WED		79	13	

SEPTEMBER 2022

DATE	DAY	DETAILS/CONTENT/EVENTS	WORKING DAYS		
			COMMON	SENIORS	JUNIORS
01/09/22	THU	Onam Celebration	80	14	
02/09/22	FRI	Onam Vacation Starts			
03/09/22	SAT				
04/09/22	SUN				
05/09/22	MON	National Teacher's Day Celebration			
06/09/22	TUE				
07/09/22	WED				
08/09/22	THU	Thiruvonam, International Literacy Day			
09/09/22	FRI				
10/09/22	SAT				
11/09/22	SUN				
12/09/22	MON	College Re-Open After Onam Vacation	81	15	
13/09/22	TUE	Pre-Internship Section	82	16	
14/09/22	WED	Hindi Day, World First Aid Day, School Internship Spell 1 Starts (2021-2023)	83	17	
15/09/22	THU	Career Guidance Classes	84	18	
16/09/22	FRI	Ozone Day, Unit Test	85	19	
17/09/22	SAT	Unit Test	86	20	
18/09/22	SUN				
19/09/22	MON	Anti-Ragging Cell Meeting	87	21	
20/09/22	TUE	**Commencement of First Semester Class (2022-2024)**	88	22	1
21/09/22	WED	Sree Narayana Guru Samadhi, Alzheimer's Day, Induction Programme			
22/09/22	THU	Induction Programme	89	23	2
23/09/22	FRI	Day of Sign Language	90	24	3
24/09/22	SAT	NSS Day	91	25	4
25/09/22	SUN				
26/09/22	MON	CDC Meeting	92	26	5
27/09/22	TUE	Tourism Day	93	27	6
28/09/22	WED	Science Club Meeting, World Rabies Day	94	28	7
29/09/22	THU	Maths Club Meeting, International Day of Awareness of Food Loss and Waste	95	29	8
30/09/22	FRI	Literary Club	96	30	9

OCTOBER 2022					
DATE	DAY	DETAILS/CONTENT/EVENTS	WORKING DAYS		
			COMMON	SENIORS	JUNIORS
01/10/22	SAT	Day of Older Person	97	31	10
02/10/22	SUN	Gandhi Jayanthi			
03/10/22	MON	Social Science Club Meeting	98	32	11
04/10/22	TUE	Mahanavami			
05/10/22	WED	Vijayadheshami, World Teachers Day			
06/10/22	THU		99	33	12
07/10/22	FRI	Admission Cell Meeting	100	34	13
08/10/22	SAT	Nabi Dinam, Air Force Day			
09/10/22	SUN				
10/10/22	MON	Mental Health Day	101	35	14
11/10/22	TUE	International Girl Child Day	102	36	15
12/10/22	WED		103	37	16
13/10/22	THU	YIP Meeting	104	38	17
14/10/22	FRI	EPC 1 Starts	105	39	18
15/10/22	SAT	World Student Day	106	40	19
16/10/22	SUN	World Food Day			
17/10/22	MON	Micro Teaching Starts	107	41	20
18/10/22	TUE	Talents Day	108	42	21
19/10/22	WED		109	43	22
20/10/22	THU		110	44	23
21/10/22	FRI	Anti-Narcotic Day	111	45	24
22/10/22	SAT		112	46	25
23/10/22	SUN				
24/10/22	MON	Deepavali, United Nations Day	113		
25/10/22	TUE		114	47	26
26/10/22	WED		115	48	27
27/10/22	THU	Yoga, Health & Physical Education Starts	116	49	28
28/10/22	FRI	Unit Test	117	50	29
29/10/22	SAT	Unit Test	118	51	30
30/10/22	SUN				
31/10/22	MON	National Unity Day	119	52	31

NOVEMBER 2022					
DATE	DAY	DETAILS/CONTENT/EVENTS	WORKING DAYS		
			COMMON	SENIORS	JUNIORS
01/11/22	TUE	Kerala Piravi	120	53	32
02/11/22	WED	School Internship Spell 1 Ends	121	54	33
03/11/22	THU	Mid Internship Program	122	55	34
04/11/22	FRI		123	56	35
05/11/22	SAT		124	57	36
06/11/22	SUN				
07/11/22	MON	National Cancer Awareness Day, C V Raman day, School Internship Spell 2 Starts (2021-2023)	125	58	37
08/11/22	TUE	College Union Election	126	59	38
09/11/22	WED		127	60	39
10/11/22	THU	Transport Day	128	61	40
11/11/22	FRI	Micro Teaching Ends, National Education Day	129	62	41
12/11/22	SAT		130	63	42
13/11/22	SUN				
14/11/22	MON	National Children's Day	131	64	43
15/11/22	TUE		132	65	44
16/11/22	WED		133	66	45
17/11/22	THU		134	67	46
18/11/22	FRI	World Adult Day	135	68	47
19/11/22	SAT		136		48
20/11/22	SUN				
21/11/22	MON	Unit Test, National Television Day	137	69	49
22/11/22	TUE		138	70	50
23/11/22	WED	Unit Test	139	70	51
24/11/22	THU		140	71	52
25/11/22	FRI		141	72	53
26/11/22	SAT	Constitution Day	142	73	54
27/11/22	SUN				
28/11/22	MON	Nature Club Meeting	143	74	55
29/11/22	TUE		144	75	56
30/11/22	WED		145	76	57
31/11/22	THU		146	77	58

DECEMBER 2022					
DATE	**DAY**	**DETAILS/CONTENT/EVENTS**	**WORKING DAYS**		
			COMMON	**SENIORS**	**JUNIORS**
01/12/22	THU	Aids Day	147	78	59
02/12/22	FRI	National Pollution Prevention Day	148	79	60
03/12/22	SAT	CDC Meeting, International Day of Persons with Disabilities	149	80	61
04/12/22	SUN				
05/12/22	MON	World Soil Day	150	81	62
06/12/22	TUE	WDC Meeting	151	82	63
07/12/22	WED		152	83	64
08/12/22	THU	Unit test	153	84	65
09/12/22	FRI	Unit test	154	85	66
10/12/22	SAT	Human Rights Day	155	86	67
11/12/22	SUN				
12/12/22	MON	Science Club Meeting	156	87	68
13/12/22	TUE	NSS Unit Inauguration	157	88	69
14/12/22	WED		158	89	70
15/12/22	THU	Social Science Club Meeting	159	90	71
16/12/22	FRI	Mathematics Club Meeting	160	91	72
17/12/22	SAT		161		73
18/12/22	SUN				
19/12/22	MON		162	92	74
20/12/22	TUE	Literacy Club Meeting	163	93	75
21/12/22	WED		164	94	76
22/12/22	THU	School Internship ends, National Mathematics day	165	95	77
23/12/22	FRI	Christmas Day Celebration, Reflection, Food Fest	166	96	78
24/12/22	SAT	Christmas holydays			
25/12/22	SUN	Christmas			
26/12/22	MON				
27/12/22	TUE				
28/12/22	WED				
29/12/22	THU				
30/12/22	FRI				
31/12/22	SAT				

JANUARY 2023					
DATE	DAY	DETAILS/CONTENT/EVENTS	WORKING DAYS		
			COMMON	SENIORS	JUNIORS
01/01/23	SUN				
02/01/23	MON	Mannam Jayanti			
03/01/23	TUE	Re-Opening Day	167	97	79
04/01/23	WED	Community Living Camp Starts (2021-2023), World Braille Day	168	98	80
05/01/23	THU		169	99	81
06/01/23	FRI	**End of Third Sem (2021-2023),** CLC Ends	170	100	82
07/01/23	SAT		171		83
08/01/23	SUN				
09/01/23	MON	**Commencement of Fourth Sem Classes (2021-2023)**	172	1	84
10/01/23	TUE	World Hindi Day	173	2	85
11/01/23	WED		174	3	86
12/01/23	THU	Examination 4 Curriculum Meeting, National Youth Day	175	4	87
13/01/23	FRI		176	5	88
14/01/23	SAT		177	6	
15/01/23	SUN	Army Day			
16/01/23	MON	First Semester Model Exam Started	178	7	89
17/01/23	TUE	Food Safety Awareness	179	8	90
18/01/23	WED	Record Submission for All Courses	180	9	91
19/01/23	THU	EPC-3 Starts	181	10	92
20/01/23	FRI	Workshop Practices	182	11	93
21/01/23	SAT	First Semester Model Exam Ended	183	12	94
22/01/23	SUN				
23/01/23	MON	Ist Semester Exam Started, Annual Sports Meet	184	13	95
24/01/23	TUE	National Girl Child Day	185	14	96
25/01/23	WED	National Voter's Day	186	15	97
26/01/23	THU	Republic Day	187	16	98
27/01/23	FRI	EPC 4 Starts, Ist Semester Exam Ended	188	17	99
28/01/23	SAT		189	18	
29/01/23	SUN				
30/01/23	MON	**End of First Semester Classes (2022-2024),** Practical Examination (2021-2023)	190	19	100
31/01/23	TUE	**Commencement of Second Semester Class (2022-2024)**	191	20	1

FEBRUARY 2023					
DATE	DAY	DETAILS/CONTENT/EVENTS	WORKING DAYS		
			COMMON	SENIORS	JUNIORS
01/02/23	WED	SUPW activity, Indian Coast Guard Day	194	21	2
02/02/23	THU	World Wetlands Day	195	22	3
03/02/23	FRI		196	23	4
04/02/23	SAT	World Cancer Day	197	24	5
05/02/23	SUN				
06/02/23	MON	Science club meeting	198	25	6
07/02/23	TUE		199	26	7
08/02/23	WED		200	27	8
09/02/23	THU		201	28	9
10/02/23	FRI		202	29	10
11/02/23	SAT		203	30	11
12/02/23	SUN				
13/02/23	MON	Social club meeting	204	31	12
14/02/23	TUE		206	32	13
15/02/23	WED		207	33	14
16/02/23	THU	Kanal Fest	208	34	15
17/02/23	FRI		209	35	16
18/02/23	SAT	Maha shivarathri			
19/02/23	SUN				
20/02/23	MON	Unit test, World Day of Social Justice	210	36	17
21/02/23	TUE	Unit test, International Mother Language day	211	37	18
22/02/23	WED		212	38	19
23/02/23	THU	Field trip /study tour (2021-2023)	213	39	20
24/02/23	FRI		214	40	21
25/02/23	SAT		215	41	22
26/02/23	SUN				
27/02/23	MON		216	42	23
28/02/23	TUE	Science Day Celebration	217	43	24

MARCH 2023					
DATE	DAY	DETAILS/CONTENT/EVENTS	WORKING DAYS		
			COMMON	SENIORS	JUNIORS
01/03/23	WED		218	44	25
02/03/23	THU		219	45	26
03/03/23	FRI	World wild life day	220	46	27
04/03/23	SAT		221	47	28
05/03/23	SUN				
06/03/23	MON		222	48	29
07/03/23	TUE		223	49	30
08/03/23	WED	Women's Day celebration	224	50	31
09/03/23	THU		225	51	32
10/03/23	FRI	Nature club meeting	226	52	33
11/03/23	SAT		227	53	34
12/03/23	SUN				
13/03/23	MON	No Smoking Day	228	54	35
14/03/23	TUE	National Pie day, Holy celebration	229	55	36
15/03/23	WED	Consumer Right Day	230	56	37
16/03/23	THU	Annual Sports Meet, National Vaccination Day	231	57	38
17/03/23	FRI		232	58	39
18/03/23	SAT		233	59	40
19/03/23	SUN				
20/03/23	MON	Mathematics Club Meeting, International Day of Happiness	234	60	41
21/03/23	TUE	Arts Day Celebration, Forest Day	235	61	42
22/03/23	WED	Water Day	236	62	43
23/03/23	THU	Weather Day	237	63	44
24/03/23	FRI		238	64	45
25/03/23	SAT		239	65	
26/03/23	SUN				
27/03/23	MON	Literacy Club Meeting	240	66	46
28/03/23	TUE	Unit Test	241	67	47
29/03/23	WED		242	68	48
30/03/23	THU	Unit Test	243	69	49
31/03/23	FRI	College Closed for Summer Vacation	244	70	50

APRIL 2023					
DATE	**DAY**	**DETAILS/CONTENT/EVENTS**	**WORKING DAYS**		
			COMMON	**SENIORS**	**JUNIORS**
01/04/23	SAT				
02/04/23	SUN				
03/04/23	MON				
04/04/23	TUE				
05/04/23	WED				
06/04/23	THU				
07/04/23	FRI				
08/04/23	SAT				
09/04/23	SUN				
10/04/23	MON				
11/04/23	TUE				
12/04/23	WED				
13/04/23	THU				
14/04/23	FRI				
15/04/23	SAT	Vishu			
16/04/23	SUN				
17/04/23	MON				
18/04/23	TUE				
19/04/23	WED				
20/04/23	THU				
21/04/23	FRI				
22/04/23	SAT				
23/04/23	SUN				
24/04/23	MON				
25/04/22	TUE				
26/04/23	WED				
27/04/23	THU				
28/04/23	FRI				
29/04/23	SAT				
30/04/23	SUN				

MAY 2023					
DATE	DAY	DETAILS/CONTENT/EVENTS	WORKING DAYS		
			COMMON	SENIORS	JUNIORS
01/05/23	MON	May Day			
02/05/23	TUE				
03/05/23	WED				
04/05/23	THU				
05/05/23	FRI				
06/05/23	SAT				
07/05/23	SUN				
08/05/23	MON				
09/05/23	TUE				
10/05/23	WED				
11/05/23	THU				
12/05/23	FRI				
13/05/23	SAT				
14/05/23	SUN				
15/05/23	MON				
16/05/23	TUE				
17/05/23	WED				
18/05/23	THU				
19/05/23	FRI				
20/05/23	SAT				
21/05/23	SUN				
22/05/23	MON				
23/05/23	TUE				
24/05/23	WED				
25/05/23	THU				
26/05/23	FRI				
27/05/23	SAT				
28/05/23	SUN				
29/05/23	MON				
30/05/23	TUE				
31/05/23	WED				

UNIVERSITY PROSPECTUS

129889/DOA-ASST-6/2021/Admn 09.09.2021

UNIVERSITY OF CALICUT

DIRECTORATE OF ADMISSIONS

PROSPECTUS FOR ADMISSION TO B.Ed. PROGAMME

(For Two year B.Ed programme 2021-23 only)

1. Introduction

1.1 Candidates are required to go through the Prospectus carefully and acquaint themselves with all the relevant information relating to the online admission. Candidates are also requested to visit the websites of the Directorate of Admissions https://admission.uoc.ac.in regularly for notifications and announcements in respect of admission to B.Ed programme.

1.2 The prospectus issued in previous years is not valid for 2021-22 admission.

2. Programmes, Institutions and Categorization of Seats:

2.1 Details of Programmes and duration

The course will follow the general rules prescribed for the B.Ed. programme by the University of Calicut with respect to academic standards for admission, course of study, scheme of examination, instructional hours, practice teaching requirements, attendance of students, etc, with the rules and regulations of NCTE. B.Ed Programme is a professional teacher education programme. The programme extends for a period of two years/four semesters. Candidates are permitted to take additional B.Ed degree as per UO. No. 407/2021/Admn dated 11.01.2021. Candidates joining for an additional B.Ed should do the full course and there will be no relaxation in any type of theory and practical activities.

2.2. Categorization of Seats

University of Calicut has 69 colleges offering B.Ed programme (2 Govt. Colleges, 2 Aided Colleges, 11 University Teacher Education Centres and 54 Self Financing Colleges). Management seats in Aided and Unaided colleges are to be filled with qualified eligible candidates by the management concerned as per the norms issued by the Government of Kerala.

S.N	Nature of the Institution	Number	Nature of Seats
1	Government Institutions	2	Merit
2	Aided Colleges	2	Merit and Management
3	University Teacher Education Centres	11	Merit
4	Unaided Training Colleges	54	Merit and Management

2.3 Institutions and subjects for the B.Ed programme

The list of colleges to which admissions can be made, type of the college and the subjects offered in each institution and the total number of seats are given below.

Sl. No.	Name of College	Type	Subjects Offered	Number of seats
1	Govt College of Teacher Education, Kozhikode-1	Govt	Arabic-5 English-4 Hindi-4 Malayalam-4 Mathematics-4 Natural Science-5 Physical Science-5 Sanskrit-4	50

			Social Science-5	
			Teacher quota-10	
2	Institute of Advanced Studies in Education, Palace Road Thrissur-20	Govt	English-3	50
			Hindi-3	
			Malayalam-2	
			Mathematics-3	
			Natural Science-2	
			Physical Science-2	
			Sanskrit-3	
			Social Science-2	
			TQ &Other reservations-30	
3	Farook Training College, Farook College PO, Feroke-673632	Aided	English-16	100
			Mathematics-17	
			Natural Science-17	
			Physical Science-17	
			Social Science-17	
			Malayalam-16	
4	NSS Training College Ottappalam	Aided	Mathematics-17	100
			Physical Science-17	
			Natural Science-17	
			Malayalam-16	
			English-16	
			Social Science-17	
5	University Teacher Education Centre, Puduppanam, Vadakara	University	Commerce-10	50
			Social Science-10	
			English-10	
			Physical Science-10	
			Hindi-10	
6	University Teacher Education Centre Chakkittappara, Kayanna, Kozhikode-673526	University	Commerce-10	50
			Social Science-10	
			Natural Science-10	
			English-10	
			Mathematics-10	
7	Calicut University Teacher Education Centre, VK Krishna Menon Road,PO Kallai, Calicut - 673003	University	Mathematics-10	50
			Physical Science-10	
			Arabic-10	
			Malayalam-10	
			Commerce-10	
8	University Teacher Education Centre, Kaniyambetta, Wayanad-673124	University	Physical Science-10	50
			English-10	
			Natural Science-10	
			Social Science-10	
			Malayalam-10	
9	University Teacher Education Centre, Poomala(PO), Sulthan Bathery, Wayanad-673592	University	Physical Science-10	50
			Social Science-10	
			Commerce-10	
			Mathematics-10	

			English-10	
10	University Teacher Education Centre, Manjeri, Karuvambram PO, Malappuram-676123	University	Natural Science-10	50
			Mathematics-5	
			Social Science-10	
			Physical Science-10	
			Malayalam-10	
			Urdu-5	
11	University Teacher Education Centre, Koottilangady(Via), Padinjattumuri, Malappuram-676506	University	Commerce-10	50
			Social Science-10	
			Mathematics-10	
			Arabic-10	
			English-10	
12	University Teacher Education Centre, Koduvayur, Palakkad-678501	University	English-10	50
			Physical Science-10	
			Social Science-10	
			Mathematics-10	
			Tamil-10	
13	University Teacher Education Centre, Dr. John Mathai Centre, Aranattukara, Thrissur-680618	University	English-10	50
			Physical Science-10	
			Natural Science-10	
			Commerce-10	
			Mathematics-10	
14	University Teacher Education Centre, Valappad(PO), Thrissur-680567	University	Social Science-10	50
			Physical Science-10	
			English-10	
			Malayalam-10	
			Sanskrit-10	
15	University Teacher Education Centre, Chalakudy, Near Pvt Bus Stand, Chalakudy-680307	University	Mathematics-10	50
			Commerce-10	
			English-10	
			Social Science-10	
			Natural Science-10	
16	Mar Baselious College of Teacher Edcation(Unaided) Sulthan Bathery, Wayanad	Self Financing	Social Science-17	100
			Physical Science-17	
			Natural Science-16	
			English-17	
			Commerce-17	
			Mathematics-16	
17	CK Raghavan Memorial College of Teacher Education (Unaided), Kalanadikolly, Pulpally, Wayanad	Self Financing	English-10	50
			Social Scioence-10	
			Physical Science-10	
			Natural Science-10	
			Mathematics-10	
18	St. Gregorios Teacher Training College(Unaided) Meenangadi, Wayanad	Self Financing	English-13	50
			Social Science-12	
			Physical Science-13	
			Mathematics-12	

19	Meppayur Salafi College of Teacher Education(Unaided), Payyoli Angadi(PO), Kozhikode	Self Financing	Malayalam-7	50
			Mathematics-8	
			Arabic-8	
			Physical Science-11	
			English-9	
			Social Science-7	
20	AWH College of Education(Unaided), Cheruvannur, Farook(PO), Kozhokode	Self Financing	Mathematics-12	50
			Natural Science-13	
			Social Science-13	
			Commerce-12	
21	Sree Narayana College of Teacher Education(Unaided), Chelannur, Kozhikode	Self Financing	Commerce-16	50
			Physical Science-21	
			Mathematics-13	
22	CICS College of Teacher Education(Unaided), Mahathma Gandhi Nagar, Guruvayoorappan College(PO) Kozhikode	Self Financing	English-10	50
			Mathematics-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	
23	TIM Training College(Unaided), Nadapuram, Kozhikode	Self Financing	English-24	100
			Mathematics-16	
			Natural Science-16	
			Physical Science-24	
			Social Science-20	
24	Bhavan's Ramakrishna Institute of Teacher Education, (Unaided),Ramanattukara, Kozhikode	Self Financing	English-20	100
			Mathematics-20	
			Natural Science-20	
			Physical Science-20	
			Social Science-20	
25	Providence Womens College Malaparamba, Kozhikode	Self Financing	English-10	50
			Mathematics-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	
26	Mercy College of Teacher Education(Unaided), Edodi, Kurikkilad, Vatakara	Self Financing	English-20	100
			Mathematics-20	
			Natural Science-20	
			Physical Science-20	
			Social Science-20	
27	KET College of Teacher Education, Balussery	Self Financing	English-13	50
			Mathematics-12	
			Physical Science-13	
			Social Science-12	
28	Mother Teresa College of Teacher Education(Unaided), Perambra	Self Financing	English-13	50
			Mathematics-9	
			Physical Science-16	
			Social Science-12	
			English-12	

29	Oriental College of Teacher Education(Unaided), Poonath (PO), Naduvannur Via, Kozhikode.	Self Financing	Mathematics-8 Natural Science-10 Physical Science-12 Social Science-8	50
30	SSM College of Teacher Education(Unaided), Nellikkaparamba, Mukkam, Kozhikode	Self Financing	Social Science-12 English-13 Physical Science-13 Mathematics-12	50
31	KMO College of Teacher Education, Koduvally, Kozhikode	Self Financing	English-12 Mathematics-12 Physical Science-13 Social Science-13	50
32	*KMCT College of Teacher Education Chathamangalam,Kozhikode	Self Financing	English-20 Mathematics-20 Natural Science-20 Physical Science-20 Social Science-20	100
33	Jamia Nadwiyya Training College(Unaided), Salah Nagar, Edavanna, Malappuram	Self Financing	Arabic-10 English-10 Natural Science-10 Physical Science-10 Social Science-10	50
34	KPPM College of Teacher Education(Unaided), Anakkayam, Malappuram	Self Financing	Commerce-12 Social Science-12 Natural Science-9 Mathematics-8 Malayalam-9	50
35	Devaki Amma Memorial College of Teacher Education, Chelembra	Self Financing	English-30 Malayalam-20 Natural Science-20 Social Science-30	100
36	Kunhathumma Memorial College of Teacher Education, Valillapuzha, Malappuram	Self Financing	Commerce-12 Social Science-9 Physical Science-16 English-13	50
37	Sree Vivekananda Training College, Palemad, Malappuram	Self Financing	Commerce-16 English-17 Mathematics-17 Natural Science-17 Physical Science-17 Social Science-16	100
38	Bafakhy Yatheemkhana B.Ed Training College Kalpakanchery, Malappuram	Self Financing	English-13 Mathematics-12 Physical Science-16 Social Science-9	50
			Social Science-20 Natural Science-16	

39	EMEA Training College, Kondotty, Malappuram	Self Financing	Physical Science-24	100
			English-24	
			Commerce-16	
40	Sullamussalam College of Teacher Education, Areacode, Malappuram	Self Financing	Arabic-8	50
			English-9	
			Mathematics-8	
			Natural Science-8	
			Physical Science-9	
			Social Science-8	
41	Moulana College of Teacher Education, Kuttayi, Malappuram	Self Financing	Natural Science-10	50
			Social Science-10	
			English-10	
			Mathematics-10	
			Physical SCience-10	
42	ISS College of Teacher Education, Ponniakurussi, Perinthalmanna, Malappuram-679322	Self Financing	Physical Science-13	50
			English-13	
			Social Science-12	
			Mathematics-12	
43	MI Training College, Pudu Ponnani, Malappuram-679586	Self Financing	English-13	50
			Physical Science-13	
			Mathematics-12	
			Social Science-12	
44	*MCT Training College, Melmuri, Malappuram	Self Financing	Arabic-10	50
			English-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	
45	Holy Family College of Education for Women, Koduvayur	Self Financing	English-17	100
			Natural Science-17	
			Malayalam-16	
			Physical Science-17	
			Mathematics-16	
			Social Science-17	
46	Sree Narayana College of Teacher Education, Kottapuram (PO), Sree Krishnapuram, Palakkad	Self Financing	English-20	100
			Mathematics-20	
			Natural Science-20	
			Physical Science-20	
			Social Science-20	
47	Sree Swamy Vivekananda Centre of Teacher Education, Mayilumpuram, Ambalappara, Ottapalam, Palakkad	Self Financing	Commerce-20	50
			English-20	
			Social Science-10	
48	Ezhuthachan Training College, Mannapra, Palakkad	Self Financing	English-13	50
			Mathematics-12	
			Physical Science-12	
			Social Science-13	
			English-16	

49	Salafiyya Training College, Karinganad, Vilayur, Palakkad	Self Financing	Arabic-12	50
			Social Science-12	
			Mathematics-10	
50	MES Kappungal Saydalavi Haji Memorial Training College Edathanattukara	Self Financing	Social Science-10	50
			Mathematics-10	
			Physical Science-10	
			Arabic-10	
			English-10	
51	Ideal Training College Cherpulassery, Palakkad	Self Financing	English-24	100
			Mathematics-20	
			Natural Science-16	
			Physical Science-24	
			Social Science-16	
52	Sneha College of Teacher Education, Govindapuram, Attayampathy, Palaghat	Self Financing	Natural Science-9	50
			Physical Science-8	
			Social Science-8	
			English-9	
			Commerce-8	
			Mathematics-8	
53	*Indu Memorial Teacher Training Centre, Kuzhalmannam, Palakkad-678702	Self Financing	English-13	50
			Natural Science-13	
			Social Science-12	
			Commerce-12	
54	Bharatheeya Vidya Nikethan College of Teacher Education, Kallekad PO, Palakkad	Self Financing	Commerce-14	100
			English-15	
			Mathematics-14	
			Natural Science-14	
			Physical Science-14	
			Social Science-14	
			Sanskrit-15	
55	BSS B.Ed Training College Alathur, Palakkad	Self Financing	Commerce-10	50
			English-10	
			Mathematics-10	
			Physical Science-10	
			Social Science-10	
56	JPE Training College, Koorkanchery, Trichur	Self Financing	English-10	50
			Mathematics-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	
57	Jesus Training College(Unaided), Meithakudy, Mala PO, Trichur	Self Financing	English-17	100
			Malayalam-16	
			Mathematics-17	
			Natural Science-17	
			Physical Science-17	
			Social Science-16	
			English-9	

58	Dr. Palpu Memorial SNDP Yogam College of Education, Kodungallur	Self Financing	Physical Science-9 Natural Science-8 Social Science-8 Mathematics-8 Malayalam-8	50
59	Navajyothi College of Teacher Education, Olarikkara, Thrissur	Self Financing	English-17 Malayalam-16 Mathematics-16 Physical Science-17 Natural Science-17 Social Science-17	100
60	Mahajubilee Training College, Mulloorkara Thrissur	Self Financing	English-9 Malayalam-8 Mathematics-8 Physical Science-8 Natural Science-8 Social Science-9	50
61	Sree Vivekananda Teacher Education Centre, Akkikavu, Thrissur	Self Financing	English-17 Malayalam-17 Commerce-17 Natural Science-17 Physical Science-16 Social Science-16	100
62	Mar Osthatheos Training College, Perumpilavu, Kunnamkulam, Thrissur	Self Financing	Social Science-16 Physical Science-17 Natural Science-17 Mathematics-17 English-17 Commerce-16	100
63	St. Joseph's Training College, Thomas Monastery Complex, Pavaratty, Thrissur	Self Financing	Commerce-14 English-15 Malayalam-14 Mathematics-14 Natural Science-14 Physical Science-15 Social Science-14	100
64	Arafa Institute for Teacher Education, Arafa Nagar, Attur, Thrissur	Self Financing	English-20 Mathematics-20 Natural Science-20 Physical Science-20 Social Science-20	100
65	Namboodiris College of Teacher Education, Marar Road, Irinjalakuda, Thrissur	Self Financing	English-10 Natural Science-10 Physical Science-10 Sanskrit-10 Social Science-10	50
			Arabic-10	

66	Markaz Training College, Athavanad	Self Financing	English-10	50
			Mathematics-10	
			Natural Science-10	
			Social Science-10	
67	Ansar Training College for Women , Perumpilavu, Thrissur	Self Financing	Arabic-20	100
			English-24	
			Mathematics-20	
			Physical Science-24	
			Social Science-12	
68	Euphrasia Training College for Women, Irinjalakuda, Thrissur	Self Financing	Commerce-10	50
			English-10	
			Mathematics-10	
			Physical Science-10	
			Social Science-10	
69	*Hindi Prachara Kendra College of Teacher Education, Kodungallur, Thrissur	Self Financing	English-10	50
			Mathematics-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	

* Admission to Indu Memorial Teachers Training Centre, Kuzhalmannam, Palakkad will be subject to the disposal of WP(C) No. 12142/2021 pending before the Hon'ble High Court of Kerala.

*Admission to Hindi Prachara Kendra College of Teacher Education, Kodungallur will be subject to the disposal of WP(C) No. 15743/2021 pending before the Hon'ble HIgh Court of Kerala

*Admission to KMCT College of Teacher Education, Chathamangalam, Kozhokode will be subject to the disposal of WP(C) No. 9498/2021 pending before the Hon'ble HIgh Court of Kerala

*Admission to MCT Training College, Melmuri, Malappuram will be subject to the disposal of WP(C) No.12577/2021 pending before the Hon'ble HIgh Court of Kerala

3. Criteria of eligibility for admissions

3.1. Academic Qualification

3.1.1) B.A/B.Sc. Degree of the University of Calicut or a degree recognized as equivalent thereto under 10+2+3 pattern with 50% marks in Part-I+II+III together / 50% Marks for Part-III alone or Masters Degree with minimum 50% marks or 10+2+5 pattern for Integrated M.A/M.Sc. Course or 10+2+3+2 pattern for M.Com. However 10+2+3 Pattern is not insisted for B.A/B.Sc degree holders under liberalized scheme of the University of Calicut.

3.1.2) Bachelor's in Engineering or Bachelor's in Technology with 55% marks in aggregate are eligible to apply for B.Ed programme in Physical Science and Mathematics optionals.

3.1.3) Candidates who have passed their qualifying examination from other Universities outside Kerala should submit/produce Equivalency Certificate issued by the University of Calicut stating that their qualifying examinaton is recognised as equivalent to University of Calicut for their admission in B.Ed. couse at the time of admission.

3.1.4) Double or Triple main candidates or candidates who passed the Degree examination in Vocational or Specialized courses from other Universities outside Kerala are also eligible for admission. However, they have to submit the Equivalency Certificate of this University at the time of admission.

3.1.4 (a) The candidate with double main for their BA course are eligible to apply for B.Ed course either in anyone or both the subjects of their BA degree as optional in B.Ed. They have to apply for each subject in separate applications.

3.1.5) The minimum requirement of marks for admission to B.Ed. Courses with 50% marks in Part-I+II+III together / 50% Marks for Part-III alone in Bachelor's Degree (Science/Arts Subjects) or 50% marks in Post Graduation for Commerce options in the discipline concerned. (No rounding off of the percentage of marks to the nearest whole number is permitted).

3.1.6) Any other qualification equivalent thereto or the eligibility requirements, rules and regulations for B.Ed programme admissions fixed by the University of Calicut from time to time.

3.2 Relaxation in Marks

3.2.1) SC/ST candidates including natives of Lakshadweep and candidates under Teacher Quota need only a pass in the qualifying examination.

3.2.2) Relaxation of 5% marks for OBC, SEBC and OEC candidates will be allowed to the minimum required marks.

3.2.3) Blind candidates will be given 5% concession in aggregate marks.

Note: Candidates should be physically fit and mentally sound. Deaf/Dumb candidates are not eligible. However, blind candidates will be eligible for admission to the course other than science optionals.

3.3 Age limit: There is no upper age limit for admission to B.Ed. Courses.

3.4 Nativity: Admission to B.Ed. Programme will be given only to Keralites but non-Keralite candidates also can be admitted to a maximum of 10% of the management quota seats in Private Self financing colleges.

4. Optional Subjects:

4.1 Eligibility for different optional subjects:

4.1.1 Languages (Candidates qualified degree with Language Reduction Programme in Part I/Common Course I and Part II/Common Course II are not eligible for admission to B.Ed Language optionals like English, Malayalam, Hindi, Arabic, Tamil, Sanskrit and Urdu)

Sl. No	Subjects	Eligibility
1.	English	BA Degree with English language and Literature / Functional English / Communicative English with 50% marks in Part-I+II+III together / 50% Marks for Part-III alone or B.A degree with English language and Literature/Functional English / Communicative English with Master's Degree in English Language and Literature with not less than 50% marks or B.A/B.Sc with 50% marks for Part I English and Master's Degree in English Language and Literature with not less than 50% marks. B.A. English Honours Degree from Central Universities or State Universities with 50 % marks recognised by UGC.
2.	Malayalam	BA Degree with Malayalam Language and Literature with 50% marks in Part-I+II+III together/50% Marks for Part-III alone or B.A Degree with Malayalam Language and Literature with Master's Degree in Malayalam Language and Literature with not less than 50% marks or B.A/B.Sc with 50% of mark for Part II Malayalam and Master's Degree in Malayalam Language and Literature with not less than 50% marks.
3.	Hindi	B.A Degree with Hindi Language and Literature/Functional Hindi with 50% marks in Part-I+II+III together/50% Marks for Part-III alone or B.A Degree with Hindi language and Literature/Functional Hindi with Master's Degree in Hindi Language and Literature with not less than 50% marks or BA/B.Sc with 50% of marks for Part II Hindi and Master's Degree in Hindi Language and Literature with not less than 50% marks.
4	Arabic	B.A Degree with Arabic Language and Literature/ B.A Afzal-Ul-Ulama/B.A.Functional Arabic with 50% marks in Part-I+II+III together/50% Marks for Part-III alone/B.A Arabic and Islamic History Double Main marks in aggregate 50 % or B.A Degree with Arabic Language and Literature/ B.A Afzal-Ul-Ulama/B.A.Functional Arabic with Master's Degree in Arabic Language and Literature/Post Afzal-Ul-Ulama with not less than 50% marks or B.A/B.Sc with 50% marks for Part II Arabic and Master's Degree in Arabic Language and Literature/ Post Afzal-Ul-Ulama with not less than 50% marks.
5	Tamil	B.A Degree with Tamil Language and Literature with 50% marks in Part-I+II+III together/50% Marks for Part-III alone or B.A Degree with Tamil Language and Literature with Master's Degree in Tamil Language and Literature with not less than 50% marks or B.A/B.Sc with 50% of marks for Part II Tamil and Master's Degree in Tamil Language and Literature with not less than 50% marks.

6	Sanskrit	B.A Degree with Sanskrit Language and Literature/ B.A Sanskrit special- Vedanda, Nyaya, Vyakarana with 50% marks in Part-I+II+III together/50% Marks for Part-III alone or B.A Degree with Sanskrit Language and Literature/ Sanksrit special- Vedanda, Nyaya, Vyakarana with Master's Degree in Sanskrit Language and Literature with not less than 50% marks or B.A/B.Sc with 50% of marks for Part II Sanskrit and Master's Degree in Sanskrit Language and Literature with not less than 50% marks.
7	Urdu	B.A Degree with Urdu Language and Literature with 50% marks in Part-I+II+III together/50% Marks for Part-III alone or B.A Degree with Urdu Language and Literature with Master's Degree in Urdu Language and Literature with not less than 50% marks or B.A/B.Sc with 50% marks for Part II Urdu and Master's Degree in Urdu Language and Literature with not less than 50% marks.

Note I: Candidates applying for the course under the language stream with a Bachelor's Degree in the subject concerned will be ranked first in that particular stream. Candidates applying for the course under any language stream based on Part I/ Part II at Under Graduate level and having PG Degree in the same subject as in Part I/ Part II will be ranked only after that.

4.1.2 Other Optionals

Sl. No	Subjects	Eligibility
1.	Mathematics	B.Sc. Degree with Mathematics/Statistics/Applied Statistics as main with 50% marks in Part I+II+III together/50% Marks for Part-III alone or M. Sc Degree in Mathematics/Statistics/Applied Statistics with 50% marks. Candidates with Statistics/Applied Statistics should have studied Mathematics as one of the subjects. Bachelor's in Engineering or Bachelor's in Technology with 55% marks.
2	Physical Science	B.Sc. Degree with Physics/Physics with Computer Application/B.Sc. Chemistry with Maths and Computer Application/B.Sc Polymer Chemistry/B.Sc.Geology/ B.Sc. Petrochemicals/B.Sc. Bio Chemistry/ B.Sc. Industrial Chemistry/B.Sc. BioPhysics/B.Sc. Applied Physics main with 50% marks in Part I+II+III together/50% Marks for Part-III alone or M.Sc. Degree with Physics/ Chemistry/Polymer Chemistry /Geology/Petrochemicals/Biochemistry /Industrial Chemistry/ Biophysics/ Applied Physics with 50% marks or M.Sc Photonics (integrated) from CUSAT with 50% marks. Bachelor's in Engineering or Bachelor's in Technology with 55% marks.
3	Natural Science	B.Sc. Degree with Botany/Zoology/ Biochemistry/B.Sc. Plant Science/Home Science with Zoology or Botany as subsidiary/B.Sc. Family and Community Science with Zoology or Botany as subsidiary/Aquaculture with Biochemistry and Zoology as Subsidiaries/Biotechnology/Microbiology /Food Technology/Genetics with 50% marks in Part I+II+III together/50% Marks for Part-III alone or M.Sc Degree with Botany/Zoology/ Biochemistry/Plant Science/ Home Science/ Family & Community Science/ Aquaculture/Biotechnology/Microbiology, Food Technology/Genetics with 50% marks or B.Sc Agriculture with Bio-Chemistry and Zoology as subsidiaries with 50% marks.
4	Social Science	B. A. Degree with History/Islamic History/ Arabic and Islamic History double main with 50% marks in Part I+II+III together/50% Marks for Part-III alone or B.A/B.Sc. Degree with Geography/Politics/Economics/Economics with Developmental Economics/Economic with Foreign Trade/Economics with Islamic Finance/ Sociology/Psychology/ Philosophy/West Asian Studies/B.A Public Administration under part III and 50% marks in Part I+II+III together/50% Marks for Part-III alone or M.A/M.Sc. Degree in History/Islamic History/Geography/ Politics/ Economics/ Sociology/ Psychology/ Philosophy/ West Asian Studies/ Public Administration with 50% marks. MSW from non-social science stream with 50 % marks in aggregate in the post graduation (MSW)
		Candidates who have secured M.Com Degree with not less than 50% marks/

5	Commerce	MBA with 55% marks in aggregate/equivalent grade are eligible for admission to the B. Ed. Course in Commerce. Such candidates are not eligible for admission to any other optional subject.

Note 2 :

a) Candidates applying for the course with a Bachelor's Degree in the subject concerned will be ranked first in that particular stream.

b) Candidates applying for Mathematics/Physical Science under B.Sc. Stream will be ranked first. Candidates applying for Mathematics/Physical Science under B.Tech./B.E will be ranked only after B.Sc. stream.

5. Reservation of Seats

5.1 Types of reservation: Out of the total Merit seats available for various B.Ed. Courses, seats will be reserved for different categories under clauses 5.1.1 to 5.1.4

(1) Reservation for nominees

(2) Reservation for Persons with Disabilities

(3) Special Reservation

(4) Mandatory Reservation.

5.1.1 Reservation for nominees

(a) Lakshadweep Quota: One seat in each University Teacher Education Centre, one seat in IASE Thrissur and one seat in Government College of Teacher Education, Calicut is reserved for natives of Lakshadweep. (Eligible Candidates will be selected by the Lakshadweep Administration and recommended to the Principal concerned. Candidates will submit their applications to the Lakshadweep Administration)

(b) Quota for Candidates from Mahe: One seat in the Government College of Teacher Education, Calicut is reserved for candidates from Mahe. (Eligible Candidates will be selected by the Mahe Administration and recommended to the Principal concerned. Candidates will submit their applications to the Mahe Administration)

5.1.2 Reservation for Persons with Disabilities (PWD):

5% Reservation for eligible candidates under persons with disabilities (minimum 40% disability)

Deaf/Dumb candidates are not eligible for admission to the B. Ed. course

Blind candidates can apply for B. Ed. Programme other than Science Optional Subjects.

5.1.3 Special Reservation:

A) Teachers Quota [TQ]

(a) **Government Training Colleges** : 20 per cent of total seats in Government Colleges are reserved for Teachers working in Schools in the Government Sector. The eligible candidates for this quota will be selected by the Director of Public Instructions (DPI).

(b) **In University Teacher Education Centres:** 5 percent of total seats are reserved for candidates applying under Teacher Quota. The teacher quota candidates need a mere pass in the qualifying examination and the candidates applying under this quota should be permanent teachers in Govt. Service/ Aided Sector of Kerala State. In the absence of qualifying candidates under Teacher Quota the vacancies shall be treated as Open Quota. Candidate should be a permanent teacher (Govt./Aided) continuing in service having a minimum of 3 years continuous teaching experience as on the date of notification.

The period of service is considered on the basis of Service Certificate in Form IV of KER, duly certified by the Controlling Officer i.e. Head of the School and Countersigned by the AEO/DEO/Regional Deputy Director in the case of HSST. If continuous service of two candidates are same/equal, prior broken service ie,. approved service – appointment by Employment Exchange/appointment in Leave vacancy will also be considered. If a tie still exists the marks in the qualifying examination will be considered. Those who are eligible to get study leave for the duration of the entire course from the authority concerned need alone apply and in case they are selected for the course, they should produce a certificate from the Head of School concerned that they have applied for eligible leave for the duration of the course before being admitted. Candidates applying under Teacher Quota can also apply under General Quota.

(c) Relaxation in teaching experience:

(a) TTC holders /HSST (Commerce) need only one year teaching experience.

(b) Permanent Teachers of Lakshadweep (natives)/LTTC/Diploma in Hindi Teaching/PPTTC need only two years experience.

B) Defence Quota [DQ]: One seat in each Govt./Aided/University Centre is reserved for this quota candidate. Order of priorities for reservation or preferences to the wards of Armed Forces Personnel by states/Uts/Central/State Universities/Autonomous Institutions for admission in Professional/Non-professional courses is detailed in **Appendix IV**. Applicants will have to submit the relevant certificate applicable to them in support of the claim at the time of admission.

C) Sports Quota: One seat in each Government, Aided and University Teacher Education Centres are reserved for Sports Quota candidates.

Kerala State Sports Council, Thiruvananthapuram will prepare the rank list of the candidates under sports quota for B.Ed Admission for 2019 academic year onwards based on their proficiency in Sports as per U.O. NO.6840/2019/Admn dated 27.05.2019. The candiates applyling under Sports Quota for B.Ed programme under University of Calicut should send a photocopy of the online application form along with copies of the qualifying certificates and certificates obtained in Sports to **'The Secretary, Kerala State Sports Council, Thiruvananthapuram 695001'**. Kerala State Sports Council, Thiruvananthapuram will forward the rank list of candidates under sports quota to University of Calicut. Email Id : keralasportscouncil@gmail.com.

D) Linguistic Minority Quota: 5 seats (within the sanctioned strength) at University Teacher Education Centre, Koduvayur are reserved for the linguistic minorities whose mother tongue is Tamil and residing in the jurisdiction of University of Calicut. 2 seats in University Teacher Education Centre,Kaniyambetta and 2 seats in University Teacher Education Centre, Sulthan Bathery (total-4 in Wayanad District) are reserved for linguistic minorities whose mother tongue is Kannada and residing in the jurisdiction of University of Calicut. The admission under Linguistic Minority Quota in above mentioned Centres is made subject to a maximum of one seat in each optional.

5.1.4 Mandatory Reservation: Leaving the seats set apart for Nominees, Persons with Disabilities and Special Reservations, the remaining seats for each course in a Govt. Colleges/University Teacher Education Centres will be distributed as per the mandatory reservation principle. Leaving the seats under reservation of seats applicable to Aided/Self-Financing Colleges, merit seats will be distributed as per mandatory reservation principle.

(a) **SC/ST reservation-** Shall be followed subject wise. Scheduled Caste - 8% of seats and Scheduled Tribe 2% of seats in each optional. In case sufficient eligible applicants under SC/ST quota are not available, the same will be filled up in the following priority.

SC seats: By ST/ OEC candidates.

ST seats: By SC/OEC candidates.

(b) Socially and Educationally Backward Classes 30%- ETB 9%, MU 8%, OBH 3%, LA 3%, DV 2 %, VK 2 %, KN 1 % OBX 1%, KU 1 %. In private Self Financing Colleges 50% of the seats will be filled up on the basis of merit and by following the reservation policy of the State Government. The remaining 50% can be filled up by the educational agency (Management quota).

(c) Seats remaining unavailed in community quota, allowed in Aided Colleges, due to non-availability of candidates in that particular college will go to general merit.

(d) Reservation rules in Government Colleges/Aided colleges/Self-Financing colleges and University Teacher Education Centres is shown below

In Government Colleges/ Self Financing Colleges and University Teacher Education Centres

Category		**% of Reservation**
Open Merit		**60%**
SC/ST		**10%**
SC	8%	
ST	2%	

Socially and Educationally backward classes (SEBC)		
Ezhava (EZ)	9%	
Muslim (MU)	8%	
Other Backward Hindu (BH)	3%	
Latin Catholic & Anglo-Indian (LA)	3%	
Dheevara & related communities (DV)	2%	**30%**
Viswakarma & related communities(VK)	2 %	
Kusavan & related communities (KN)	1 %	
Other Backward Christian (OBX)	1 %	
Kudumbi	1%	

In Aided Colleges

Sl. No.	Seat Reservation	Forward Community Colleges	Backward Community Colleges
1	Open Quota	55%	45%
2	SC	15%	15%
3	ST	05%	05%
4	Community Quota	10%	20%
5	Management Quota	15%	15%

5.1.5 Reservation of Seats for Economically Weaker Sections in general category: On the basis of G.O (M.S) No.128/2020/H.Edn dated 20.03.2020, 10 % reservation for Economically weaker sections (EWS) will be filled to the registered students who belongs to the Economically Weaker Sections among Forward Community by the University in the affiliated training colleges/Centres (other than minority institutions) where reservation to Other backward classes are provided**.** (U.O.No. 4958/2020/Admn Dated, 29.05.2020 & U.O.No. 7158/2020/Admn Dated,28.07.2020, 7518/2021/Admn Dated 02/08/2021). For this purpose 10 % seats are additionally created over and above the sanctioned intake excluding management quota seats.

Candidates coming under SC/ST/OEC/SEBC are not eligible for EWS reservation. Only the general category candidates belonging to the Forward communities, who are economically backward, are eligible for EWS reservation. A community certificate along with AAY Certificate in **Appendix I** or the Income & Assets Certificate with annual income below Rs 4 lakh in **Appendix II** (Ref: G.O.(Ms) No.128/2020/HEDN Dated 20.03.2020) issued from Village Officers/ Tahasildar should be produced by the candidates who wish to avail of reservation under EWS category at the time of admission. Documents like ration card will not be accepted for availing reservation to this category. List of castes eligible for EWS reservation is attached along with this prospectus.

6. Selection Criteria

6.1.1 Selection is made based on the aggregate marks/grade obtained by the applicants in the Degree Examination. This mark/grade will be converted in to 1000. In the case of Commerce optional the marks/grade of P.G. Examination will be considered. A reduction of 1 % of the index mark for every repeated chance will be made.

6.1.2 Special Weightage will be given to post-graduation in the subject concerned, first class-5, second class-3 and third class-1 (not applicable for Commerce optional). No weightage will be given to post graduate qualification if it is in subjects other than the optional chosen for B.Ed Course. 5 marks weightage will be given to candidates who have taken Degree, Post graduation (M.Com, MBA, MSW only) from University of Calicut. Candidates who belong to the area under the jurisdiction of the University of Calicut will be given a weightage of 15 marks scored by the candidate

in their Degree examinations concerned. Such candidates should produce a nativity certificate issued by the Village Officer/Tahasildar.

6.1.3 Candidates (applying under General Quota) having teaching experience in Govt/Aided Schools will be given a weightage of 0.1 score for every completed month of approved teaching service subject to a maximum of 5 points. Total approved service of applicant will also be considered in ranking. Approved service means full time teaching experience (as on the date of notification) in Government/Aided Schools in Kerala State which is to be duly certified by the Controlling Officer ie. Head of the school and Countersigned by the AEO/DEO/Regional Deputy Director in the case of HSST in Form IV of KER.

6.1.4 Those who have undergone N.C.C. Training with minimum 75% of attendance as stipulated in G.O. No. 673/04/H.Edn. dt. 15/04/94 will be given an additional of 5 marks. This will be added to the aggregate marks secured by the candidate in the qualifying Degree or PG as the case may be for B.Ed admission. NSS candidates/Students worked in the illiteracy Eradication programme are eligible for 5 marks in their admission to B.Ed course.

6.1.5 A weightage of 10 marks shall be given to the candidates who have completed the Under Graduate Degree Examination with Single main in subject concerned eligible for particular B.Ed options. The criteria of weightage to B.Ed admission for single main graduates can be applicable to the applicants who completed Integrated Post graduation also.

6.1.5.1 Candidates to be exempted from the weightage (to be treated as not eligible for weightage):

1. Bachelor's in Engineering or Bachelor's in Technology.

2. Candidates applying for the course under any language stream based on Part I or Language I / Part II or Language II under Graduate level and having PG Degree in the same subject as in Part I or Language I/Part II or Language II may be exempted from the weightage of 10 marks.

6.1.6 In the case of applicants with double main and triple main subjects, admission will be based on aggregate marks/grade obtained by the applicant in the Double/Triple main degree examination and weightage for PG will be given on the subject which the applicant apply as optional.

7. Resolving of Tie: see **Appendix III**

8. Fee Structure: Details will be available in http://admission.uoc.ac.in

9. How to Apply

All candidates seeking admission to B.Ed programmes including (General merit/ Reservation/ Teacher Quota/Sports/Defence/Persons with disabilities/Linguistic minority/Community/ Management etc) should register through Centralized Admission Process (CAP). The candidates who have not registered through CAP will not be permitted for admission at any stage of the admission process.

9.1. Eligible Candidates under Lakshadweep/Mahe Quota will be selected by Lakshadweep/Mahe administration and recommended to the Principal concerned. Candidates will submit their applications to the Lakshadweep /Mahe Administration.

9.1.1 Mode of Registration : Online

The online registration through centralized admission process will be conducted in Two stage.

9.2. PROCEDURE OF APPLICATION

Candidates applying for B.Ed admission 2021 shall visit the University admission website http://admission.uoc.ac.in and access the B.Ed 2020 registration page and complete the registration in the following two steps:

9.2.1 Stage I - **CAP ID Creation** : Candidate applying for B.Ed 2021 shall initially create a CAP ID by providing the basic details using the "**NEW CAP REGISTRATION**" link provided in the http://admission.uoc.ac B.Ed 2021 registration page. Mobile number of students/ parents/guardian only to be furnished. After successful submission of the details, CAP ID and Password will be sent to the registered mobile number instantly (Mobile number of students/ parents/guardian only to be furnished). **Registration Completion:** With the CAP ID and Password received in the registered mobile number, the candidate can login and fill the registration page by providing required data. Candidates shall take utmost care while selecting the reservation category, weightage etc during the filling up of registration data.

Four steps to complete the B.Ed Registration

a) Basic Details

b) Academic Qualifications

c) College Selection

d) Index

Candidate should verify the data given in the **verification page** (On verifying if there exists any mistakes, edit the application using **Edit Registration** button). After the verification, click on the **"Proceed to Payment"** button and make payment.

During the payment, the website will be redirected to the University of Calicut Instant Web Payment System (CUIWPS) page where the student can select the Payment Mode and make payment.

9.2.2. **Stage II -Payment for completing the Registration process-** Payment of fee for online registration can be made only through e-payment system (SBI online/SBI e-chalan/ payment gateway system/ Friends Janasevana Kendram/Akshayakendras)

9.2.2 (a) **Online Registration Fee**

For General Category candidates : Rs. **555/-**

For SC/ST : Rs. **170/-**

9.2.3 Print out of application -After successful payment, candidate should put a tick mark in the **Declaration** and **"Finalise"** the document and can take the print out of application. No editing will be available after finalising the application.

Note 1 : Candidates who made their payment through SBI e-chalan/ Friends Janasevana Kendram/Akshayakendras will have to re-login to take the print out of the application.

Note 2 : In case, the payment fails, the candidates will have to re-login and do the payment procedure once again to complete the payment and obtain the print out of the application.

9.2.3.1 **Print out of the application will be provided only if the payment is successful.** Candidate's application will be considered complete only if he/she has completed the above mentioned steps and is holding a finalised printout showing approved stamp on the candidate's photo.

9.2.3.2 The print out of Online application and chalan/payment slips need not be sent to the University, but candidates are directed to keep the same with themselves and shall submit it to the colleges where he/she gets admission". Delayed, incomplete or defective applications will be summarily rejected without notice. *If candidates couldn't take the print out due to the covid situation, print out of the application will be availabe in student login in http://admission.uoc.ac.in/B.Ed. Candidates should submit the Online B.Ed application to the colleges at the time of admission.*

10. Nodal Centres at the time of registration

Nodal Centers are functioning in all affiliated colleges in connection with the online registration to B.Ed programme 2021. In each nodal center a nodal officer has been appointed and the students can avail their assistance for registration.

11. Trial Allotment

A trial allotment will be conducted to give the applicants an idea about the chances of getting allotment to a programme and college based on the options, merit and reservation rules. After the trial allotment candidates will be allowed to verify and rearrange their options. The trial allotment does not guarantee the candidate to get allotment in a college or programme of his/her choice, since the ranks may vary in actual allotment subject to the rearrangement of options by applicants after the trial allotment. No new course of college can be added at any stage of the allotment process.

11.1. Allotment

The allotments will be made from among the list of colleges and programmes opted by the students.

There will be two main allotments and additional allotments if necessary.

11.1.1 .First Allotment

The first allotment will be published on the scheduled date. On receiving allotment to a particular option, all other lower options will automatically be cancelled and only the higher options

will prevail until deletion by the candidate.

11.1.2 All candidates received allotment should remit mandatory fee to claim their allotment in E-chalan /online payment.

Remittance of Mandatory fee for General Category -Rs.480/-

(Sports Affiliation Fee =Rs. 280/-, University Union Fee =Rs.85/-, Allotment Fee = Rs.115/-

Remittance of Mandatory fee for SC/ST /OEC category – Rs.115/-

In the first allotment, Candidate shall not report at the college for claiming their alloted seat.

11.1.3 The candidates failing to remit mandatory fee will lose allotment received and will not be considered for further allotments.

11.1.4. The candidates satisfied with the allotment received shall cancel all their higher options. In case the higher options are not cancelled the candidates will be considered for the higher options and will have to relinquish the previous allotment and must take admission to the allotment received to their higher options.

11.1.5 Cancellation of higher options

Cancellation of higher options can be done by candidates themselves.

11.1.6 Second Allotment

The second allotment will be published on the scheduled date. Candidates received allotment for the first time should remit mandatory fee to claim their allotment; those who had remitted the mandatory fee for the first allotment need not pay the mandatory fee again. The candidates failing to remit mandatory fee will lose allotment received and will not be considered for later admission.

11.1.7. All the candidates who received allotments in the first and second allotments and paid mandatory fee should compulsorily take admission in the respective colleges as per prescribed date of admission.

12. Admissions

12.1.1 Permanent Admission

Candidates should take Permanent admissions at the colleges allotted. Candidates can retain higher options if they are willing to be considered for the further allotments.

12.1.2 Reporting

12.1.2.1 Admit card

Candidates who received allotment and paid mandatory fee can take admit card availabe in the website and report for permanent admission.

Admit card will be available only to the candidates who receive online allotment to the merit seats. Admit card will not be available for candidates admitted to Management quota .

13. Documents to be submitted at the time of admission:

Candidates should produce all the following original documents along with the online application print out at the time of admission to the colleges/centres concerned.

a) S.S.L.C (Secondary School Leaving Certificate)

b) Qualifying Degree (Degree/P.G.) Certificate

c) Marklists of Qualifying Degree Exam. (Part I, II & III)/Consolidated grade Card & of higher qualifications, if any.

d) Equivalency Certificate from the University of Calicut in case of candidates who passed the qualifying examinations from Universities outside Kerala.

e) Transfer Certificate (obtained from the last institution studied) and Conduct Certificate (obtained within 6 months)

f) Nativity Certificate from the Village Officer in respect of those who are eligible for Nativity Weightage .

g) Community Certificate from the competent Authority in the case of SC/ST/SEBC

h) Non-creamy layer certificate in the case of candidates eligible for admission under SEBC reservation.

i) Medical Certificate for eligible candidates under Persons with disabilites (Percentage of disability should be specified in the certificate issued by the Govt. Medical Board).

j) Experience Certificate in Form IV of KER for claiming admission under Teachers Quota and for getting Weightage for teaching experience for those applying under Merit Quota. These Certificates should be signed by the Head of the School and Counter signed by A.E.O./D.E.O/Regional Deputy Director in the case of HSST.

k) A certificate from the Head Master stating that the teacher has applied through proper channel for eligible leave to undergo B. Ed course should be produced.

l) Certificate from the competent authority claiming Ex-Service/Wife of Ex-Service/Other Dependents of Ex-Service/Wife of serving personnel/Other dependents of serving personnel, in the case of Ex-service Quota, should be produced.

m) Any other certificates from the competent authorities for the claim for admission under any specific quota weightage.

n) A community certificate along with the Income & Assets Certificate (Ref: G.O.(Ms) No.128/2020/HEDN Dated 20.03.2020) issued from Village Officers/ Thahasildar should be produced by the candidates who wish to avail reservation under EWS category at the time of admission.

14. Refund of fee collected:

The UGC guidelines for the refund of fees collected from the students at the time of admission, is shown below (as per U.O.No:11428/2018/Admn, dated 29.09.2018):

Sl No	**Percentage of Refund of Aggregate Fees**	**Point of time when notice of withdrawal of admission is served to Heads of the Institutions**
1	100%*	15 days before the formally-notified last date of admission
2	80%	Not more than 15 days after the formally-notified last date of admission
3	50%	More than 15 days but less than 30 days after formally notified last date of admission
4	0%	More than 30 days after formally- notified last date of admission

* In the case of (1) in the table above, the HEI concerned shall deduct an amount not more than 10% of the aggregate fees as processing charges from the refundable amount.

Dr. Satheesh.E.K

Registrar

APPENDIX III

The proposal for tie break in the B.Ed Programme in the case of candidates having same Index marks is detailed below:

I) For B.Ed Language optionals

a) English Option

If two candidates have same index marks, priority may be given to the candidates who secure more marks in Part III under single*/double**/triple*** main. If there is again a tie, then marks of Part I or Language I and then Part II or Language II shall be considered. Even after there is a tie, then general conditions**** shall be applied.

b) Other Language Options (Malayalam, Hindi, Arabic, Tamil, Sanskrit, Urdu)

If two candidates have same index marks, priority may be given to the candidates who secure more marks in Part III under single/double/triple main. If there is again a tie, then marks of Part II or Language II and then Part I or Language I shall be considered. Even after there is a tie, then general conditions shall be applied.

* = Core +Complementary I +Complementary II or Main + Subsidiary I + Subsidiary II
** = Core I + Core II or Main I + Main II
*** = Core I + Core II + Core III or Main I + Main II + Main III

II) B.Ed Other optionals

Mathematics Option & Physical Science Option

If two candidates have same index marks , priority shall be given to the candidates who secure more marks in Part III under single/double/triple main. If there is again a tie, then marks of Part I or Language I and then Part II or Language II shall be considered. Even after there is a tie, then general conditions shall be applied.

Note : Bachelor's in Engineering or Bachelor's in Technology -General Conditions only shall be applied.

Natural Science Option & Social Science Option

If two candidates have same index marks , priority may be given to the candidates who secure more marks in Part III under single/double/triple main. If there is again a tie, then marks of Part I or Language I and then Part II or Language II shall be considered. Even after there is a tie, then general conditions shall be applied.

Commerce Option - for M.Com/MBA degree

If candidates have same index marks, preference may be given to the M.Com holders. If there is tie among M.Com holders, general conditions shall be applied.

Computer Science Option- for M.Sc. Computer Science/MCA/M.Sc.Electronics

If candidates have same index marks , preference may be given to the M.Sc.Computer Science holders. If there is tie among M.Sc.Computer Science; general conditions shall be applied. Candidates who secure same index marks among MCA & M.Sc. Electronics, preference may be given to the MCA holders; then general conditions shall be applied.

****General Conditions - The admission of the students who obtained the same index marks/points
shall be decided first on the basis of age and then by name in alphabetical order unless otherwise
specified.(UO No.GA1/A2/7226/2000 dated 04-05-2001, UO No.16813/2019/Admn dated 29.11.2019, UO No. 10996/2020/Admn dated 19.11.2020)

APPENDIX IV

Priority I : Widows/Wards of defence personnel killed in action.

Priority II: Wards of disabled in action and boarded out from service.

Priority III: Widows/Wards of defence personnel who died while in service with death attributable to military service

Priority IV: Wards of disabled in service and boarded out with dissability attibutable to military service.

Priority V: Wards of Ex-servicement and serving personnel who are in receipt of Gallantry Awards:

i) Param Vir Chakra
ii) Ashok Chakra
iii) Sarvottam Yudh Seva Medal
iv) Maha Vir Chakra
v) Kirti Chakra
vi) Uttam Yudh Seva Medal
vii) Vir Chakra
viii) Shaurya Chakra
ix) Yudh Seva Medal
x) Sena, Nau Sena, Vayu Sena Medal
xi) Mention in Despatches

Priority VI: Wards of Ex-Servicemen

Priority VII: Wives of

i) defence personnel disabled in action and boarded out from service.
ii) defence personnel disabled in service and boarded out with disability attributable to military service
iii) Ex-servicemen and serving personnel who are in receipt of Gallentry awards.

Priority VIII: Wards of Serving Personnel.

Priority IX : Wives of Serving Personnel.
Specified(UO No. 11761/2018/Admn dated 06.10.2018)

ADMINISTRATION BRANCH
കേരള സർക്കാർ
Government of Kerala
14 JUL 2021
UNIVERSITY OF CALICUT

By Fax

Regn.No. KERBIL/2012/45073
dated 05-09-2012 with RNI
Reg No.KL/TV(N)/634/2021-2023

കേരള ഗസറ്റ്

KERALA GAZETTE

അസാധാരണം

EXTRAORDINARY

ആധികാരികമായി പ്രസിദ്ധപ്പെടുത്തുന്നത്

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കേരള സർക്കാർ

സംഗ്രഹം

പൊതുഭരണം—കേരളത്തിൽ നിലവിലുള്ള സംവരണ ആനുകൂല്യങ്ങൾ ലഭിക്കാത്ത സംവരണേതര വിഭാഗങ്ങളുടെ പട്ടിക അംഗീകരിച്ച് ഉത്തരവ് പുറപ്പെടുവിക്കുന്നു

പൊതുഭരണ (പിഎസ്സി) വകുപ്പ്

സ. ഉ. (പിഎസ്.) നമ്പർ 114/2021/പൊഭവ. *തിരുവനന്തപുരം, 2021 ജൂൺ 3.*

പരാമർശം:—മുന്നാക്കവിഭാഗങ്ങളിലെ സാമ്പത്തികമായി പിന്നാക്കം നിൽക്കുന്ന വിഭാഗങ്ങൾക്കുവേണ്ടിയുള്ള കേരള സംസ്ഥാന കമ്മീഷൻ സമർപ്പിച്ച റിപ്പോർട്ട്.

ഉത്തരവ്

മുന്നാക്കവിഭാഗങ്ങളിലെ സാമ്പത്തികമായി പിന്നാക്കം നിൽക്കുന്ന വിഭാഗങ്ങൾക്കുവേണ്ടിയുള്ള കേരള സംസ്ഥാന കമ്മീഷൻ സമർപ്പിച്ച റിപ്പോർട്ടിൽ സംസ്ഥാന ഒ.ബി.സി., കേന്ദ്ര ഒ.ബി.സി., സംസ്ഥാന SEBC പട്ടികയിൽ ഒന്നും പെടാത്ത

This is a digitally signed Gazette.
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അതായത് തൊഴിൽ സംവരണവും, വിദ്യാഭ്യാസ ആനുകൂല്യങ്ങളും ലഭിക്കാത്ത 166 സംവരണേതര വിഭാഗങ്ങളുടെ പട്ടിക കമ്മീഷൻ സമർപ്പിച്ചിരുന്നു.

സർക്കാർ പ്രസ്തുത പട്ടിക വിശദമായി പരിശോധിക്കുകയും പട്ടികയിൽ ഉൾപ്പെട്ടതും നിലവിൽ ഒ.ബി.സി. വിഭാഗ പട്ടികയിൽ ഉൾപ്പെട്ടതുമായ നായിഡു, നാടാർ (എസ്.ഐ.യു.സി. യിൽ ഉൾപ്പെടാത്ത ക്രിസ്തുമതക്കാർ), ശൈവ വെള്ളാള (പാലക്കാട് ജില്ല ഒഴികെ) എന്നീ വിഭാഗങ്ങളെ ഒഴിവാക്കി ചുവടെ കൊടുത്തിരിക്കുന്ന 164 വിഭാഗങ്ങളെ സംവരണേതര വിഭാഗമായി ഉൾപ്പെടുത്തി സംവരണേതര പട്ടിക അംഗീകരിച്ച് ഉത്തരവാകുന്നു.

ക്രമ നമ്പർ	*ജാതി*	
1	അമ്പലവാസി	
2	ഉണ്ണി	
3	വാര്യർ	
4	കുതുക്കൾ	
5	ഗുരുക്കൾ	
6	നമ്പ്യാർ	
7	നമ്പീശൻ	
8	പിഷാരോടി	
9	പുഷ്പ ഉണ്ണി/പുഷ്പക ഉണ്ണി	
10	പുഷ്പക	
11	നമ്പിടി	
12	ചാക്യാർ	
13	അടികൾ	
14	കല്ലാട്ട് കുറുപ്പ്/കല്ലാറ്റ കുറുപ്പ്	
15	പൂജാരി	
16	തീയാട്ടുണ്ണി	
17	നാട്ടുപട്ടർ	
18	അമ്മൂക്കുടകൻ	
19	ആര്യ സമാജിസ്റ്റ്	
20	ആണ്ടി	
21	ഇരയർ	
22	ഈസായി വെള്ളാള	
23	ഉറാളി നായർ	

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24	കുർഗ്	
25	കൊടിഗാർ	
26	കൊടിയാവ	
27	കോടിഗാര	
28	കോടിഗാർ	
29	കോമരൻ	
30	കോടയ	
31	കോനാർ	
32	കോലൻ	
33	കോടിക്ഷത്രിയ	
34	കുമാര ക്ഷത്രിയ	
35	ക്ഷത്രിയ	
36	തമ്പുരാൻ	
37	തിരുമുൽപാട്	
38	താര	
39	താമക്ഷത്രിയ	
40	തമ്പാൻ	
41	ക്ഷത്രിയ ഉണ്ണിത്തിരി / ക്ഷത്രിയ ഉണ്ണിതിരി	
42	ക്ഷത്രിയാർ	
43	ക്ഷിതഗാര	
44	ഗുപ്തൻ	
45	ഗൊല്ല	
46	ഗൗഡർ	
47	ചാക്കവർ	
48	ചാലവർ	
49	ചെട്ടിയാർ	
50	ചോയി	
51	ചോർത്തപണിക്കർ	
52	തരഗൻ	
53	ദേവദാസി	
54	നായർ	
55	പിള്ള	
56	തമ്പി	
57	ചെന്നകരാമൻ	

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58	ഉണ്ണിത്താൻ	
59	വല്യത്താൻ	
60	കർത്താ	
61	കുറുപ്പ്	
62	കൈമൾ	
63	ചെമ്പോറ്റി	
64	തകൻ	
65	തലയനായർ	
66	പണിക്കർ	
67	പള്ളിച്ചൻ	
68	പുൽവാനായർ	
69	പൊതുവാൾ	
70	മാരാർ	
71	നായർ കുറുപ്പ്	
72	മന്നാടിയാർ/മന്ദാടിയാർ	
73	മാരയൻ	
74	മാടമ്പി	
75	മൂത്താൻ	
76	മേനോൻ	
77	വേട്ടക്കോട്ട് നായർ	
78	കിരിയത്ത് നായർ	
79	സ്വരൂപത്തിൽ നായർ	
80	ഇല്ലത്ത് നായർ	
81	ദേവമംഗലത്ത് നായർ	
82	ശൂദ്രർ	
83	നാവിതന്മാർ	
84	നെടുങ്ങാടി	
85	അടിയോടി	
86	ഉണ്ണിയൂതിരി	
87	ഏറാടി	
88	കിട്ടാവു(കിടാവ്)	
89	പണ്ടാല	
90	വെള്ളോടി	
91	സാമന്ത	

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92	സാമന്തരാജ	
93	സാമന്ത കർത്താവ്	
94	തിരുമുൽപ്പാട്	
95	നായന്മാർ (കരക്കാട്ടിടം, പുതിയടം)	
96	വാഴുന്നവർ (കീഴ്ടിടം)	
97	ഗുരുക്കൾ (ചിറ്റോത്തിടം)	
98	പൻജി	
99	പരദേശി	
100	പതിയാരി	
101	പാണ്ടിബുഡാഹാ	
102	പത്തുക്കൂടി (പത്തുകൂടി,തരകൻ, പത്തുകൂടി മന്ദാടിയാർ)	
103	പുരുഷ	
104	ബല്ലാൽ	
105	ബെവുതി	
106	ബ്രാഹ്മണൻ	
107	എബ്രാൻ	
108	എബ്രാന്തിരി	
109	നമ്പി	
110	നമ്പൂതിരി/നമ്പൂതിരിപ്പാട്	
111	പൊറ്റി	
112	ഭട്ടതിരി/ഭട്ടതിരിപ്പാട്	
113	ഇളയത്	
114	മൂത്തത്	
115	മൂസത്	
116	തുളു ബ്രാഹ്മിൻ	
117	ഗൗഡ സാരസ്വത ബ്രാഹ്മണർ	
118	വർമ്മ	
119	തമിഴ് ബ്രാഹ്മണർ	
120	കർണ്ണാടക കൊട്ട ബ്രാഹ്മണർ	
121	മണിയൻ	
122	മലയിപണിക്കൻ	
123	മല്ലർ	
124	മാടപ്പുതി	

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125	മുക്കുലം	
126	മുനിയാനി	
127	മുന്നൂറ്റാങ്ങ	
128	മുളിയാസ്	
129	മേലേക്കാരാർ	
130	ലിംഗായത്ത് അമ്പലക്കാരൻ	
131	വളയഞ്ചാഴി	
132	വെള്ളാള	
133	വൈശ്യൻ	
134	ശെങ്കുന്തർ	
135	ശൈവ വെള്ളാള (പാലക്കാട് ജില്ല മാത്രം)	
136	ശൈവപിള്ള	
137	സേർവഗാര	
138	കൊങ്ങിണി	
139	ഹിന്ദു വൈശ്യ	
140	മന്നാടിയാർ	
141	ചാക്യാർ	
142	ശ്രീ സാഗര ഹിന്ദുമത	
143	ബണ്ട്	
144	ജയിൻ	
145	അധികാരി	
146	ഭട്ട്	
147	നമ്പ്യാതിരി	
148	കാൽദിയൻ സിറിയൻ ക്രിസ്ത്യൻ	
149	ചർച്ച് ഓഫ് സൗത്ത് ഇൻഡ്യ(സി.എസ്.ഐ.)	
150	ഇവാഞ്ചലിക്കൽ ചർച്ച്	
151	സ്വതന്ത്ര സിറിയൻ ക്രിസ്ത്യൻ	
152	പെന്തകോസ്ത്	
153	മലങ്കര യാക്കോബായ സിറിയൻ ക്രിസ്ത്യൻ	
154	മാർത്തോമ്മ ക്രിസ്ത്യാനികൾ	
155	സിറിയൻ കാത്തലിക് (പരിവർത്തനം ചെയ്യപ്പെട്ടവർ)	
156	കണക്കർ	

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157	ബ്രദറിൻ സഭ	
158	യഹോവ സാക്ഷികൾ	
159	ക്നാനായ കത്തോലിക്	
160	ക്നാനായ യാക്കോബൈറ്റ്	
161	മലങ്കര കത്തോലിക്	
162	മലങ്കര ഓർത്തഡോക്സ് സിറിയൻ ക്രിസ്ത്യൻ	
163	സിറിയൻ കാത്തലിക് (സീറോ മലബാർ കാത്തലിക്)	
164	സെവന്ത്ഡേ അഡ്വെന്റിസ്റ്റ്	

ഗവർണ്ണറുടെ ഉത്തരവിൻപ്രകാരം,

കെ. ആർ. ജ്യോതിലാൽ,
ചീഫ്സിപ്പൽ സെക്രട്ടറി

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ADMINISTRATION BRANCH
UNIVERSITY OF CALICUT
കേരള സർക്കാർ
Government of Kerala
2021

Regn No. KERBIL/2012/45073
dated 05-09-2012 with RNI
Reg No.KL/TV(N)/634/2021-2023

കേരള ഗസറ്റ്
KERALA GAZETTE

അസാധാരണം
EXTRAORDINARY

ആധികാരികമായി പ്രസിദ്ധപ്പെടുത്തുന്നത്
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കേരള സർക്കാർ

സംഗ്രഹം

പൊതുഭരണം—കേരളത്തിൽ നിലവിലുള്ള സംവരണ ആനുകൂല്യങ്ങൾ ലഭിക്കാത്ത സംവരണേതര വിഭാഗങ്ങളുടെ പട്ടികയിൽ ഗൌഡ വെള്ളാള (പാലക്കാട് ജില്ല ഒഴികെ) വിഭാഗത്തെ ഉൾപ്പെടുത്തി ഉത്തരവ് പുറപ്പെടുവിക്കുന്നു

പൊതുഭരണ (ഗസ്റ്റ്കോപനം) വകുപ്പ്

സ.ഉ. (കൈ.) നമ്പർ 129/2021/പൊഭവ. *തിരുവനന്തപുരം, 2021 ജൂലൈ 5.*

പരാമർശം : —(1) 29-2-2019-ലെ മുന്നാക്ക വിഭാഗങ്ങളിലെ സാമ്പത്തികമായി പിന്നാക്കം നിൽക്കുന്ന വിഭാഗങ്ങൾക്കുവേണ്ടിയുള്ള കേരള സംസ്ഥാന കമ്മീഷൻ സമർപ്പിച്ച റിപ്പോർട്ട്.
(2) സ. ഉ. (കൈ.)നമ്പർ 01/2020/പി. വി. വി. വ. തീയതി, 25-1-2020.
(3) സ. ഉ. (കൈ.) നമ്പർ 114/2021/പൊഭവ. തീയതി, 3-6-2021.
(4) കേരള വെള്ളാള മഹാസഭ സമർപ്പിച്ച നിവേദനം.

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ഉത്തരവ്

മുന്നാക്ക വിഭാഗങ്ങളിലെ സാമ്പത്തികമായി പിന്നാക്കം നിൽക്കുന്ന വിഭാഗങ്ങൾക്കുവേണ്ടിയുള്ള കേരള സംസ്ഥാന കമ്മീഷൻ സമർപ്പിച്ച റിപ്പോർട്ടിൽ സംസ്ഥാന ഒ.ബി.സി., കേന്ദ്ര ഒ.ബി.സി., സംസ്ഥാന SEBC പട്ടികയിലൊന്നും പെടാത്ത അതായത് തൊഴിൽ സംവരണവും വിദ്യാഭ്യാസ ആനുകൂല്യങ്ങളും ലഭിക്കാത്ത 166 സംവരണേതര വിഭാഗങ്ങളുടെ പട്ടിക കമ്മീഷൻ പരാമർശം 1 പ്രകാരം സമർപ്പിച്ചിരുന്നു.

(2) സർക്കാർ പ്രസ്തുത പട്ടിക വിശദമായി പരിശോധിക്കുകയും പട്ടികയിൽ ഉൾപ്പെട്ടതും നിലവിൽ ഒ. ബി. സി. വിഭാഗ പട്ടികയിൽ ഉൾപ്പെട്ടതുമായ നായിഡു, നാടാർ (എസ്.ഐ.യു.സി.-യിൽ ഉൾപ്പെടാത്ത ക്രിസ്തുമതക്കാർ), ശൈവ വെള്ളാള (പാലക്കാട് ജില്ല ഒഴികെ) എന്നീ വിഭാഗങ്ങളെ ഒഴിവാക്കി 164 വിഭാഗങ്ങളെ സംവരണേതര വിഭാഗമായി ഉൾപ്പെടുത്തി പരാമർശം 3 ഉത്തരവ് പ്രകാരം പട്ടിക അംഗീകരിച്ച് ഉത്തരവായിരുന്നു.

(3) പ്രസ്തുത ഉത്തരവിലെ രണ്ടാം ഖണ്ഡികയിൽ ശൈവ വെള്ളാള എന്ന വിഭാഗത്തെ (പാലക്കാട് ജില്ല ഒഴികെ) പട്ടികയിൽ ഉൾപ്പെടുത്തുകയും, എന്നാൽ പ്രസ്തുത ഉത്തരവിലെ 135-ാമത് ക്രമനമ്പരിൽ ശൈവ വെള്ളാള (പാലക്കാട് ജില്ല മാത്രം) എന്നുമാണ് പറഞ്ഞിരിക്കുന്നതെന്നും, ആയതിൽ പിശകുണ്ടെന്നും ചൂണ്ടിക്കാട്ടി കേരള വെള്ളാള മഹാസഭ പരാമർശം 4 പ്രകാരം അപേക്ഷ സമർപ്പിച്ചിട്ടുണ്ട്.

(4) പ്രസ്തുത അപേക്ഷ സർക്കാർ പരിശോധിക്കുകയും പരാമർശം 2 ഉത്തരവ് പ്രകാരം ശൈവ വെള്ളാള (പാലക്കാട് ജില്ലയിലെ മാത്രം) സമുദായത്തെ സംസ്ഥാന ഒ.ബി.സി. പട്ടികയിൽ ഉൾപ്പെടുത്തിയിട്ടുണ്ടെന്ന് കണ്ടെത്തിയതിന്റെ അടിസ്ഥാനത്തിൽ പരാമർശം 3 ഉത്തരവിലെ സംവരണേതര പട്ടികയിലെ രണ്ടാം ഖണ്ഡികയിൽ പറഞ്ഞിരിക്കുന്ന ശൈവ വെള്ളാള (പാലക്കാട് ജില്ല ഒഴികെ) എന്നതിനു പകരം ശൈവ വെള്ളാള (പാലക്കാട് ജില്ല മാത്രം) എന്നും, അതുപോലെ പട്ടികയിലെ 135-ാമത് ക്രമനമ്പരിൽ ശൈവ വെള്ളാള (പാലക്കാട് ജില്ല മാത്രം) എന്നുള്ളത് ശൈവ വെള്ളാള (പാലക്കാട് ജില്ല ഒഴികെ) എന്നും മാറ്റം വരുത്തി ഉത്തരവാകുന്നു.

(5) മേൽ ഭേദഗതികളോടെ പരാമർശം 3 പ്രകാരമുള്ള ഉത്തരവ് നിലനിൽക്കുന്നതാണ്.

ഗവർണ്ണറുടെ ഉത്തരവിൻപ്രകാരം,

കെ. ആർ. ജ്യോതിലാൽ,
പ്രിൻസിപ്പൽ സെക്രട്ടറി.

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-10-

G.O (Ms) No. 114/2021/ചെയവ

G.O (Ms) No. 129/2021/ചെയവ

എല്ലാ ജില്ലാ കളക്ടർമാർക്കും
എല്ലാ വകുപ്പ് മേധാവികൾക്കും
എല്ലാ പൊതുമേഖലാ/സ്വയംഭരണ സ്ഥാപനങ്ങളുടേയും മേധാവികൾക്ക്
രജിസ്ട്രാർ, കേരള അഡ്മിനിസ്ട്രേറ്റീവ് ട്രൈബ്യൂണൽ, തിരുവനന്തപുരം
രജിസ്ട്രാർ, കേരള ലോകായുക്ത, തിരുവനന്തപുരം
മെമ്പർ സെക്രട്ടറി, സംസ്ഥാന ആസൂത്രണ ബോർഡ്, പട്ടം, തിരുവനന്തപുരം
സെക്രട്ടറി, സംസ്ഥാന വിവരാവകാശ കമ്മീഷൻ, തിരുവനന്തപുരം
സർക്കാർ ഉടമസ്ഥതയിലുള്ള എല്ലാ വ്യവസായ സ്ഥാപനങ്ങൾക്കും
രജിസ്ട്രാർ, കേരള/കാലിക്കറ്റ്/കണ്ണൂർ/മഹാത്മാഗാന്ധി - സർവ്വകലാശാലകൾ
രജിസ്ട്രാർ, കേരള കാർഷിക സർവ്വകലാശാല, മണ്ണുത്തി, തൃശ്ശൂർ
രജിസ്ട്രാർ, ശ്രീ ശങ്കരാചാര്യ സംസ്കൃത സർവ്വകലാശാല, കാലടി, പി.ഒ, എറണാകുളം
രജിസ്ട്രാർ, കേരള യൂണിവേഴ്സിറ്റി ഓഫ് ഫിഷറീസ് & ഓഷ്യൻ സയൻസ്, തൃശ്ശൂർ-680 596
രജിസ്ട്രാർ, കേരള വെറ്ററിനറി & ആനിമൽ സയൻസസ് യൂണിവേഴ്സിറ്റി, പൂക്കോട്, വയനാട്
രജിസ്ട്രാർ, കേരള യൂണിവേഴ്സിറ്റി ഓഫ് ഫിഷറീസ് അന്റ് ഓഷ്യൻ സ്റ്റഡീസ്, പനങ്ങാട്, കൊച്ചി
ഡയറക്ടർ, വിവര പൊതുജന സമ്പർക്ക വകുപ്പ് (മാധ്യമങ്ങളിലൂടെ വിപുലമായ പ്രചരണത്തിന്)
വെബ് & ന്യൂ മീഡിയ (സർക്കാർ വെബ്സൈറ്റിൽ ചേർക്കുന്നതിന്)
കന്യതൽ ഫയൽ/ഓഫീസ് പകർപ്പ്

LIST OF SCHEDULED CASTES (SC)

(As amended by the Scheduled Castes and Sceduled Tribes Order (Amendment Act) 1976 and as amended by the Constitution (Sceduled castes) Orders (Second Amendment) Act, 2002 (Act 61 of 2002) vide Part VIII- Kerala- Schedule I notified in the Gazette of India, dated 18 December, 2002) and (As amended by the Scheduled Castes and Sceduled Tribes Orders (Amendment) Act 2002 (Act 10 of 2003) vide Part VII- Kerala- Second Schedule notified in the Gazette of India dated 8 January, 2003)

1. Adi Andhra
2. Adi Dravida
3. Adi Karnataka
4. Ajila
5. Arunthathiyar
6. Ayyanavar
7. Baira
8. Bakuda
9. Bathada
10. Bharathar (Other than Parathar),Paravan
11. Chakkiliyan
12. Chamar,Muchi
13. Chandala
14. Cheruman
15. Domban
16. Gosangi
17. Hasla
18. Holeya
19. Kadaiyan
20. Kakkalan, Kakkan
21. Kalladi
22. Kanakkan, Padanna, Padannan
23. Kavara (Other than Telugu speaking or Tamil speaking Balija, Kavarai, Gavara, Gavari, Gavarai Naidu, Balija Naidu, Gajalu Balija or Valai Chetty)
24. Koosa
25. Kootan, Koodan
26. Kudumban
27. Kuruvan, Sidhanar, Kuravar, Kuruva, Sidhana
28. Maila
29. Malayan (In the areas comprising the Malabar District as specified by sub section (2) of section 5 of the State Re-organisation Act, 1956 (37 of 1956)
30. Mannan, Pathiyan, Perumannan, Vannan, Velan
31. Moger (Other than Mogeyar)
32. Mundala
33. Nalakeyava
34. Nalkadaya
35. Nayadi
36. Pallan
37. Pulluvan
38. Pambada
39. Panan
40. Paraiyan, Parayan, Sambavar, Sambavan, Sambava, Paraya, Paraiya, Parayar
41. Pulayan, Cheramar, Pulaya, Pulayar, Cherama, Cheraman, Wayanad Pulayan, Wayanadan Pulayan, Matha, Matha Pulayan

42. Puthirai Vannan
43. Reneyar
44. Samagara
45. Samban
46. Semman, Chemman, Chemmar
47. Thandan
48. Thotti
49. Vallon
50. Valluvan
51. Vedan
52. Vettuvan, Pulaya Vettuvan (In the areas of eastwhile Cochin States

LIST OF SCHEDULED TRIBES IN THE KERALA STATE

(As amended by the Scheduled Castes and Sceduled Tribes Order (Amendment Act) 1976 and as amended by the Constitution (Sceduled castes) Orders (Second Amendment) Act, 2002 (Act 61 of 2002) vide Part VIII- Kerala- Schedule I notified in the Gazette of India, dated 18 December, 2002) and (As amended by the Scheduled Castes and Sceduled Tribes Orders (Amendment) Act 2002 (Act 10 of 2003) vide Part VII- Kerala- Second Schedule notified in the Gazette of India dated 8 January, 2003)

1. Adiyan
2. Aranda (Arandan)
3. Eravallan
4. Hill Pulaya(Mala Pulayan, Kurumba Pulayan, Karavazhi Pulayan, Pamba Pulayan)
5. Irular,Irulan
6. Kadar (Wayanad Kadar)
7. Kanikkaran,Kanikar
8. Karimpalan
9. Kattunayakan
10. Kochuvelan
11. Koraga
12. Kudiya,Melakudi
13. Kurichchan (Kurichiyan)
14. Kurumans (Mullu Kuruman, Mulla Kuruman, Mala Kuruman)
15. Kurumbas (Kurumbar, Kurumban)
16. Mahamalasar
17. Malai Arayan (Mala Arayan)
18. Malai Pandaran
19. Malai Vedan (Mala Vedan)
20. Malakkuravan
21. Malasar
22. Malayan, Nattu Malayan, Konga Malayan (Excluding the areas comprising the Kasaragod, Kannur, Wayanad and Kozhikode Districts)
23. Mavilan
24. Malayarayar
25. Mannan (to be spelt in Malayalam script inparenthisis)
26. Muthuvan,Mudugar,Muduvan
27. Palleyan, Palliyan, Paliyar, Palliya
28. Paniyan
29. Ulladan, Ullatan
30. Uraly
31. Mala Vettuvan (in Kasaragod and Kannur Districts)
32. Ten Kurumban, Jenu Kurumban
33. Thachenadan, Thachenadan, Moopan
34. Cholanaickan
35. Malapanickar
36. Vettakuruman

List of Other Eligible Communities(SC)

(Annexure to G.O(MS) No. 14/2017/BCDD, Dated 02.08.2017)

1. Chakkamar
2. Madiga
3. Chemman/ Chemmar
4. Kudumbi
5. Dheevara/ Dheevaran(Arayan, Valan, Nulayan, Mukkuvan, Arayavathi, Valanchiyar, Paniyakal, Mokaya, Bovi, Magayar, Mogaveerar)
6. Scheduled Caste converted to Christianity
7. Kusavan, Kulalan, Kumbharan, Velaan, Odan, Andhra Nair, Andhuru Nair
8. PulayaVettuvan (Except Kochi State)

List of Other Eligible Communities(ST)

(Annexure to G.O(MS) No. 14/2017/BCDD, Dated 02.08.2017)

1. Allar(Alan)
2. Chingathan
3. Irivavan
4. Kalanadi
5. Malayan, Konga-Malayan (Kasargod,
6. Kundu–Vadiyan
7. Kunuvarmanadi`
8. Malamuttan
9. Malavettuvar (Except Kasargod& Kannur Districts)
10. Malayalar Kannur, Wayanad& Kozhikode District)
11. Panimalayan
12. Pathiyan (other than Dhobies)

List Other Backward Communities which are eligible for educational concession as is given to OEC

(Annexure to G.O(MS) No. 10/2014/BCDD, Dated 23.05.2014)

1. Vaniya (Vanika, Vanika Vaisya, Vanibha Chetty, Vaniya Chetty, Ayiravar, Nagaratha and Vaniyan
2. Veluthedathu Nair (Veluthedan and Vannathan)
3. Chetty/Chetties (Kottar Chetties, Parakka Chetties, Elur Chetties, Attingal Chetties, Pudukkada Chetties, Iraniel Chetties, Sri Pandara Cetties, Telugu Chetties,Udiyankulangara Chetties, Peroorkada Chetties, Sadhu Chetties, 24 Mana Chetties,Wayanadan Chetties, Kalavara Chetties and 24 Mana Telugu Chetties
4. Ezhavathi (Vathy)
5. Ganika
6. Kanisu or Kaniyar Panicker, Kani or Kaniyan (Ganaka) or Kanisan or Kamnan, KalariKurup/Kalari Panicker
7. Vilkurup, Perumkollan
8. Yadavas (Kolaya, Ayar, Mayar, Maniyani and Iruman), Erumakkar
9. Devanga
10. Pattariyas
11. Saliyas (Chaliya, Chaliyan)
12. Pandithar
13. Vaniar
14. Ezhuthachan
15. Chakkala/Chakkala Nair
16. Reddiars (throughout the State except in Malabar Area)
17. Kavuthiya
18. Veerasaiva (Yogi, Yogeeswara, Poopandram, Malapandaram, Jangam, Matapathi,Pandaram, Pandaran, Vairavi, Vairagi)
19. Vilakkithala Nair – Vilakkithalavan
20. Vaduka – Vadukan, Vadugar, Vaduka, Vaduvan
21. Chavalakkaran
22. Agasa
23. Kaikolan
24. Kannadiyans
25. Kerala Mudalis
26. Madivala
27. Naikkans
28. Tholkolans
29. Thottian
30. Mooppar or Kallan Moopan or Kallan Moopar

APPENDIX I

Office of the .....
Date .....

Annexure I of G O.(Ms) No.128/2020/HEDN Dated 20.03.2020

CERTIFICATE TO BE PRODUCED BY THE APPLICANTS BELONGING TO ANTHYODA ANNAYOJANA (AAY) AND PRIORITY HOUSE HOLD (PHH) CATEGORY
(Vide G.O.(Ms.) No.2/2020/P&ARD dated 12.02.2020)

This is to certify that Shri/Smt/Kumari

.....Son/ daughter/wife

of .....is a permanent resident

of ....

.....(H.E. Address).....

village..... District, Kerala State, whose photograph is afford below, is a member of Andyodaya Annayojana (AAY)/Priority House Hold (PHH) and that his/her name is included in the Ration Card issued under this category and that he/she does not belong to a caste/class recognised as Scheduled Castes, Scheduled Tribes or Other Backward Classes in the State and therefore he/she belongs to Economically Weaker Sections in General Category.

Recent passport size photopraph of applicant

Signature.....

Name .....

Designation.....

(Seal)

APPENDIX II

Annexure I I of GO.(Ms) No.128/2020/HEDN Dated 20.03.2020

INCOME AND ASSE TS CERTIFICATE TO BE PRODUCED BY ECONOMICALLY WEAKER SECTIONS (EWSs) IN GENERAL CATEGORY

Certificate No: ..... Date: .....

This is to certify that Shri/Smt/Kumari .....
Son/ daughter/wife of..... is a permanent resident
of ....
.....
.....
(HE.Address)
.....village .....
Taluk,.....
District in Kerala, Pin Code .....whose photograph is afford below, belongs to Economically Weaker Sections in General Category (*) and that his/her family income is at Rs..... .....
....
..... (in words also) for the financial year .....and that his/her family does not own or possess assets exceeding the limit specified in G.O.(Ms.) No.2/2020/P&ARD dated 12.02.2020 and that he/she belongs to ..... caste/community/class which is not recognised as a Scheduled Caste, Scheduled Tribe or Other Backward Class as listed in List I, II and III in the Scheduled to Rule 2 Part I, K.S & S.S.Rs.1958.

Recent passport size photopraph of applicant

Signature with Office Seal .....
Name .....
Designation.....

(*) General Category means and includes all Castes, Communities and Classes of citizens other than Scheduled Castes, Scheduled Tribes and Other Backward Classes.

No: 66741/DOA-ASST-6/2022/Admn Dated: 10.08.2022

UNIVERSITY OF CALICUT

DIRECTORATE OF ADMISSIONS



REVISED PROSPECTUS FOR ADMISSION TO B.Ed PROGRAMME IN THE TRAINING COLLEGES AFFILIATED TO CALICUT UNIVERSITY FOR THE ACADEMIC YEAR 2022-2023

(For Two year B.Ed programme 2022-23 only)

Website: www.admission.uoc.ac.in, Email: beducation@uoc.ac.in.
Phone: 04942407016.7017

Prospectus for 2 year B.Ed programme 2022-23 issued vide No.66741/DOA-ASST-6/2021/Admn dated 05.08.2022 is revised to including 11 Calicut University Teacher Education Centres (CUTEC) also in the ongoing admission process which started on 05.08.2022. Candidates who have already applied for B.Ed programme can edit their application to give options for CUTECs till the last date of online application.

1. Introduction

1.1 Candidates are required to go through the Prospectus carefully and acquaint themselves with all the relevant information relating to the online admission. Candidates are also requested to visit the websites of the Directorate of Admissions https://admission.uoc.ac.in regularly for notifications and announcements in respect of admission to B.Ed programme.

1.2 The prospectus issued in previous years is not valid for 2022-23 admission.

2. Programmes, Institutions and Categorization of Seats:

2.1 Details of Programmes and duration

The course will follow the general rules prescribed for the B.Ed. programme by the University of Calicut with respect to academic standards for admission, course of study, scheme of examination, instructional hours, practice teaching requirements, attendance of students, etc, with the rules and regulations of NCTE. B.Ed Programme is a professional teacher education programme. The programme extends for a period of two years/four semesters. Candidates are permitted to take additional B.Ed degree as per UO. No. 407/2021/Admn dated 11.01.2021. Candidates joining for an additional B.Ed should do the full course and there will be no relaxation in any type of theory and practical activities.

2.2. Categorization of Seats

University of Calicut has 72 colleges offering B.Ed programme (2 Govt. Colleges, 2 Aided Colleges, 11 University Teacher Education centres and 57 Self Financing Colleges). Management seats in Aided and Unaided colleges are to be filled with qualified eligible candidates by the management concerned as per the norms issued by the Government of Kerala.

Sl. No.	Nature of the Institution	Number	Nature of Seats
1	Government Institutions	2	Merit
2	Aided Colleges	2	Merit and Management
3	University Teacher Education Centre	11	Merit
4	Unaided Training Colleges	57	Merit and Management

2.3 Institutions and subjects for the B.Ed programme

The list of colleges to which admissions can be made, type of the college and the subjects offered in each institution and the total number of seats are given below.

Sl. No.	Name of College	Type	Subjects Offered	Number of seats
1	I. **GOVT. COLLEGES** Govt College of Teacher Education, Kozhikode-1	Govt	Arabic-5 English-4 Hindi-4 Malayalam-4 Mathematics-4 Natural Science-5 Physical Science-5 Sanskrit-4 Social Science-5 Teacher quota-10	50

2	Institute of Advanced Studies in Education, Palace Road Thrissur-20	Govt	English-5 Hindi-6 Malayalam-4 Mathematics-5 Natural Science-5 Physical Science-5 Sanskrit-6 Social Science-4 Teacher quota-10	50
3	**II. AIDED COLLEGES** Farook Training College, Farook College PO, Feroke-673632	Aided	English-16 Mathematics-17 Natural Science-17 Physical Science-17 Social Science-17 Malayalam-16	100
4	NSS Training College, Ottappalam, Palakkad	Aided	Mathematics-17 Physical Science-17 Natural Science-17 Malayalam-16 English-16 Social Science-17	100
5	**III. UNIVERSITY TEACHER EDUCATION CENTERS** University Teacher Education Centre, S. Bathery, Wayanad	University	English-10 Mathematics-10 Physical Science-10 Social Science-10 Commerce-10	50
6	University Teacher Education Centre, Kaniyambetta, Wayanad	University	English-10 Malayalam-10 Physical Science-10 Social Science-10 Natural Science-10	50
7	University Teacher Education Centre, Chakkittapara, Kozhikode	University	English-10 Mathematics-10 Natural Science-10 Commerce-10 Social Science-10	50
8	University Teacher Education Centre, Vadakara, Kozhikode	University	English-10 Hindi-10 Physical Science-10 Social Science-10 Commerce-10	50
9	University Teacher Education Centre, VK Krishnamenon Road, Kallai, Kozhikode	University	Malayalam-10 Mathematics-10 Physical Science-10 Arabic-10 Commerce-10	50

10	University Teacher Education Centre, Malappuram	University	English-10 Mathematics-10 Arabic-10 Social Science-10 Commerce-10	50
11	University Teacher Education Centre, Manjeri, Malappuram	University	Malayalam-10 Mathematics-5 Urdu-5 Physical Science-10 Social Science-10 Natural Science-10	50
12	University Teacher Education Centre, Koduvayur, Palakkad	University	English-10 Mathematics-10 Physical Science-10 Social Science-10 Tamil-10	50
13	University Teacher Education Centre, Nattika, Thrissur	University	English-10 Mathematics-10 Natural Science-10 Social Science-10 Commerce-10	50
14	University Teacher Education Centre, Aranattukara, Thrissur	University	English-10 Mathematics-10 Physical Science-10 Natural Science-10 Commerce-10	50
15	University Teacher Education Centre, Valappad, Thrissur	University	English-10 Malayalam-10 Physical Science-10 Social Science-10 Sanskrit-10	50
16	**IV. SELF FINANCING COLLEGES** Mar Baselious College of Teacher Education(Unaided) Sulthan Bathery, Wayanad	Self Financing	Social Science-17 Physical Science-17 Natural Science-16 English-17 Commerce-17 Mathematics-16	100
17	CK Raghavan Memorial College of Teacher Education (Unaided), Kalanadikolly, Pulpally, Wayanad	Self Financing	English-10 Social Science-10 Physical Science-10 Natural Science-10 Mathematics-10	50
18	St. Gregorios Teacher Training College(Unaided) Meenangadi, Wayanad	Self Financing	English-13 Social Science-12 Physical Science-13 Mathematics-12	50

19	Meppayur Salafi College of Teacher Education(Unaided), Payyoli Angadi(PO), Kozhikode	Self Financing	Malayalam-8	50
			Mathematics-8	
			Arabic-8	
			Physical Science-9	
			English-9	
			Social Science-8	
20	AWH College of Education(Unaided), Cheruvannur, Farook(PO), Kozhokode	Self Financing	Mathematics-12	50
			Natural Science-13	
			Social Science-13	
			Commerce-12	
21	Sree Narayana College of Teacher Education(Unaided), Chelannur, Kozhikode	Self Financing	Commerce-19	50
			Physical Science-21	
			Mathematics-10	
22	CICS College of Teacher Education(Unaided), Mahathma Gandhi Nagar, Guruvayoorappan College(PO) Kozhikode	Self Financing	English-10	50
			Mathematics-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	
23	TIM Training College(Unaided), Nadapuram, Kozhikode	Self Financing	English-24	100
			Mathematics-16	
			Natural Science-16	
			Physical Science-24	
			Social Science-20	
24	Bhavan's Ramakrishna Institute of Teacher Education, (Unaided),Ramanattukara, Kozhikode	Self Financing	English-20	100
			Mathematics-20	
			Natural Science-20	
			Physical Science-20	
			Social Science-20	
25	Providence College of Teacher Education, Malaparamba, Kozhikode	Self Financing	English-10	50
			Mathematics-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	
26	Mercy College of Teacher Education(Unaided), Edodi, Kurikkilad, Vatakara	Self Financing	English-20	100
			Mathematics-20	
			Natural Science-20	
			Physical Science-20	
			Social Science-20	
27	KET College of Teacher Education, Balussery	Self Financing	English-13	50
			Mathematics-12	
			Physical Science-13	
			Social Science-12	
28	Mother Teresa College of Teacher Education(Unaided), Perambra	Self Financing	English-13	50
			Mathematics-9	
			Physical Science-16	
			Social Science-12	

29	Oriental College of Teacher Education(Unaided), Poonath (PO), Naduvannur Via, Kozhikode.	Self Financing	English-10	50
			Mathematics-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	
30	SSM College of Teacher Education(Unaided), Nellikkaparamba, Mukkam, Kozhikode	Self Financing	Social Science-12	50
			English-13	
			Physical Science-13	
			Mathematics-12	
31	KMO College of Teacher Education, Koduvally, Kozhikode	Self Financing	English-12	50
			Mathematics-12	
			Physical Science-13	
			Social Science-13	
32	KMCT College of Teacher Education Chathamangalam,Kozhikode	Self Financing	English-24	100
			Mathematics-12	
			Natural Science-20	
			Physical Science-24	
			Social Science-20	
33	Jamia Nadawiyya Training College(Unaided), Salah Nagar, Edavanna, Malappuram	Self Financing	Arabic-20	100
			English-20	
			Natural Science-20	
			Physical Science-20	
			Social Science-20	
34	Darul Uloom Training College, Vazhakkadu, Malappuram	Self Financing	Arabic-13	50
			English-13	
			Mathematics-12	
			Social Science-12	
35	KPPM College of Teacher Education(Unaided), Anakkayam, Malappuram	Self Financing	Commerce-10	50
			Social Science-10	
			Natural Science-10	
			Mathematics 10	
			Malayalam-10	
36	Devaki Amma Memorial College of Teacher Education, Chelembra	Self Financing	English-25	100
			Malayalam-25	
			Natural Science-25	
			Social Science-25	
37	Kunhathumma Memorial College of Teacher Education Valillapuzha, Malappuram	Self Financing	Commerce-12	50
			Social Science-9	
			Physical Science-16	
			English-13	
38	Markaz Training College, Athavanad, Malappuram	Self Financing	Arabic-10	50
			English-10	
			Mathematics-10	
			Natural Science-10	
			Social Science-10	
39	Majma's Training College,	Self Financing	English-13	50
			Mathematics-12	

	Kavanur, Malappuram		Physical Science-13	
			Social Science-12	
40	Sree Vivekananda Training College, Palemad, Malappuram	Self Financing	Commerce-16	100
			English-17	
			Mathematics-17	
			Natural Science-17	
			Physical Science-17	
			Social Science-16	
41	Bafakhy Yatheemkhana B.Ed Training College Kalpakanchery, Malappuram	Self Financing	English-13	50
			Mathematics-12	
			Physical Science-16	
			Social Science-9	
42	EMEA Training College, Kondotty, Malappuram	Self Financing	Social Science-16	100
			Natural Science-20	
			Physical Science-24	
			English-24	
			Commerce-16	
43	Farook B.Ed College Changuvetty, Kottakkal, Malappuram	Self Financing	English-10	50
			Mathematics-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	
44	Sullamussalam College of Teacher Education, Areacode, Malappuram	Self Financing	Arabic-8	50
			English-9	
			Mathematics-8	
			Natural Science-8	
			Physical Science-9	
			Social Science-8	
45	Moulana College of Teacher Education, Kuttayi, Malappuram	Self Financing	Natural Science-10	50
			Social Science-10	
			English-10	
			Mathematics-10	
			Physical Science-10	
46	ISS College of Teacher Education, Ponniakurussi, Perinthalmanna, Malappuram-679322	Self Financing	Physical Science-13	50
			English-13	
			Social Science-12	
			Mathematics-12	
47	MI Training College, Pudu Ponnani, Malappuram-679586	Self Financing	English-13	50
			Physical Science-13	
			Mathematics-12	
			Social Science-12	
48	MCT Training College, Melmuri, Malappuram	Self Financing	Arabic-10	50
			English-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	
			English-17	

49	Holy Family College of Education for Women, Koduvayur	Self Financing	Natural Science-17 Malayalam-16 Physical Science-17 Mathematics-16 Social Science-17	100
50	Sree Narayana College of Teacher Education, Kottapuram (PO), Sree Krishnapuram, Palakkad	Self Financing	English-20 Mathematics-20 Natural Science-20 Physical Science-20 Social Science-20	100
51	Sree Swamy Vivekananda Centre of Teacher Education, Mayilumpuram, Ambalappara, Ottapalam, Palakkad	Self Financing	Commerce-20 English-20 Social Science-10	50
52	Ezhuthachan Training College, Mannapra, Palakkad	Self Financing	English-13 Mathematics-12 Physical Science-12 Social Science-13	50
53	Salafiyya Training College, Karinganad, Vilayur, Palakkad	Self Financing	English-16 Arabic-12 Social Science-12 Mathematics-10	50
54	MES Kappungal Saydalavi Haji Memorial Training College Edathanattukara	Self Financing	Social Science-10 Mathematics-10 Physical Science-10 Arabic-10 English-10	50
55	Ideal Training College Cherpulassery, Palakkad	Self Financing	English-20 Mathematics-20 Natural Science-20 Physical Science-24 Social Science-16	100
56	Sneha College of Teacher Education, Govindapuram, Attayampathy, Palaghat	Self Financing	Natural Science-9 Physical Science-8 Social Science-8 English-9 Commerce-8 Mathematics-8	50
57	Indu Memorial Teacher Training Centre, Kuzhalmannam, Palakkad-678702	Self Financing	English-13 Natural Science-13 Social Science-12 Commerce-12	50
58	Bharatheeya Vidya Nikethan College of Teacher Education, Kallekad PO, Palakkad	Self Financing	Commerce-14 English-15 Mathematics-14 Natural Science-14 Physical Science-14	100

			Social Science-14	
			Sanskrit-15	
59	BSS B.Ed Training College Alathur, Palakkad	Self Financing	Commerce-10	50
			English-10	
			Mathematics-10	
			Physical Science-10	
			Social Science-10	
60	JPE Training College, Koorkanchery, Trichur	Self Financing	English-10	50
			Mathematics-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	
61	Jesus Training College(Unaided), Meithakudy, Mala PO, Trichur	Self Financing	English-17	100
			Malayalam-16	
			Mathematics-17	
			Natural Science-17	
			Physical Science-17	
			Social Science-16	
62	Dr. Palpu Memorial SNDP Yogam College of Education, Kodungallur	Self Financing	English-9	50
			Physical Science-9	
			Natural Science-8	
			Social Science-8	
			Mathematics-8	
			Malayalam-8	
63	Navajyothi College of Teacher Education, Olarikkara, Thrissur	Self Financing	English-17	100
			Malayalam-16	
			Mathematics-16	
			Physical Science-17	
			Natural Science-17	
			Social Science-17	
64	Mahajubilee Training College, Mulloorkara Thrissur	Self Financing	English-9	50
			Malayalam-8	
			Mathematics-8	
			Physical Science-8	
			Natural Science-8	
			Social Science-9	
65	Sree Vivekananda Teacher Education Centre, Akkikavu, Thrissur	Self Financing	English-17	100
			Malayalam-17	
			Commerce-17	
			Natural Science-17	
			Physical Science-16	
			Social Science-16	
66	Mar Osthatheos Training College, Perumpilavu, Kunnamkulam, Thrissur	Self Financing	Social Science-16	100
			Physical Science-17	
			Natural Science-17	
			Mathematics-17	
			English-17	

			Commerce-16	
67	St. Joseph's Training College, Thomas Monastery Complex, Pavaratty, Thrissur	Self Financing	Commerce-14	100
			English-15	
			Malayalam-14	
			Mathematics-14	
			Natural Science-14	
			Physical Science-15	
			Social Science-14	
68	Arafa Institute for Teacher Education, Arafa Nagar, Attur, Thrissur	Self Financing	English-24	100
			Mathematics-16	
			Natural Science-16	
			Physical Science-24	
			Social Science-20	
69	Namboodiris College of Teacher Education, Marar Road, Irinjalakuda, Thrissur	Self Financing	English-10	50
			Natural Science-10	
			Physical Science-10	
			Sanskrit-10	
			Social Science-10	
70	Ansar Training College for Women , Perumpilavu, Thrissur	Self Financing	Arabic-20	100
			English-20	
			Mathematics-20	
			Physical Science-20	
			Social Science-20	
71	Euphrasia Training College for Women, Irinjalakuda, Thrissur	Self Financing	Commerce-10	50
			English-10	
			Mathematics-10	
			Physical Science-10	
			Social Science-10	
72	Hindi Prachara Kendra College of Teacher Education, Kodungallur, Thrissur	Self Financing	English-10	50
			Mathematics-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	

3. <u>Criteria of eligibility for admissions</u>

<u>3.1. Academic Qualification</u>

3.1.1) B.A/B.Sc. Degree of the University of Calicut or a degree recognized as equivalent thereto under 10+2+3 pattern with 50% marks/grade in altogether / 50% Marks/grade for Part-III alone or Masters Degree with minimum 50% marks/grade or 10+2+5 pattern for Integrated M.A/M.Sc. Course or 10+2+3+2 pattern for M.Com. However 10+2+3 Pattern is not insisted for B.A/B.Sc degree holders under liberalized scheme of the University of Calicut.

3.1.2) Bachelor's in Engineering or Bachelor's in Technology with 55% marks/grade in aggregate are eligible to apply for B.Ed programme in Physical Science and Mathematics optionals.

3.1.3) Candidates who have passed their qualifying examination from other Universities outside Kerala should submit/produce Equivalency Certificate issued by the University of Calicut stating that their qualifying examination is recognised as equivalent to University of Calicut for their admission in B.Ed. programme at the time of admission.

3.1.3(a) Candidate who passed their qualifying examination with courses/programmes other than

notified from Universities in Kerala should also submit equivalency certificate at the time of admission.

3.1.4) Double or Triple main candidate or candidates who passed the Degree examination in Vocational or Specialized courses from other Universities outside Kerala are also eligible for admission. However, they have to submit the Equivalency Certificate of this University at the time of admission.

3.1.4 (a) Candidates who passed their qualifying examination with double main/core are eligible to apply B.Ed Programme either in any one or both the subject as optional in B.Ed Programme.

3.1.4 (b) The candidate with double main for their BA course are eligible to apply for B.Ed programme either in anyone or both the subjects of their BA degree as optional in B.Ed. They have to apply for each subject in separate applications.

3.1.5 The minimum requirement of marks/grade for admission to B.Ed. programme with 50% marks/grade in aggregate / 50% Marks for Part-III alone in Bachelor's Degree or Masters degree with minimum 50% marks/grade.

3.1.5 (a) Rounding of marks of 0.5 and above to the highest figure shall not be done while calculating the percentage of marks for minimum eligibility.

3.1.6) Any other qualification equivalent thereto or the eligibility requirements, rules and regulations for B.Ed programme fixed by the University of Calicut from time to time.

3.1.7 Those candidates who had completed their qualifying examination from other Universities shall produce a percentage certificate from the University concerned, if the same is not mentioned in their final grade card/mark list. If they fail to submit the same at the time of admission, they will not be considered for admission.

3.2 Relaxation in Marks

3.2.1) SC/ST candidates including natives of Lakshadweep and candidates under Teacher Quota need only a pass in the qualifying examination.

3.2.1(a) Non- Teaching staff applying B.Ed programme under Teacher quota should fulfil the eligibility criteria notified for general/SEBC candidates eligibility

3.2.2) Relaxation of 5% marks for OBC, SEBC and OEC candidates will be allowed to the minimum required marks.

3.2.3) Blind candidates will be given 5% concession in aggregate marks.

Note: Candidates should be physically fit and mentally sound. Deaf/Dumb candidates are not eligible. However, blind candidates will be eligible for admission to the programme other than science optionals.

3.3 Age limit: There is no upper age limit for admission to B.Ed. Courses.

3.4 Nativity: Admission to B.Ed. Programme will be given only to Keralites but non-Keralite candidates also can be admitted to a maximum of 10% of the management quota seats in Private Self financing colleges.

4. Optional Subjects:

4.1 Eligibility for different optional subjects:

4.1.1 Languages

Sl. No	Subjects	Eligibility
1.	English	BA Degree with English language and Literature / Functional English / Communicative English/ BA English and History Double main with 50% marks/grade altogether / 50% Marks/grade for Part-III alone or Master's Degree in English Language and Literature with not less than 50% marks. B.A. English Honours Degree from Central Universities or State Universities with 50 % marks recognised by UGC.

2.	Malayalam	BA Degree with Malayalam Language and Literature / BA Malayalam and Sociology Double main with 50% marks/grade altogether/50% Marks/grade for Part-III alone or Master's Degree in Malayalam Language and Literature with not less than 50% marks/grade.
3.	Hindi	B.A Degree with Hindi Language and Literature/Functional Hindi/ BA Hindi and History Double main with 50% marks/grade altogether/50% Marks/grade for Part-III alone or Master's Degree in Hindi Language and Literature/Functional Hindi with not less than 50% marks/grade.
4	Arabic	B.A Degree with Arabic Language and Literature/ B.A Afzal-Ul-Ulama/ B.A.Functional Arabic / B.A Arabic and Islamic History Double Main/ BA Arabic and History Double main with 50% marks/grade altogether/50% Marks/grade for Part-III alone or Master's Degree in Arabic Language and Literature/ Post Afzal-Ul-Ulama with not less than 50% marks/grade.
5	Tamil	B.A Degree with Tamil Language and Literature with 50% marks/grade altogether/50% Marks/grade for Part-III alone or Master's Degree in Tamil Language and Literature with not less than 50% marks/grade.
6	Sanskrit	B.A Degree with Sanskrit Language and Literature/ B.A Sanskrit special- Vedanda, Nyaya, Vyakarana with 50% marks/grade altogether/50% Marks/grade for Part-III alone or Master's Degree in Sanskrit Language and Literature with not less than 50% marks/grade.
7	Urdu	B.A Degree with Urdu Language and Literature with 50% marks/grade altogether/50% Marks/grade for Part-III alone or Master's Degree in Urdu Language and Literature with not less than 50% marks/grade.

Note I: Candidates applying for the programme under the language stream with a Bachelor's Degree in the subject concerned will be ranked first in that particular stream. Candidates applying for the programme under any language stream based on PG Degree will be ranked only after that.

4.1.2 Other Optionals

Sl. No	Subjects	Eligibility
1.	Mathematics	B.Sc. Degree with Mathematics/Statistics/Applied Statistics as main with 50% marks/grade altogether/50% Marks/grade for Part-III alone or M. Sc Degree in Mathematics/Statistics/Applied Statistics with 50% marks/grade. Candidates with Statistics/Applied Statistics should have studied Mathematics as one of the subjects. Bachelor's in Engineering or Bachelor's in Technology with 55% marks/grade.
		B.Sc. Degree with Physics/ B.Sc Physics with Computer Application/B.Sc. Chemistry with Mathematics and Computer Application/B.Sc Polymer Chemistry/B.Sc.Geology/ B.Sc. Petrochemicals/B.Sc. Bio Chemistry/ B.Sc. Industrial Chemistry/B.Sc. BioPhysics/B.Sc. Applied Physics, B.Sc Electronics,

2	Physical Science	with 50% marks/grade altogether/50% Marks/grade for Part-III alone or M.Sc. Degree with Physics/ Chemistry/Polymer Chemistry /Geology/Petrochemicals/Biochemistry /Industrial Chemistry/ Biophysics/ Applied Physics with 50% marks/grade or M.Sc Photonics (integrated) from CUSAT with 50% marks/grade. Bachelor's in Engineering or Bachelor's in Technology with 55% marks/grade.
3	Natural Science	B.Sc. Degree with Botany/Zoology/ Biochemistry/B.Sc. Plant Science/Home Science with Zoology or Botany as subsidiary/B.Sc. Family and Community Science with Zoology or Botany as subsidiary/Aquaculture with Biochemistry and Zoology as Subsidiaries/Biotechnology/Microbiology /Food Technology/Genetics with 50% marks/grade altogether/50% Marks/grade for Part-III alone or M.Sc Degree with Botany/Zoology/ Biochemistry/Plant Science/ Home Science/ Family & Community Science/ Aquaculture/Biotechnology/Microbiology, Food Technology/Genetics with 50% marks/grade or B.Sc Agriculture with Bio-Chemistry and Zoology as subsidiaries with 50% marks/grade.
4	Social Science	B. A. Degree with History/Islamic History/ Arabic and Islamic History double main, B.A Public Administration, BA Malayalam and Sociology Double main/ BA Arabic and History Double main/ BA Arabic and Islamic History Double main/ BA Hindi and History Double main/ BA English and History Double main with 50% marks/grade altogether/50% Marks/grade for Part-III alone or B.A/B.Sc. Degree with Geography/Politics/Economics/Economics with Developmental Economics/Economic with Foreign Trade/Economics with Islamic Finance/ Sociology/Psychology/ Philosophy/West Asian Studies/ with 50% marks/grade altogether/50% Marks/grade for Part-III alone or M.A/M.Sc. Degree in History/Islamic History/Geography/ Politics/ Economics/ Sociology/ Psychology/ Philosophy/ West Asian Studies/ Public Administration with 50% marks/grade. MSW from non-social science stream with 50 % marks/grade in aggregate in the post graduation (MSW). M.A Journalism and Mass Communication with 50% marks/grade.
5	Commerce	Candidates who have secured M.Com Degree with not less than 50% marks/ MBA with 55% marks in aggregate/equivalent grade.

Note 2 : (a) Candidates who have UG Degree and PG Degree will get an opportunity to choose UG or PG to calculate the index mark for B.Ed admission. Those who are opting UG as the eligibility for B.Ed admission will get weightage for indexing if they have PG in the same stream or appropriate discipline.

Candidates applying for the B.Ed programme with Bachelor degree or Masters degree in the subject concerned will be ranked together for that particular stream.

(b) Candidates applying for Mathematics/ Physical Science under B.Sc/M.Sc stream will be ranked first. Candidates applying for Mathematics/Physical science under B.Tech/B.E will be ranked only after that B.Sc/M.Sc stream.

5. <u>Reservation of Seats</u>

5.1 Types of reservation: Out of the total Merit seats available for various B.Ed. Courses, seats will be reserved for different categories under clauses 5.1.1 to 5.1.4

(1) Reservation for nominees

(2) Reservation for Persons with Disabilities

(3) Special Reservation

(4) Mandatory Reservation.

5.1.1 Reservation for nominees

(a) Lakshadweep Quota: One seat in each University Teacher Education Centres, One seat in IASE Thrissur and one seat in Government College of Teacher Education, Calicut is reserved for natives of Lakshadweep. (Eligible Candidates will be selected by the Lakshadweep Administration and recommended to the Principal concerned. Candidates will submit their applications to the Lakshadweep Administration)

(b) Quota for Candidates from Mahe: One seat in the Government College of Teacher Education, Calicut is reserved for candidates from Mahe. (Eligible Candidates will be selected by the Mahe Administration and recommended to the Principal concerned. Candidates will submit their applications to the Mahe Administration)

5.1.2 Reservation for Persons with Disabilities (PwD):

5% Reservation for eligible candidates under persons with disabilities (minimum 40% disability)

Deaf/Dumb candidates are not eligible for admission to the B. Ed. course

Blind candidates can apply for B. Ed. Programme other than Science Optional Subjects.

5.1.3 Special Reservation:

A) Teachers Quota [TQ]

(1) Government Training Colleges : 20 per cent of total seats in Government Colleges are reserved for Teachers working in Schools in the Government Sector. The eligible candidates for this quota will be selected by the Director of Public Instructions (DPI).

(2) In University Teacher Education Centres: 5 percent of total seats are reserved for candidates applying under Teacher quota.

(3) The teacher quota candidates need a mere pass in the qualifying examination and the candidates applying under this quota should be permanent teachers in Govt. Service/ Aided Sector of Kerala State. In the absence of qualifying candidates under Teacher Quota the vacancies shall be treated as Open Quota. Candidate should be a permanent teacher (Govt./Aided) continuing in service having a minimum of 3 years continuous teaching experience as on the date of notification.

(4) The period of service is considered on the basis of Service Certificate in Form IV of KER, duly certified by the Controlling Officer i.e. Head of the School and Countersigned by the AEO/DEO/Regional Deputy Director in the case of HSST. If continuous service of two candidates are same/equal, prior broken service ie, approved service – appointment by Employment Exchange/appointment in Leave vacancy will also be considered. If a tie still exists the marks in the qualifying examination will be considered. Those who are eligible to get study leave for the duration of the entire course from the authority concerned need alone apply and in case they are selected for the course, they should produce a certificate from the Head of School concerned that they have applied for eligible leave for the duration of the course before being admitted. Candidates applying under Teacher Quota can also apply under General Quota.

(5) Relaxation in teaching experience:

(a) TTC holders /HSST (Commerce) need only one year teaching experience.

(b) Permanent Teachers of Lakshadweep (natives)/LTTC/Diploma in Hindi Teaching/PPTTC need only two years experience.

B) Defence Quota [DQ]: One seat in each Govt./Aided/ University Teacher Education Centre is reserved for this quota candidate. Order of priorities for reservation or preferences to the wards of Armed Forces Personnel by states/Uts/Central/State Universities/Autonomous Institutions for admission in Professional/Non-professional courses is detailed in **Appendix I**. Applicants will have to submit the relevant certificate applicable to them in support of the claim at the time of admission.

C) Sports Quota: One seat in each Government, Aided and University Teacher Education centres

are reserved for Sports Quota candidates.

Kerala State Sports Council, Thiruvananthapuram will prepare the rank list of the candidates under sports quota for B.Ed Admission for 2019 academic year onwards based on their proficiency in Sports as per U.O. NO.6840/2019/Admn dated 27.05.2019. The candidates applying under Sports Quota for B.Ed programme under University of Calicut should send a photocopy of the online application form along with copies of the qualifying certificates and certificates obtained in Sports to **'The Secretary, Kerala State Sports Council, Thiruvananthapuram 695001'**. Kerala State Sports Council, Thiruvananthapuram will forward the rank list of candidates under sports quota to University of Calicut. Email Id : keralasportscouncil@gmail.com.

D) Linguistic Minority Quota: 5 seats (within the sanctioned strength) at University Teacher Education centre, Koduvayur are reserved for the linguistic minorities whose mother tongue is Tamil and residing in the jurisdiction of University of Calicut. 2 seats in University Teacher Education centre, Kaniyambetta and 2 seats in University Teacher Education centre, Sulthan Bathery(total 4 in Wayanad District) are reserved for linguistic minorities whose mother tongue is Kannada and residing in the jurisdiction of University of Calicut. The admission under linguistic Minority quota in above mentioned centres is made subject to a maximum of one seat in each optional.

5.1.4 Mandatory Reservation: Leaving the seats set apart for Nominees, Persons with Disabilities and Special Reservations, the remaining seats for each course in a Govt. Colleges/University Teacher Education Centres will be distributed as per the mandatory reservation principle. Leaving the seats under reservation of seats applicable to Aided/Self-Financing Colleges, merit seats will be distributed as per mandatory reservation principle.

(a) **SC/ST reservation-** Shall be followed subject wise. Scheduled Caste - 8% of seats and Scheduled Tribe 2% of seats in each optional. In case sufficient eligible applicants under SC/ST quota are not available, the same will be filled up in the following priority.

SC seats: By ST/ OEC candidates.

ST seats: By SC/OEC candidates.

(b) Socially and Educationally Backward Classes 30%- ETB 9%, MU 8%, OBH 3%, LA 3%, DV 2 %, VK 2 %, KN 1 % OBX 1%, KU 1 %. In private Self Financing Colleges 50% of the seats will be filled up on the basis of merit and by following the reservation policy of the State Government. The remaining 50% can be filled up by the educational agency (Management quota).

(c) Seats remaining unavailed in community quota, allowed in Aided Colleges, due to non-availability of candidates in that particular college will go to general merit.

(d) Reservation rules in Government Colleges/Aided colleges/ University Teacher Education Centres/Self-Financing colleges is shown below

In Government Colleges/ Self Financing Colleges/ University Teacher Education Centres

Category		**% of Reservation**
Open Merit		**60%**
SC/ST		**10%**
SC	8%	
ST	2%	
Socially and Educationally backward classes (SEBC)		**30%**
Ezhava (EZ)	9%	
Muslim (MU)	8%	
Other Backward Hindu (BH)	3%	
Latin Catholic & Anglo-Indian (LA)	3%	
Dheevara & related communities (DV)	2%	
Viswakarma & related communities(VK)	2%	

Kusavan & related communities (KN)	1%	
Other Backward Christian (OBX)	1%	
Kudumbi	1%	

In Aided Colleges

Sl. No.	Seat Reservation	Forward Community Colleges	Backward Community Colleges
1	Open Quota	55%	45%
2	SC	15%	15%
3	ST	05%	05%
4	Community Quota	10%	20%
5	Management Quota	15%	15%

5.1.5 Reservation of Seats for Economically Weaker Sections in general category: 10 % seats reserved for Economically weaker sections (EWS) who are not covered under existing scheme of reservation for the scheduled caste, the scheduled Tribe and the Socially and Educationally backward classes. EWS reservations are available in the affiliated training colleges/ centres(Other than minority institutions) where reservation to other backward classes are provided. (U.O.No. 4958/2020/Admn Dated, 29.05.2020 & U.O.No. 7158/2020/Admn Dated,28.07.2020, 7518/2021/Admn Dated 02/08/2021, U.O No. 10306/2022/Admn Dated 21.05.2022). For this purpose 10 % seats are additionally created over and above the sanctioned intake excluding management quota seats.

Candidates coming under SC/ST/OEC/SEBC are not eligible for EWS reservation. Only the general category candidates belonging to the Forward communities, who are economically backward, are eligible for EWS reservation. A community certificate along with AAY Certificate in **Appendix III** or the Income & Assets Certificate with annual income below Rs 4 lakh in **Appendix IV** (Ref: G.O.(Ms) No.128/2020/HEDN Dated 20.03.2020) issued from Village Officers/ Tahasildar should be produced by the candidates who wish to avail of reservation under EWS category at the time of admission. Documents like ration card will not be accepted for availing reservation to this category.

6. Selection Criteria

6.1.1 Selection is made based on the aggregate marks/grade obtained by the applicants in the UG Degree / PG Degree Examination. This marks/grade will be converted in to 1000. A reduction of 1 % of the index mark for every repeated chance will be made.

6.1.1) (a) Special weightage will be given to Post graduation in the subject concerned, First class-5. Second class -3, Third class - 1 marks in language optionals. In non-language B.Ed optionals special weightage of Post-graduation will be given only to the candidate whose index is calculated based on UG Degree marks/grade. No weightage will be given to post graduate qualification if it is in subjects other than the optional chosen for B.Ed programme.

6.1.2) 5 marks weightage will be given to candidates who have taken notified eligible UG Degree/ Post graduation from University of Calicut.

6.1.3) Candidates who belong to the area under the jurisdiction of the University of Calicut will be given a weightage of 15 marks. Such candidates should produce a nativity certificate issued by the Village Officer/Tahasildar.

6.1.4) Candidates (applying under General Quota) having teaching experience in Govt/Aided Schools will be given a weightage of 0.1 score for every completed month of approved teaching service subject to a maximum of 5 points. Total approved service of applicant will also be considered in ranking. Approved service means full time teaching experience (as on the date of notification) in Government/Aided Schools in Kerala State which is to be duly certified by the Controlling Officer ie. Head of the school and Countersigned by the AEO/DEO/Regional Deputy Director in the case of HSST in Form IV of KER.

6.1.5) Those who have undergone N.C.C. Training in UG Degree level with a minimum 75% of

attendance will be given an additional of 5 marks. This will be added to the aggregate marks secured by the candidate in the qualifying Degree or PG as the case may be for B.Ed admission. NSS candidates/Students worked in the illiteracy Eradication programme in UG Degree level are eligible for 5 marks in their admission to B.Ed programme.

6.1.6) A weightage of 10 marks shall be given to the candidates who have completed the Under Graduate Degree Examination with Single main in subject concerned eligible for particular B.Ed options. The criteria of weightage to B.Ed admission for single main graduates can be applicable to the applicants who completed Integrated Post graduation also.

6.1.7) Candidates to be exempted from the weightage (to be treated as not eligible for weightage): (1).

Bachelor's in Engineering or Bachelor's in Technology.

(2). Candidates who apply for a B.Ed language optional on the basis of PG Degree and have no UG Degree notified for admission to that B.Ed programme.

6.1.8) In the case of applicants with double main and triple main subjects, admission will be based on aggregate marks/grade obtained by the applicant in the Double/Triple main degree examination and weightage for PG will be given on the subject which the applicant apply as optional.

7. Resolving of Tie: see **Appendix II**

8. Fee Structure: Details will be available in http://admission.uoc.ac.in

9. How to Apply

All candidates seeking admission to B.Ed programmes including (General merit/ Reservation/ Teacher Quota/Sports/Defence/Persons with disabilities/Community/ Management etc) should register through Centralized Admission Process (CAP). The candidates who have not registered through CAP will not be permitted for admission at any stage of the admission process.

9.1. Eligible Candidates under Lakshadweep/Mahe Quota will be selected by Lakshadweep/Mahe administration and recommended to the Principal concerned. Candidates will submit their applications to the Lakshadweep /Mahe Administration.

9.1.1 Mode of Registration : Online

The online registration through centralized admission process will be conducted in two stage.

9.2. PROCEDURE OF APPLICATION

Candidates applying for B.Ed admission 2022 shall visit the University admission website http://admission.uoc.ac.in and access the B.Ed 2022 registration page and complete the registration in the following two steps:

9.2.1 **Stage I** - **CAP ID Creation** : Candidate applying for B.Ed 2022 shall initially create a CAP ID by providing the basic details using the "**NEW CAP REGISTRATION**" link provided in the http://admission.uoc.ac B.Ed 2022 registration page. Mobile number of students/ parents/guardian only to be furnished. After successful submission of the details, CAP ID and Password will be sent to the registered mobile number instantly. **Registration Completion:** With the CAP ID and Password received in the registered mobile number, the candidate can login and fill the registration page by providing required data. Candidates shall take utmost care while selecting the reservation category, weightage etc during the filling up of registration data.

Four steps to complete the B.Ed Registration

a) Basic Details

b) Academic Qualifications

c) College Selection

Candidate should verify the data given in the **verification page** (On verifying if there exists any mistakes, edit the application using **Edit Registration** button). After the verification, click on the **"Proceed to Payment"** button and make payment.

During the payment, the website will be redirected to the University of Calicut Instant Web Payment System (CUIWPS) page where the student can select the Payment Mode and make payment.

9.2.2. **Stage II -Payment for completing the Registration process-** Payment of fee for online registration can be made only through e-payment system (SBI online/SBI e-chalan/ payment gateway system/ Friends Janasevana Kendram/Akshayakendras)

9.2.2 (a) **Online Registration Fee**

For SC/ST : **Rs. 200/-** (Rupees two hundred only)

For others : **Rs. 650/-** (Rupees six hundred and fifty only)

9.2.3 **Print out of application -**After successful payment, candidate should put a tick mark in the **Declaration** and **"Finalise"** the document and can take the print out of application. No editing will be available after finalising the application.

Note 1 : Candidates who made their payment through SBI e-chalan/ Friends Janasevana Kendram/Akshayakendras will have to re-login to take the print out of the application.

Note 2 : In case, the payment fails, the candidates will have to re-login and do the payment procedure once again to complete the payment and obtain the print out of the application.

9.2.3.1 **Print out of the application will be provided only if the payment is successful.** Candidate's application will be considered complete only if he/she has completed the above mentioned steps and is holding a finalised printout showing approved stamp on the candidate's photo.

9.2.3.2 The print out of Online application and chalan/payment slips need not be sent to the University, but candidates are directed to keep the same with themselves and shall submit it to the colleges where he/she gets admission". Delayed, incomplete or defective applications will be summarily rejected without notice.

10. Nodal Centres at the time of registration

Nodal Centres are functioning in all affiliated colleges in connection with the online registration to B.Ed programme 2022. In each nodal centre a nodal officer has been appointed and the students can avail their assistance for registration.

11. Trial Allotment

A trial allotment will be conducted to give the applicants an idea about the chances of getting allotment to a programme and college based on the options, merit and reservation rules. After the trial allotment candidates will be allowed to verify and rearrange their options. The trial allotment does not guarantee the candidate to get allotment in a college or programme of his/her choice, since the ranks may vary in actual allotment subject to the rearrangement of options by applicants after the trial allotment. No new programme of college can be added at any stage of the allotment process.

11.1. Allotment

The allotments will be made from among the list of colleges and programmes opted by the students.

There will be two main allotments and additional allotments if necessary.

11.1.1 .First Allotment

The first allotment will be published on the scheduled date. On receiving allotment to a particular option, all other lower options will automatically be cancelled and only the higher options will prevail until deletion by the candidate.

11.1.2 All candidates received allotment should remit mandatory fee to claim their allotment in E-chalan /online payment.

Remittance of Mandatory fee for SC/ST /OEC category – Rs.115/-

(Allotment Fee = Rs.115/-)

Remittance of Mandatory fee for Other Category -Rs.480/-

(Sports Affiliation Fee =Rs. 280/-, University Union Fee =Rs.85/- , Allotment fee =Rs.115/-)

In the first allotment, Candidate shall report at the college for claiming their allotted seat.

11.1.3 The candidates failing to remit mandatory fee and report at the college will lose allotment received and will not be considered for further allotments.

11.1.4. The candidates satisfied with the allotment received shall cancel all their higher options. In case the higher options are not cancelled the candidates will be considered for the higher options and will have to relinquish the previous allotment and must take admission to the allotment received to their higher options.

11.1.5 Cancellation of higher options

Cancellation of higher options can be done by candidates themselves.

11.1.6 Second Allotment

The second allotment will be published on the scheduled date. Candidates received allotment for the first time should remit mandatory fee to claim their allotment; those who had remitted the mandatory fee for the first allotment need not pay the mandatory fee again. The candidates failing to remit mandatory fee will lose allotment received and will not be considered for later admission.

11.1.7. All the candidates who received allotments in the first and second allotments and paid mandatory fee should compulsorily take admission in the respective colleges as per prescribed date of admission.

12. Admissions

12.1.1 Permanent Admission

Candidates should take Permanent admissions at the colleges allotted. Candidates can retain higher options if they are willing to be considered for the further allotments.

12.1.2 Reporting

12.1.2.1 Admit card

Candidates who received allotment and paid mandatory fee can take admit card available in the website and report for permanent admission.

Admit card will be available only to the candidates who receive online allotment to the merit seats. Admit card will not be available for candidates admitted to Management quota .

13. Documents to be submitted at the time of admission:

Candidates should produce all the following original documents along with the online application print out at the time of admission to the colleges concerned.

a) S.S.L.C (Secondary School Leaving Certificate)

b) Qualifying Degree (Degree/P.G.) Certificate

c) Marklists of Qualifying Degree Exam. (Part I, II & III)/Consolidated grade Card & of higher qualifications, if any.

d) Equivalency Certificate from the University of Calicut in case of candidates who passed the qualifying examinations from Universities outside Kerala.

e) Transfer Certificate (obtained from the last institution studied) and Conduct Certificate (obtained within 6 months)

f) Nativity Certificate from the Village Officer in respect of those who are eligible for Nativity Weightage .

g) Community Certificate from the competent Authority in the case of SC/ST/SEBC

h) Non-creamy layer certificate in the case of candidates eligible for admission under SEBC reservation.

i) Medical Certificate for eligible candidates under Persons with disabilities (Percentage of disability should be specified in the certificate issued by the Govt. Medical Board).

j) Experience Certificate in Form IV of KER for claiming admission under Teachers Quota and for getting Weightage for teaching experience for those applying under Merit Quota. These Certificates should be signed by the Head of the School and Counter signed by

A.E.O./D.E.O/Regional Deputy Director in the case of HSST.

k) A certificate from the Head Master stating that the teacher has applied through proper channel for eligible leave to undergo B. Ed course should be produced.

l) Certificate from the competent authority claiming Ex-Service/Wife of Ex-Service/Other Dependants of Ex-Service/Wife of serving personnel/Other dependants of serving personnel, in the case of Ex-service Quota, should be produced.

m) Any other certificates from the competent authorities for the claim for admission under any specific quota weightage.

n) A community certificate along with the Income & Assets Certificate (Ref: G.O.(Ms) No.128/2020/HEDN Dated 20.03.2020) issued from Village Officers/ Thahasildar should be produced by the candidates who wish to avail reservation under EWS category at the time of admission.

14. Refund of fee collected:

The UGC guidelines for the refund of fees collected from the students at the time of admission, is shown below (as per U.O.No:11428/2018/Admn, dated 29.09.2018):

Sl No	**Percentage of Refund of Aggregate Fees**	**Point of time when notice of withdrawal of admission is served to Heads of the Institutions**
1	100%*	15 days before the formally-notified last date of admission
2	80%	Not more than 15 days after the formally-notified last date of admission
3	50%	More than 15 days but less than 30 days after formally notified last date of admission
4	0%	More than 30 days after formally- notified last date of admission

* In the case of (1) in the table above, the HEI concerned shall deduct an amount not more than 10% of the aggregate fees as processing charges from the refundable amount.

Dr. Satheesh E.K
Registrar

B.Ed Admission 2022-2023

List of Communities belonging to Socially and Educationally Backward Classes(SEBC)

I. Ezhavas including Ezhavas, Thiyyas, Izhuvan, Ishuvan, Illuvan and Billava.

II. Muslims (all sections following Islam)

III. Latin Catholics and Anglo Indians.

IV. **Dheevara** including Dheevaran, Araya, Arayas,Arayan, Valan, Nulayan, Mukkuvan, Arayavathi, Valingiar, Paniakkal, Paniakel, Mukaya, Bovis, Mukayar, Mukaveeran, Mogaveera, Mogavirar,Mogayan

V. **Viswakarmas** including Viswakarma, Asari, Chaptegra, Kallassari,Kalthachan, Kammala, Kamsala, Kannan, Karuvan, Kitaran, Kollan, Malayala Kammala, Moosari, Pandikammala, Pandithattan, Perumkollan, Thachan, Thattan, Vilkurup, Villasan, Viswabrahmanan or Viswabrahmanar, Viswakarmala and Palisa Perumkollan

VI. **Kusavan** including Kulalan, Kulala Nair,Kumbaran, Velaan, Velaans, Velaar, Odan, Kulala, Andhra Nair, Atnthuru Nair.

VII. Other Backward Christians(OBX)

(a) SIUC

(b) Converts from Scheduled Castes to

Christianity

(c) Nadar belonging to Christian religious denominations other than SIUC

VIII. Kudumbi

IX. **Other Backward Hindus**, i.e.

1.Agasa

2.Kharvi

3.Aremahrati

4.Arya, Atagara, Devanga, Kaikolan (Sengunthar),Pattarya, Pattariyas, Saliyas (Padmasali, Pattusali,Thogatta, Karanibhakatula, Senapathula, Sali, Sale,Karikalabhakula, Chaliya (Chaliyan), Sourashtra,Khatri, Patnukaram, Illathupillai, Illa Vellalar, Illathar

5.Bestha

6. Bhandari or Bhondari

7. Boya

8. Boyan

9. Chavalakkaran

10. Chakkala(Chakkala Nair)

11. Devadiga

12. Ezhavathi (Vathi)

13. Ezhuthachan, Kadupattan

14. Gudigara

15. Galada Konkani

16. Ganjam Reddies

17. Gatti

18. Gowda

19. Ganika including Nagavamsom

20. Hegde

21. Hindu Nadar

22. Idiga including Settibalija

23. Jangam

24. Jogi

25. Jhetty

26. Kanisu or Kaniyar-Panicker, Kaniyan,Kanisan or Kamnan, Kannian or Kani,Ganaka

27. Kalarikurup or Kalari Panicker

28. Kerala Muthali, Kerala Mudalis

29. Oudan (Donga), Odda (Vodde or Vadde or Veddai)

30. Kalavanthula

31. Kallan including Isanattu Kallar

32. Kabera

33.Korachas

34.Kannadiyans

35.Kavuthiyan, Kavuthiya

36.Kavudiyaru

37.Koppala Velamas

38.Kelasi or Kalasi Panicker

39.Krishnanvaka

40.Kuruba

41.Kurumba

42.Maravan (Maravar)

43.Madivala

44.Maruthuvar

45.Mahratta(Non-Brahman)

46.Melakudi (Kudiyan)

47.Moili

48.Mukhari

49.Modibanda

50.Movari

51.Moniagar

52.Naicken including Tholuva Naicker and Vettilakkara Naicker, Naikkans

53.Padyachi (Villayankuppam)

54. Palli

55. Panniyar or Pannayar

56. Parkavakulam (Surithiman, Malayaman, Nathaman,Moopanar and Nainar)

57.Rajapuri

58.Sakravar (Kavathi), Chakravar

59.Senaithalaivar, Elavania, Senaikudayam

60. Chetty /Chetties including Kottar Chetties, Parakka Chetties, Elur Chetties, Attingal Chetties, Pudukkada chetties, Iraniel Chetties, Sri pandara Chetties, Telugu Chetties, Udiyankulangara Chetties, PeroorkadaChetties, Sadhu Chetties, 24 Mana Chetties, Wayanadan Chetties, Kalavara Chetties and 24 Mana Telugu Chetties

61. Tholkolan

62.Thottiyan, Thottian

63.Uppara (Sagara)

64.Ural Goundan

65.Valaiyan

66.Vada Balija

67.Vakkaliga

68. Vaduvan (Vadugan), Vaduka, Vadukan,Vadugar

69. Veera Saivas (Pandaram, Vairavi, Vairagi, Yogeeswar,Yogeeswara, Poopandaram, Malapandaram, Pandaran, Matapathi and Yogi)

70. Veluthedathu Nair including Vannathan, Veluthedan and Rajaka

71. Vilakkithala Nair including Vilakkathalavan, Ambattan, Pranopakari, Pandithar and Nusuvan

72. Vaniya including Vanika, Vanika Vaisya, Vaisya Chetty, Vanibha Chetty, Ayiravar Nagarathar, Vaniyan, Vaniya chetty, Vaniar

73. Yadava including Kolaya, Ayar, Mayar, Maniyani, Eruman,Iruman, Erumakkar, Golla and Kolaries

74. Chakkamar

75. Mogers of Kasaragode Taluk

76. Reddiars (Throughout the state exceptin Malabar area)

77.Mooppar or Kallan mooppan or Kallanmoopar

LIST OF SCHEDULED CASTES (SC)(As amended by the Scheduled Castes and Sceduled Tribes Order (Amendment Act) 1976 and as amended by

theConstitution (Sceduled castes) Orders (Second Amendment) Act, 2002 (Act 61 of 2002) vide Part VIII- Kerala-Schedule I notified in the Gazette of India, dated 18 December, 2002) and (As amended by the Scheduled Castes andSceduled Tribes Orders (Amendment) Act 2002 (Act 10 of 2003) vide Part VII- Kerala-Second Schedule notified inthe Gazette of India dated 8 January, 2003)

LIST OF SCHEDULED CASTES(SC) As amended by the Scheduled castes and Scheduled Tribes Order(Amendment

1. Adi Andhra

2. Adi Dravida

3. Adi Karnataka

4. Ajila

5. Arunthathiyar

6. Ayyanavar

7. Baira

8. Bakuda

9. Bathada

10. Bharathar (Other than Parathar),Paravan

11. Chakkiliyan

12. Chamar,Muchi

13. Chandala

14. Cheruman

15. Domban

16. Gosangi

17. Hasla

18. Holeya

19. Kadaiyan

20. Kakkalan, Kakkan

21. Kalladi

22. Kanakkan, Padanna, Padannan

23. Kavara (Other than Telugu speaking or Tamil speaking Balija, Kavarai, Gavara, Gavari, Gavarai Naidu, Balija Naidu, Gajalu Balija or Valai Chetty)

24. Koosa

25. Kootan, Koodan

26. Kudumban

27. Kuruvan, Sidhanar, Kuravar, Kuruva, Sidhana

28. Maila

29. Malayan (In the areas comprising the Malabar District as specified by sub section (2) of section 5 of the State Re-organisation Act, 1956 (37 of 1956)

30. Mannan, Pathiyan, Perumannan, Peruvannan, Vannan, Velan

31. Moger (Other than Mogeyar)

32. Mundala

33. Nalakeyava

34. Nalkadaya

35. Nayadi

36. Pallan

37. Pulluvan, Palluvan

38. Pambada

39. Panan

40. Paraiyan, Parayan, Sambavar, Sambavan, Sambava, Paraya, Paraiya, Parayar

41. Pulayan, Cheramar, Pulaya, Pulayar, Cherama, Cheraman, Wayanad Pulayan, Wayanadan Pulayan,Matha, Matha Pulayan

42. Puthirai Vannan

43. Raneyar

44. Samagara

45. Samban

46. Semman, Chemman, Chemmar

47. Thandan(Excluding ezhuvas and Thiyyas who are known as thandan in the erstwhile Cochin and Malabar areas) and (Carpenters who are known as Thachan, in the erstwhile Cochin and Travancore state) Thachar(Other than Carpenters)

48. Thotti

49. Vallon

50. Valluvan

51. Vedan

52. Vettuvan, Pulaya Vettuvan (In the areas of erstwhile Cochin States only)

53. Nerian

LIST OF SCHEDULED TRIBES IN THE KERALA STATE(As amended by the Scheduled Castes and Sceduled Tribes Order (Amendment Act) 1976 and asamended by the Constitution (Sceduled castes) Orders (Second Amendment) Act, 2002 (Act 61 of2002) vide Part VIII- Kerala- Schedule I notified in the Gazette of India, dated 18 December, 2002) and(As amended by the Scheduled Castes and Sceduled Tribes Orders (Amendment) Act 2002 (Act 10 of2003) vide Part VII- Kerala- Second Schedule notified in the Gazette of India dated 8 January, 2003)

1. Adiyan

2. Arandan (Arandanan)

3. Eravallan

4. Hill Pulaya,Mala Pulayan, Kurumba Pulayan, Kuravazhi Pulayan, Pamba Pulayan

5. Irular,Irulan

6. Kadar (Wayanad Kadar)

7. Kanikkaran,Kanikar

8. Kattunayakan

9. Kochuvelan

10. Koraga

11. Kudiya,Melakudi

12. Kurichchan (Kurichiyan)

13. Kurumans (Mullu Kuruman, Mulla Kuruman, Mala Kuruman)

14. Kurumbas (Kurumbar, Kurumban)

15. Maha Malasar

16. Malai Arayan (Mala Arayan)

17. Malai Pandaram

18. Malai Vedan (Malavedan)

19. Malakkuravan

20. Malasar

21. Malayan, Nattu Malayan, Konga Malayan (Excluding the areas comprising the Kasaragod, Kannur, Wayanad and Kozhikode Districts)

22. Mavilan

23. Malayarayar

24. Mannan (to be spelt in Malayalam script in parenthisis)

25. Maratis (of the Hosdurg and Kasargod taluk ofKasargod district).

26. Muthuvan,Mudugar,Muduvan

27. Palleyan, Palliyan, Paliyar, Paliyan

28. Paniyan

29. Ulladan(Ullatan)

30. Uraly

31. Mala Vettuvan (in Kasaragod and Kannur Districts)

32. Ten Kurumban, Jenu Kurumban

33. Thachenadan, Thachenadanmoopan

34. Cholanaickan

35. Mala Panickar

36. Vettakuruman

37. Karimpalan

List Other Eligible Communities(SC)(Annexure to G.O(MS) No. 14/2017/BCDD, Dated 02.08.2017)

1.Chakkamar

2.Madiga

3.Kudumbi

4. Dheevara/ Dheevaran(Arayan, Valan, Nulayan, Mukkuvan, Arayavathi, Valanchiyar, Paniyakal, Mokaya, Bovi, Magayar, Mogaveerar)

5. Scheduled Caste converted to Christianity

6. Kusavan, Kulalan, Kumbharan, Velaan, Odan, Andhra Nair, Andhuru Nair

7.PulayaVettuvan (Except Kochi State)

List Other Eligible Communities(ST)(Annexure to G.O(MS) No. 14/2017/BCDD, Dated 02.08.2017)

1.Allar(Alan)

2.Chingathan

3.Irivavan

4.Kalanadi

5.Malayan, Konga-Malayan (Kasargod, Kannur, Wayanad& Kozhikode District)6.Kundu–

Vadiyan

7.Kunuvarmanadi`

8.Malamuttan

9.Malavettuvar (Except Kasargod& Kannur Districts)

10.Malayalar

11. Panimalayan

12. Pathiyan (other than Dhobies)

13.Hindu -Malayali

List of Other Backward Communities which are eligible for educational concession as is given to OEC(Annexure to G.O(MS) No. 10/2014/BCDD, Dated 23.05.2014)

1. Vaniya (Vanika, Vanika Vaisya, Vanibha Chetty, Vaniya Chetty, Ayiravar, Nagarathar and Vaniyan

2. Veluthedathu Nair (Veluthedan and Vannathan)

3. Chetty/Chetties (Kottar Chetties, Parakka Chetties, Elur Chetties, Attingal Chetties, Pudukkada Chetties, Iraniel Chetties, Sri Pandara Cetties, Telugu Chetties,Udiyankulangara Chetties, Peroorkada Chetties, Sadhu Chetties, 24 Mana Chetties,Wayanadan Chetties, Kalavara Chetties and 24 Mana Telugu Chetties

4. Ezhavathi (Vathy)

5. Ganika

6. Kanisu or Kaniyar Panicker, Kani or Kaniyan (Ganaka) or Kanisan or Kamnan, KalariKurup/Kalari Panicker

7. Vilkurup, Perumkollan

8. Yadavas (Kolaya, Ayar, Mayar, Maniyani and Iruman), Erumakkar

9. Devanga

10. Pattariyas

11. Saliyas (Chaliya, Chaliyan)

12. Pandithar

13. Vaniar

14. Ezhuthachan

15. Chakkala/Chakkala Nair

16. Reddiars (throughout the State except in Malabar Area)

17. Kavuthiya

18. Veerasaiva (Yogi, Yogeeswara, Poopandram, Malapandaram, Jangam, Matapathi,Pandaram, Pandaran, Vairavi, Vairagi)

19. Vilakkithala Nair – Vilakkithalavan

20. Vaduka – Vadukan, Vadugar, Vaduka, Vaduvan

21. Chavalakkaran

22.Agasa

23.Kaikolan

24.Kannadiyans

25.Kerala Mudalis

26.Madivala

27.Naikkans

28.Tholkolans

29.Thottian

30.Mooppar or Kallan Moopan or Kallan Moopar

APPENDIX I

Priority I : Widows/Wards of defence personnel killed in action.
Priority II: Wards of disabled in action and boarded out from service.
Priority III: Widows/Wards of defence personnel who died while in service with death attributable to military service
Priority IV: Wards of disabled in service and boarded out with dissability attibutable to military service.
Priority V: Wards of Ex-servicement and serving personnel who are in receipt of Gallantry Awards:
i) Param Vir Chakra
ii) Ashok Chakra
iii) Sarvottam Yudh Seva Medal
iv) Maha Vir Chakra
v) Kirti Chakra
vi) Uttam Yudh Seva Medal
vii) Vir Chakra
viii) Shaurya Chakra
ix) Yudh Seva Medal
x) Sena, Nau Sena, Vayu Sena Medal
xi) Mention in Despatches
Priority VI: Wards of Ex-Servicemen
Priority VII: Wives of
i) defence personnel disabled in action and boarded out from service.
ii) defence personnel disabled in service and boarded out with disability attributable to military service
iii) Ex-servicemen and serving personnel who are in receipt of Gallentry awards.
Priority VIII: Wards of Serving Personnel.
Priority IX : Wives of Serving Personnel.
Specified(UO No. 11761/2018/Admn dated 06.10.2018)

APPENDIX II

The proposal for tie break in the B.Ed Programme in the case of candidates having same Index marks is detailed below:

I) For B.Ed Language optionals

a) English Option

If two candidates have same index marks, priority may be given to the candidates who secure more marks in Part III under single*/double**/triple*** main. If there is again a tie, then marks of Part I or Language I and then Part II or Language II shall be considered. Even after there is a tie, then general conditions**** shall be applied.

b) Other Language Options (Malayalam, Hindi, Arabic, Tamil, Sanskrit, Urdu)

If two candidates have same index marks, priority may be given to the candidates who secure more marks in Part III under single/double/triple main. If there is again a tie, then marks of Part II or Language II and then Part I or Language I shall be considered. Even after there is a tie, then general conditions shall be applied.

* = Core +Complementary I +Complementary II or Main + Subsidiary I + Subsidiary II

** = Core I + Core II or Main I + Main II

*** = Core I + Core II + Core III or Main I + Main II + Main III

II) B.Ed Other optionals

Mathematics Option & Physical Science Option

If two candidates have same index marks , priority shall be given to the candidates who secure more marks in Part III under single/double/triple main. If there is again a tie, then marks of Part I or Language I and then Part II or Language II shall be considered. Even after there is a tie, then general conditions shall be applied.

Note : Bachelor's in Engineering or Bachelor's in Technology -General Conditions only shall be applied.

Natural Science Option & Social Science Option

If two candidates have same index marks , priority may be given to the candidates who secure more marks in Part III under single/double/triple main. If there is again a tie, then marks of Part I or Language I and then Part II or Language II shall be considered. Even after there is a tie, then general conditions shall be applied.

Commerce Option - for M.Com/MBA degree

If candidates have same index marks, preference may be given to the M.Com holders. If there is tie among M.Com holders, general conditions shall be applied.

Computer Science Option- for M.Sc. Computer Science/MCA/M.Sc.Electronics

If candidates have same index marks , preference may be given to the M.Sc.Computer Science holders. If there is tie among M.Sc.Computer Science; general conditions shall be applied. Candidates who secure same index marks among MCA & M.Sc. Electronics, preference may be given to the MCA holders; then general conditions shall be applied.

General Conditions - The admission of the students who obtained the same index marks/points shall be decided first on the basis of age and then by name in alphabetical order unless otherwise specified.(UO No.GA1/A2/7226/2000 dated 04-05-2001, UO No.16813/2019/Admn dated 29.11.2019, UO No. 10996/2020/Admn dated 19.11.2020)

APPENDIX III

Office of the .....
Date .....

Annexure I of G O.(Ms) No.128/2020/HEDN Dated 20.03.2020

CERTIFICATE TO BE PRODUCED BY THE APPLICANTS BELONGING TO ANTHYODA ANNAYOJANA (AAY) AND PRIORITY HOUSE HOLD (PHH) CATEGORY
(Vide G.O.(Ms.) No.2/2020/P&ARD dated 12.02.2020)

This is to certify that Shri/Smt/Kumari
.....Son/ daughter/wife

of .....is a permanent resident

of ....

.....(H.E. Address).....

village..... District, Kerala State, whose photograph is afford below, is a member of Andyodaya Annayojana (AAY)/Priority House Hold (PHH) and that his/her name is included in the Ration Card issued under this category and that he/she does not belong to a caste/class recognised as Scheduled Castes, Scheduled Tribes or Other Backward Classes in the State and therefore he/she belongs to Economically Weaker Sections in General Category.

Signature.....

Name.....

Designation.....

(seal)

Recent passport size Photograph of applicant

APPENDIX IV

Annexure I I of GO.(Ms) No.128/2020/HEDN Dated 20.03.2020
INCOME AND ASSE TS CERTIFICATE TO BE PRODUCED BY ECONOMICALLY WEAKER SECTIONS (EWSs) IN GENERAL CATEGORY

Certificate No: ..... Date.....

This is to certify that Shri/Smt/Kumari .....
Son/ daughter/wife of..... is a permanent resident
of ....
.....
.....
(HE.Address)
.....village .....
Taluk,.....
District in Kerala, Pin Code .....whose photograph is afford below, belongs to Economically Weaker Sections in General Category (*) and that his/her family income is at Rs..... .....
....
..... (in words also) for the financial year .....and that his/her family does not own or possess assets exceeding the limit specified in G.O.(Ms.) No.2/2020/P&ARD dated 12.02.2020 and that he/she belongs to ..... caste/community/class which is not recognised as a Scheduled Caste, Scheduled Tribe or Other Backward Class as listed in List I, II and III in the Scheduled to Rule 2 Part I, K.S & S.S.Rs.1958.

Recent passport Size photograph of applicant

Signature with Office Seal .....

Name .....

Designation.....

(*) General Category means and includes all Castes, Communities and Classes of citizens other than Scheduled Castes, Scheduled Tribes and Other Backward Classes.

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